

Practice 2 Making Subtraction Stories

- (1) Make subtraction stories.
Complete the number bonds.

Example

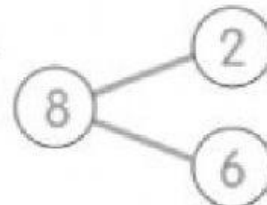


There are 8 durians.

Zhiwei takes 2 durians away.

$$\boxed{8} - \boxed{2} = \boxed{6}$$

6 durians are left.



(a)

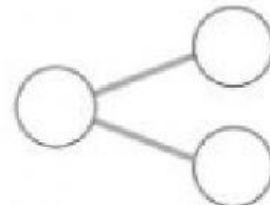


There are _____ children.

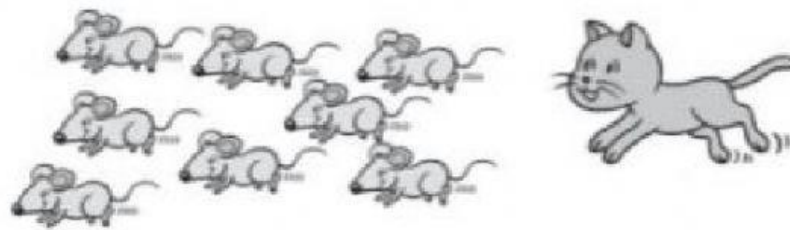
_____ children wear glasses.

$$\boxed{} - \boxed{} = \boxed{}$$

_____ children do not wear glasses.



(b)

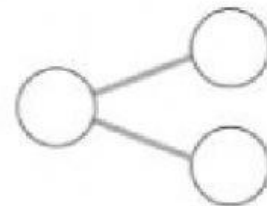


There are _____ mice.

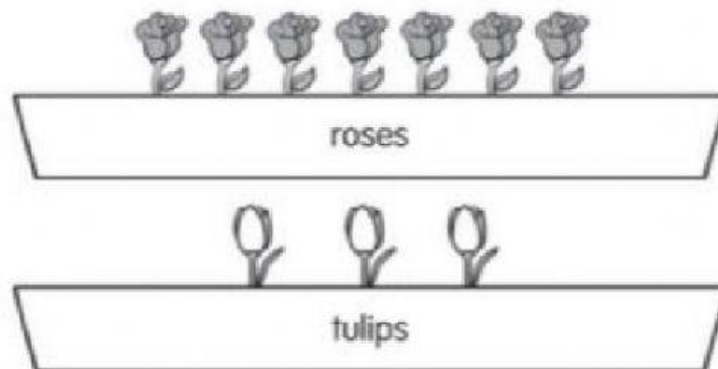
All the mice run away.

$$\square - \square = \square$$

There are _____ mice left.



(c)

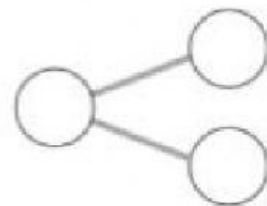


There are _____ flowers.

_____ flowers are tulips.

$$\square - \square = \square$$

_____ flowers are roses.



(d)

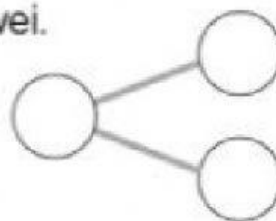


Lena has _____ crayons.

She gives _____ crayons to Weiwei.

$$\square - \square = \square$$

Lena has _____ crayons left.



(e)

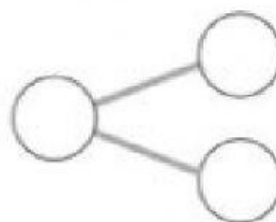


There are _____ fruits in the basket.

_____ fruits are mangoes.

$$\square - \square = \square$$

_____ fruits are apples.



Practice 3 More On Subtraction

(I) Complete.

Example



How many people are left in the line?

$$5 - 1 = 4$$

4 people are left in the line.

(a)

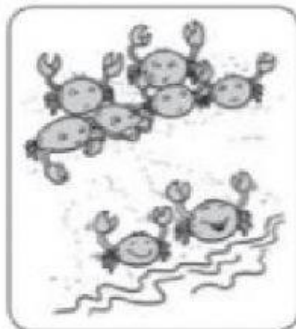


How many buttons are black?

$$7 - \square = \square$$

 buttons are black.

(b)



How many crabs are left on the shore?

$$\square - 2 = \square$$

 crabs are left on the shore.

(c)



How many toy bears are there?

$$9 \text{ } \ominus \text{ } \square = \square$$

There are _____ toy bears.

(d)



How many eggs are left in the nest?

$$\square \text{ } \ominus \text{ } \square = \square$$

_____ eggs are left.

(e)



How many bubbles are left?

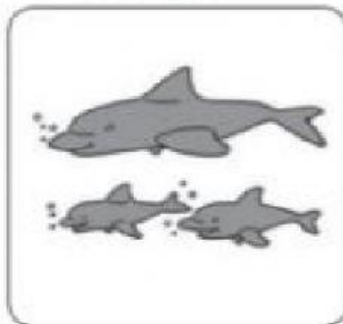
$$4 \text{ } \ominus \text{ } \square = \square$$

There are _____ bubbles left.

Practice 4 Making Fact Families

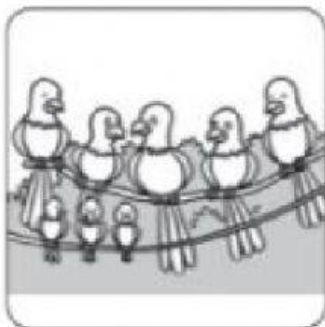
(1) Write a fact family for each picture.

Example



$$\begin{array}{r} 1 + 2 = 3 \\ 2 + 1 = 3 \\ 3 - 1 = 2 \\ 3 - 2 = 1 \end{array}$$

(a)



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

(b)



$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$