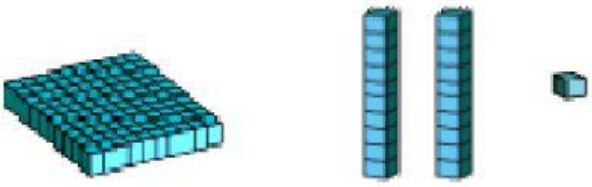
**MATHEMATICAL CONCEPTS**

Answer **ALL** questions.

1. Write the number that the place value models show.



Answer: _____(1)

2. Write the **value** of the underlined digit in the number below.

<u>8</u> 214 _____ (1)

3. Write the **place value** of the underlined digit in this number.

15 <u>3</u>20 _____ (1)

4. Write the numeral for two thousand, five hundred twenty-six.

Answer: _____ (1)

5. Write the number that this place value chart shows.

| Thousands | Hundreds | Tens | Ones |
|---|---|---|---|
| ● | ● ● | ● ● ● | |

Answer: _____ (1)

LIVEWORKSHEETS

6. Round 36 to the nearest ten.

Answer: _____ (1)

7. Write these numbers in order from greatest to least:

2 153 2 135 2 351 2 315

Answer: _____ (1)

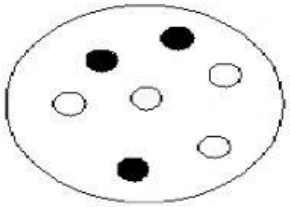
8. Use the numbers in this chart to answer the questions below:

| | | | | |
|---|---|---|---|---|
| **2** | **3** | **11** | **15** | **21** |

(a) Write the number that is a factor of 10. _____ (1)

(b) Write the number that is a multiple of 5. _____ (1)

9. Write the fraction that names the shaded part of this group.



Answer: _____ (1)

LIVEWORKSHEETS

10. Write the correct symbol from the box to complete each statement.

| < | = | > |
|---|---|---|

(a) \$1.25 ☐ \$1.52 (1)

(b) \$1.00 ☐ 100 cents (1)

11. Round 245 to the nearest hundred.

Answer: _____ (1)

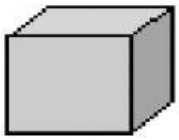
12. Write the numerator from this fraction: $^3/_4$

Answer: _____ (1)

13. What fraction of this circle is shaded?

Answer: _____ (1)

14. Name this shape.



Answer: _____ (1)

LIVEWORKSHEETS

15 . Look at this clock face and write the time shown.

Answer: _____ (1)

LIVEWORKSHEETS