

## GRADE 6 – UNIT 2

### IN-CLASS TEST

#### PART I: PHONETICS

**Exercise 1:** Circle the word which has the underlined part pronounced as:

- |          |                        |                       |                      |
|----------|------------------------|-----------------------|----------------------|
| 1. /s/   | A. chore <u>s</u>      | B. brother <u>s</u>   | C. shift <u>s</u>    |
| 2. /z/   | A. halve <u>s</u>      | B. date <u>s</u>      | C. kit <u>s</u>      |
| 3. /s/   | A. speak <u>s</u>      | B. bag <u>s</u>       | C. day <u>s</u>      |
| 4. /s/   | A. activitie <u>s</u>  | B. parent <u>s</u>    | C. feeling <u>s</u>  |
| 5. /z/   | A. pet <u>s</u>        | B. love <u>s</u>      | C. laugh <u>s</u>    |
| 6. /s/   | A. photograph <u>s</u> | B. stay <u>s</u>      | C. question <u>s</u> |
| 7. /z/   | A. weekend <u>s</u>    | B. bat <u>s</u>       | C. month <u>s</u>    |
| 8. /ɪz/  | A. problem <u>s</u>    | B. share <u>s</u>     | C. produc <u>es</u>  |
| 9. /ɪz/  | A. physic <u>s</u>     | B. sandwich <u>es</u> | C. night <u>s</u>    |
| 10. /ɪz/ | A. job <u>s</u>        | B. join <u>s</u>      | C. judg <u>es</u>    |

**Exercise 2:** Choose the word which has the underlined part pronounced differently from the others.

- |                            |                       |                      |                        |
|----------------------------|-----------------------|----------------------|------------------------|
| 11. A. interview <u>ed</u> | B. perform <u>ed</u>  | C. finish <u>ed</u>  | D. deliver <u>ed</u>   |
| 12. A. adopt <u>ed</u>     | B. appeal <u>ed</u>   | C. dedicat <u>ed</u> | D. wound <u>ed</u>     |
| 13. A. endanger <u>ed</u>  | B. threaten <u>ed</u> | C. recover <u>ed</u> | D. advanc <u>ed</u>    |
| 14. A. protect <u>ed</u>   | B. develop <u>ed</u>  | C. balanc <u>ed</u>  | D. establish <u>ed</u> |
| 15. A. carri <u>ed</u>     | B. organiz <u>ed</u>  | C. impress <u>ed</u> | D. involv <u>ed</u>    |
| 16. A. miss <u>es</u>      | B. go <u>es</u>       | C. leav <u>es</u>    | D. potato <u>es</u>    |
| 17. A. grow <u>s</u>       | B. tend <u>s</u>      | C. roar <u>s</u>     | D. sweep <u>s</u>      |
| 18. A. elephant <u>s</u>   | B. decad <u>es</u>    | C. poach <u>ers</u>  | D. action <u>s</u>     |
| 19. A. earthquak <u>es</u> | B. countri <u>es</u>  | C. epidem <u>ics</u> | D. delegat <u>es</u>   |
| 20. A. politic <u>s</u>    | B. believ <u>s</u>    | C. right <u>s</u>    | D. pioneer <u>s</u>    |

## PART B: VOCABULARY & GRAMMAR

### I. Give the correct form of the word given to complete the sentences.

21. I keep my socks in the bottom \_\_\_\_\_ . (DRAW)
22. I don't attach any \_\_\_\_\_ to these rumours. (IMPORTANT)
23. Payment is \_\_\_\_\_ upon delivery of the goods. (CONDITION)
24. This story is apparently a complete \_\_\_\_\_. (INVENT)
25. What a \_\_\_\_\_ thing to say! (BEAUTY)
26. There's no \_\_\_\_\_ in the results. (DIFFERENT)
27. Do you get many \_\_\_\_\_ ? (VISIT)
28. Do you have any ideas? You're the \_\_\_\_\_ one. (CREATE)
29. The road gradually \_\_\_\_\_ out. (WIDE)
30. This room is twice the \_\_\_\_\_ of the kitchen. (LONG)
31. There are four \_\_\_\_\_ in my house. (BOOKSHELF)
32. My mother goes \_\_\_\_\_ twice a week. (SHOP)
33. There is a \_\_\_\_\_ rice paddy near my house (BEAUTY)
34. To the right of my house there is a \_\_\_\_\_ garden. (BEAUTY)
35. I'd like some bread. Let's go to the \_\_\_\_\_. (BAKE)
36. He greets me in a \_\_\_\_\_ way. (FRIEND)
37. What's Maco's \_\_\_\_\_ ? - She's British. (NATION)
38. Yoko is from Japan. She is \_\_\_\_\_. (JAPAN)
39. These children like \_\_\_\_\_ weather. (SUN)
40. Lan's classroom is on the \_\_\_\_\_ floor. (TWO)

