

## Unit 1 Large numbers

### 4- and 5-digit numbers

2814    5104    3011    3926

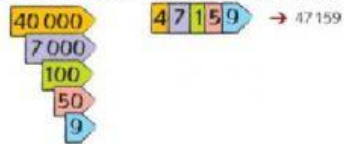
These numbers all have four digits. This shows that they are all in the 'thousands'.  
21 394 has five digits.

| T T h | Th | H | T | U |
|-------|----|---|---|---|
| 2     | 1  | 3 | 9 | 4 |

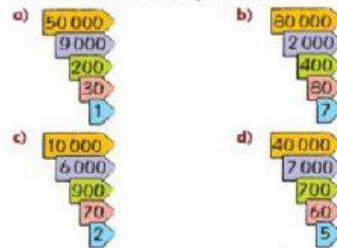
20 000 + 1 000 + 300 + 90 + 4

Twenty-one thousand three hundred and ninety-four

1 These arrow cards show the value of each digit.



Write the number shown by each set of cards.

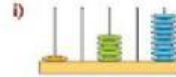
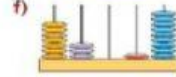


2 Copy the sentences, replacing the number words with numerals.

- Approximately **two thousand two hundred** people visited the museum on its opening day.
- The population of Inverness is approximately **fifty-one thousand** people.
- The coastline of Egypt is approximately **two thousand four hundred and fifty** kilometres in length.
- Approximately **two-hundred and forty-five thousand** people live in Bergen.
- One of Jordan's highest mountain is Jabal Rami. It is **one thousand seven hundred and thirty-four** metres high.

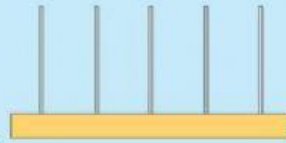
1734  
2200  
2450  
51000  
245000

3 Write the number shown on each abacus.



Try this

Which different numbers can you make on this abacus with five beads?



LIVEWORKSHEETS