READING & WRITING

FLYERS TEST

Part 1: Choose the correct words.

1. You open this and hold it over your head when it rains.
2. Breakfast and dinner are examples of these.
3. You go to these places to catch a train or to meet people who have arrived on one.
4. People use this to make the pages in books or magazines.
5. When people leave school, they can study subjects like history and art in these places.
6. You can make beautiful things like rings, watches and plates from this expensive metal.
7. This food is often yellow and people like to put it in sandwiches or on pizza.
8. Pens, toothbrushes and combs are made of this.
9. You can sleep in this when you go camping.
10. All kinds of businesswoman and businessmen work at their desks in these places.

a tent	**paper**	**an umbrella**	**meals**	**cheese**
plastic	**silver**	**station**	**offices**	**universities**

Part 2: William is talking to his mum about going to the circus with Uncle Robert. What does William say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer.

Mum: Hello William, did you have fun at the circus?
William:

Mum: Which was your favourite part of the circus?
William:

Mum: How long did it last?
William:

Mum: Did you go by train?
William:

Mum: Did Uncle Robert give you a snack?
William:

Mum: Me too! Do you want to write a thank-you card for Uncle Robert?
William:



A. It started at 12 and finished at 3.
B. No, thank you, I'm not hungry.
C. Yes, it was great!
D. No, we went by bus.
E. I liked the clowns best because they were so funny.
F. Yes, that's a good idea. I'll do it now.
G. It was raining all morning and sunny in the afternoon.
H. Yes, he did. I had chocolate biscuits! I love chocolate!

LIVEWORKSHEETS

Part 3: Read the story. Choose a word from the box. Write the correct word.

museum	opened	dinosaurs	traffic	walking
dark	show	turned	excited	old

Last Wednesday, Michael went to the toy with his mum. He wanted to see some robots because robots are his favourite toy. When they arrived at the museum, Michael felt very . But the museum was closed. "Oh no," said Michael. Then a woman opened the door of the museum and asked, "What are you doing here?" "We wanted to visit the museum, but it's closed," explained Mum.

She said, "I look after the museum and I can you some toys if you are interested." "Yes please!" said Michael and his mum together.

They walked inside slowly. The museum was dark and Michael felt afraid. Then the woman on the lights and suddenly Michael saw lots of beautiful old toys.

"Look at the amazing robots!" he said.

The woman let Michael play with some toy trains and .He had a great afternoon and didn't want to go home.

Now choose the best name for the story.

Michael's favourite toy

Michael's exciting afternoon at the museum

Michael plays with trains

Part 4. Read the text. Choose the correct words.



Flamingos are a very unusual kind bird. They do not look any other bird. Their legs are very long and thin, and their necks are the shape of a letter 's'. But strangest thing about flamingos is that they are pink!

are flamingos pink? Because of their food. Flamingos live in and around lakes and seas and they eat small creatures from the water. little creatures have lots of something called *carotenoids* in them. Carotenoids give carrots their orange colour, and carotenoids flamingos pink.

Flamingos live in large groups. groups have thousands of flamingos in them. They often all on one leg in the water. It is really amazing you see hundreds of them flying above you. Many fl amingos can live for 40 50 years. But one flamingo lived in a zoo until it over 83 years old!

LIVEWORKSHEETS

Part 5. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

What a clever dog!

Last Saturday, Harry and his sister Emma went for a walk up a mountain near their house because it was a beautiful sunny day. They took their dog, Jack, with them. On the way up, they sang songs together and they were very happy.

At the top of the mountain, they ate their picnic, which was sandwiches, cake and lemonade. After lunch, they decided to go home. As they were walking down the mountain, Emma fell over and hurt her foot.

She couldn't walk any more.

"Oh dear," she said. "What are we going to do?"

Harry said, "Don't worry, Emma. Jack's a clever dog and he can go for help." Harry turned to Jack, pointed down the mountain and said loudly, "Jack, go home, go home and get help."

Jack looked at Harry and then he looked at Emma. Then he suddenly understood and he ran down the mountain as fast as he could. Harry stayed with Emma and held her hand.

After two hours, it began to get dark and the children were very afraid. Then they heard the sound of people talking and saw torch lights coming up the mountain.

Emma cried, "Dad, it's you!"

Dad said, "I'm so happy to see you both. When Jack came back without you, we knew something was wrong. What a brave dog!"

Dad picked Emma up and carried her down the hill. When they got home, everyone was very tired but happy.

1. Harry and Emma have called Jack.
2. Last Saturday, it was sunny, so Harry and Emma decided to go for a walk up
3. Harry and Emma Jack with them on their walk.
4. They had for their picnic.
5. As they were going home, and hurt her foot.
6. Emma any more.
7. Harry sent to get help.
8. They waited on the mountain for before help arrived.
9. Dad Emma home.



Part 6. Read the email and write the missing words. Write one word on each line.

Dear Aunt Vicky,

I am writing to you our exciting news. We got a new puppy yesterday! He's called Ben he's black all over! I'm to send you a photo of him so that you can see what he looks like.

He's only six weeks and he's very small. He likes to games and last night he slept in a box next to my bed.

You've got come and meet Ben soon!

Love, George



LIVEWORKSHEETS

LISTENING

Part 1. Listen and write. There is one example.

Miss Peter's holiday

Where? London

1. Going to visit: three
2. Hotel name: Hotel
3. Going with: her
4. How long? days
5. Going by:



Part 2: Michael has cleaned his bedroom and has found lots of things. Where did he find each thing? Listen and write a letter in each box. There is one example.



camera E



football ☐



DVD ☐



umbrella ☐



torch ☐



toy train ☐



A



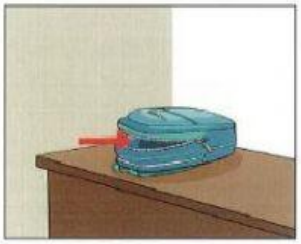
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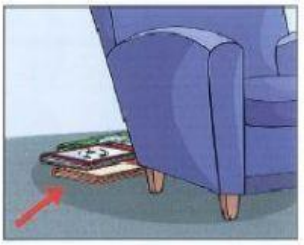
C



D



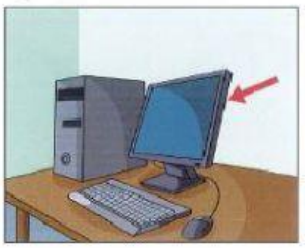
E



F



G



H

LIVEWORKSHEETS