

DATE/DAY : 8 SEPT 2021 (WEDNESDAY)

TOPIC : MEASUREMENT

CONTENT STANDARD : LENGTH

LEARNING STANDARD : 5.1.9

PERFORMANCE STANDARD : Determine the justification of the answer and finish the sentence mathematics involves measurement.

LEARNING OBJECTIVES : Pupils can complete divided math sentences involves the size of LENGTH with the number one digit associated with millimeters, centimeters, meters and kilometers.

REFERENCES : MATHEMATICS TEXT BOOKS PAGE 182 - 183

NOTES :

NOTA

1 cm = 10 mm

cm	$\times 10$	mm
	$\Rightarrow$	
mm	$\Rightarrow$	cm
	$\div 10$	

1 km = 1 000 m

km	$\times 1\,000$	m
	$\Rightarrow$	
m	$\Rightarrow$	km
	$\div 1\,000$	

CONTOH

120 cm 8 mm $\div 4 =$ _____ cm _____ mm

30 cm 2 mm

PENYELESAIAN

	30 cm	2 mm
4)	120 cm	8 mm
	$\underline{- 12}$	$\underline{- 8}$
	00	0
	$\underline{- 0}$	
	0	

120 cm 8 mm $\div 4 =$ **30** cm **2** mm

$$60 \text{ cm } 2 \text{ mm} \div 7 = \underline{\hspace{2cm}} \text{ mm}$$

86 mm

Long division of $60 \text{ cm } 2 \text{ mm}$ by 7 . The dividend is written as $8 \text{ cm } 6 \text{ mm}$ (representing 60 cm) and 2 mm . The divisor is 7 . The quotient is $8 \text{ cm } 6 \text{ mm}$ (representing 86 mm). A pink box shows $4 \text{ cm} = 40 \text{ mm}$. A yellow box shows $8 \text{ cm } 6 \text{ mm} = 80 \text{ mm} + 6 \text{ mm} = 86 \text{ mm}$.

$60 \text{ cm } 2 \text{ mm} \div 7 = \mathbf{86} \text{ mm}$

$$12 \text{ km} \div 5 = \underline{\hspace{2cm}} \text{ km } \underline{\hspace{2cm}} \text{ m}$$

2 km 400 m

Long division of 12 km by 5 . The dividend is written as 12 km and 400 m . The divisor is 5 . The quotient is $2 \text{ km } 400 \text{ m}$. A pink box shows $2 \text{ km} = 2000 \text{ m}$.

$12 \text{ km} \div 5 = \mathbf{2} \text{ km } \mathbf{400} \text{ m}$

$$7 \text{ km } 280 \text{ m} \div 4 = \underline{\hspace{2cm}} \text{ km } \underline{\hspace{2cm}} \text{ m}$$

1 km 820 m

Long division of $7 \text{ km } 280 \text{ m}$ by 4 . The dividend is written as 7 km and 280 m . The divisor is 4 . The quotient is $1 \text{ km } 820 \text{ m}$. A pink box shows $3 \text{ km} = 3000 \text{ m}$.

$7 \text{ km } 280 \text{ m} \div 4 = \mathbf{1} \text{ km } \mathbf{820} \text{ m}$

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SOALAN 1 HINGGA 4. PLEASE ANSWER THE EXERCISES IN YOUR DLP BOOSTER BOOK PAGE
77 PART C NUMBER 5 TO 8

Buku Teks: m.s. 182 – 183

SP5.1.9 TP3



g. SP5.1.9 TP3

$3 \overline{) 22 \text{ cm}}$

2 mm

00

2.

93 cm

30 mm

900 mm

930 mm

3. $21 \text{ km} \div 8$
= _____ km _____ m

[illegible]

4. $50 \text{ km } 418 \text{ m} \div 9$
= _____ m