### II. Give the correct form of the words in the blank (Using the present simple and present continuous).

41. Lan (**not have**) \_\_\_\_\_ many friends in her new school.
- 42-43. Hung (**come**) \_\_\_\_\_ from Hanoi but he (**stay**) \_\_\_\_\_ with his relatives in Ho Chi Minh city at the moment.
- 44-45. We (**not drive**) \_\_\_\_\_ to work every day. We (**go**) \_\_\_\_\_ by bus.
46. Who you (**talk**) \_\_\_\_\_ to on the phone now, Minh?
- 47-48. Where your new friend (**live**) \_\_\_\_\_ Nga?  
-She (**live**) \_\_\_\_\_ on Hang Bai street.
- 49-50. you (**be**) \_\_\_\_\_ in class 7A?  
-No, I (**be**) \_\_\_\_\_ in class 7D.
51. Look! Jane (**play**) \_\_\_\_\_ the guitar. This afternoon, she will play table tennis.
52. I (**not talk**) \_\_\_\_\_ to her at present
53. How often she (**go**) \_\_\_\_\_ fishing?  
- She (**go**) \_\_\_\_\_ once a year.
- 54-55. (**Be**) \_\_\_\_\_ your friends students? → Yes, they (**be**) \_\_\_\_\_

**III. Find a mistake in the four underlined parts of each sentence.**

56. How many tables is there in the classroom?

A                      B                      C                      D

57. What does your sisters do and how old are they?

A                      B                      C                      D

58. This is my chair and that are your chairs.

A                      B                      C                      D

59. There are five benchs and two tables in the house.

A                      B                      C                      D

60. This is my brother and he's name is Minh.

A                      B                      C                      D

61. The cat is among the lamp and the bed.

A                      B                      C                      D

62. There are a cupboard, a dishwasher and a table in the kitchen.

A                      B                      C                      D

63. Is there a television front of the microwave?

A                      B                      C                      D

64. The party will start at seven o'clock on the evening.

A                      B                      C                      D

65. The armchairs aren't far from the television. They are near to the television.

A                      B                      C                      D

66. It's Steve's birthday next weekend. I want buy him something

A                      B                      C                      D

67. There are two bookshelf in my sister's bedroom.

A                      B                      C                      D

68. Do you keep silently when your teacher is explaining the lessons?

A                      B                      C                      D

69. His house has a strangely shape, and it's next to the supermarket.

A                      B                      C                      D

70. There are lots of small teddy bear on his bed.

A                      B                      C                      D

71. There is a lot of books on the bookshelf in his room.

A                      B                      C                      D

72. I'm so thirsty, but there aren't any water in the bottle.

A                      B                      C                      D

73. The bathtub is behind the shower and the sink in the bathroom.

A                      B                      C                      D

74. He is lying in the sofa to watch a film on TV.

A                      B                      C                      D

75. We are standing in front the armchair and taking some photos.

A                      B                      C                      D



## PART C: READING

I. Read the following text and use the words given in the box to fill in the blanks.

or	for	more	architecture
before	and	These	by

English art and architecture, the distinctive national art and (76) \_\_\_\_\_ that art may be said to have evolved in the 12<sup>th</sup> century with the Norman style. Building (77) \_\_\_\_\_ that time was in what is commonly called the Saxon (78) \_\_\_\_\_ Anglo-Saxon style, which combined Roman (79) \_\_\_\_\_ Celtic features, it is represented (80) \_\_\_\_\_ sparse remains of monasteries, churches, and cathedral crypts, notable (81) \_\_\_\_\_ the use of long-and-short ashlar stonework (82) \_\_\_\_\_ churches were small, relatively simple structures, having one or (83) \_\_\_\_\_ towers and one or three aisles, with wooden or stone roofing.

II. Read the following text and answer the questions below.

Norman style, Romanesque architecture that developed (84) \_\_\_\_\_ Normandy and England between the 11<sup>th</sup> and 12<sup>th</sup> centuries and during the general adoption of Gothic (85) \_\_\_\_\_ in both countries. Because only shortly before the Norman Conquest (86) \_\_\_\_\_ England (1066) did Normandy become settled and sophisticated (87) \_\_\_\_\_ to produce an architecture, the Norman style developed almost simultaneously in (88) \_\_\_\_\_ two countries; early buildings, erected soon after the conquest, (89) \_\_\_\_\_ extremely similar. Eventually, however, the styles of the two countries diverged, (90) \_\_\_\_\_ the architecture of Normandy drew closer in form to typical French Romanesque, whereas that of England (called Anglo-Norman Architecture) because (91) \_\_\_\_\_ much more distinctive national tradition.

- |                    |             |                 |               |
|--------------------|-------------|-----------------|---------------|
| 84. A. on          | B. at       | C. over         | D. in         |
| 85. A. engineering | B. engineer | C. architecture | D. architect  |
| 86. A. of          | B. about    | C. within       | D. from       |
| 87. A. much        | B. enough   | C. over         | D. high       |
| 88. A. a           | B. an       | C. the          | D. No article |
| 89. A. is          | B. are      | C. has          | D. have       |
| 90. A. and         | B. or       | C. as           | D. because    |
| 91. A. one         | B. the      | C. an           | D. a          |

## PART D: WRITING:

I. Complete the second sentence so that it has the same meaning as the first.

92. Our school has forty-two classrooms.

✎ There \_\_\_\_\_

93. Mr Minh has a son, Trung.

✎ Mr Minh \_\_\_\_\_

94. Trang is riding her bike to school.

✎ Trang is going \_\_\_\_\_

95. Huyen walks to school every afternoon.

✎ Huyen goes \_\_\_\_\_

96. Are there forty students in your class?

✎ Does \_\_\_\_\_

97. This exercise is very difficult and he can't do it.

✎ This exercise is too \_\_\_\_\_