

◇ PRACTICE 8—GUIDED STUDY: Irregular verbs. (Chart 1-11)

Directions: The following is a review of the forms of irregular verbs. The simple form is given. You are to provide the SIMPLE PAST and the PAST PARTICIPLE. Note: Verbs followed by an asterisk (*) are defined at the end of this practice (page 12).

GROUP 1: ALL THREE FORMS ARE DIFFERENT					
Group 1A: The vowel changes from "i" to "a" to "u":					
begin	<i>began</i>	<i>begun</i>	sink*	_____	_____
drink	_____	_____	spring*	_____	_____
ring	_____	_____	stink*	_____	_____
shrink*	_____	_____	swim	_____	_____
sing	_____	_____			
Group 1B: The vowel changes in the simple past. The past participle ends in "n":					
blow	<i>blew</i>	<i>blown</i>	get	_____	_____
draw	_____	_____	forget	_____	_____
grow	_____	_____			
know	_____	_____	mistake	_____	_____
throw	_____	_____	shake	_____	_____
fly	_____	_____	take	_____	_____
break	_____	_____	bite	_____	_____
choose	_____	_____	hide	_____	_____
drive	_____	_____			
freeze	_____	_____	be	_____	_____
ride	_____	_____	eat	_____	_____
rise	_____	_____	fall	_____	_____
speak	_____	_____	forgive	_____	_____
steal	_____	_____	give	_____	_____
swear	_____	_____	lie	_____	_____
tear	_____	_____	see	_____	_____
wear	_____	_____			
weave*	_____	_____	do	_____	_____
write	_____	_____	go	_____	_____

GROUP 2: TWO FORMS ARE THE SAME: THE SIMPLE PAST AND THE PAST PARTICIPLE

Group 2A: The simple past and the past participle end in "d":

sell	<i>sold</i>	<i>sold</i>	lay		
tell			pay		
			say		
flee*					
bleed			find		
breed*			grind*		
feed			wind*		
lead					
read			have		
speed			hear		

Group 2B: The simple past and the past participle end in "t":

creep*	<i>crept</i>	<i>crept</i>	bring		
deal*			buy		
feel			catch		
keep			fight		
kneel			seek*		
leave			teach		
mean			think		
meet					
sleep			bend		
sweep			build		
weep*			lend		
			send		
lose			spend		

Group 2C: The vowel changes to form the simple past and past participle:

cling*	<i>clung</i>	<i>clung</i>	hold		
dig			shoot		
hang			sit		
spin*			stand		
stick			understand		
sting*			win		
strike*					
swing*					

Group 2D: Only the simple past is different:

become	<i>became</i>	<i>become</i>
come	_____	_____
run	_____	_____

Group 3: All three forms are the same

bet*	<i>bet</i>	<i>bet</i>
bid*	_____	_____
broadcast*	_____	_____
burst*	_____	_____
cost	_____	_____
cut	_____	_____
hit	_____	_____
hurt	_____	_____
let	_____	_____

put	_____	_____
quit	_____	_____
shed*	_____	_____
shut	_____	_____
slit*	_____	_____
split*	_____	_____
spread*	_____	_____
upset	_____	_____

***Definitions of some of the less frequently used irregular verbs:**

- bet*wager; offer to pay money if one is wrong
- bid*offer as a price, usually at a public sale
- breed*bring animals together to produce young
- broadcast*send information by radio waves; announce
- burst*explode, break suddenly
- cling*hold onto tightly
- creep*crawl close to the ground; move slowly and quietly
- deal*give out playing cards to each person; give attention to (*deal with*)
- flee*escape, run away
- grind*crush, reducing to small pieces
- seek*look for
- shed*drop off or get rid of
- shrink*become smaller
- sink*drop down deeper and deeper into a liquid, usually water
- slit*cut a long, narrow opening along a line
- spin*turn rapidly around a central point
- split*divide into two or more parts
- spread*push out in all directions (e.g., butter on bread, news)
- spring*jump or rise suddenly from a still position
- sting*cause pain with a sharp object (e.g., pin) or small bite (e.g., by an insect)
- stink*have a bad or foul odor
- strike*hit something with force
- swing*move back and forth
- weave*form by passing pieces of material over and under each other (e.g., baskets, cloth)
- weep*cry heavily
- wind*turn around and around