APRENDO en casa

LEVEL A2 | LE6 Week 01

LET'S GO GREEN!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves en inglés identificando palabras, frases y estructuras simples, para elaborar un artículo breve y sencillo en inglés que describe la rutina de un miembro de tu familia indicando si afectan positiva o negativamente al medio ambiente.

CHALLENGE: Redacta un artículo breve y sencillo en inglés que describa la rutina de un miembro de tu familia indicando si afectan positiva o negativamente al medio ambiente. Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.



Mrs. J.C.

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____

Activity 1 AN ECO-FRIENDLY ROUTINE!



LET'S OBSERVE!

1. **Match** the pictures with the sentences and decide if the action is eco-friendly or not?

_____

_____

_____

_____









Yes - No

Yes - No

Yes - No

Yes - No

Is the action eco-friendly?

1. She buys bottled water.
2. She uses recycled bags.
3. He throws garbage in the river.
4. She uses plastic bags.
5. He sorts the garbage into plastic, paper and organic.



LET'S LISTEN AND READ!

https://youtu.be/p_fUFkF6idI



2. **Listen to** and **read** the article.

Our Actions Impact the Planet



The Planet needs our help and there are big and little actions we can do. Every day we do actions that impact the planet negatively without realising. The first step to change this situation is to analyse what we do at home, in our daily routine. We asked two teenagers about their routine: Marco and Camila. Do their actions impact the environment positively or negatively?

Marco is a 16-year old teenager. He lives in Tacna. Every morning Marco often takes a quick shower, in this way he saves water. When he goes to the market, he always takes his recycled bags with him. He goes shopping for food but he never buys packaged food. As for his clothing, he never throws away his old clothes; he usually fixes or donates his old shirts and pants. Finally, Marco always sorts the garbage into plastic, paper and organic. He says: "I do my best to help the environment every day."

However, Camila who is also a 16-year old teenager is not really aware of what actions help the environment or not. She confesses she pays little attention to her everyday actions. She takes a long shower in the morning. She likes spending 15 to 20 minutes in the shower. When she goes shopping for food, she always comes home with a lot of new plastic bags from the supermarket. She always buys bottled water and packaged food. She generates a lot of garbage at home and she throws plastic, paper and organic garbage in one bag only. When we ask Camila about her clothing, she says she never recycles or reuses anything. She usually throws away her old clothes and buys new clothes. Camila says: "Honestly, I feel I need to change most of my habits."

Our actions can save or destroy the planet. Are you aware if your actions help or damage the environment?



Let's go green!

LIVEWORKSHEETS



LET'S UNDERSTAND!

3. Match the habit with the person and **complete** the sentences.



Marco ...



Camila ...

1. ... never buys packaged food.
2. ... never _____ or _____ anything.
3. ... _____ a quick shower.
4. ... always _____ bottled water.
5. ... never _____ _____ his old clothes.
6. ... always _____ the garbage into plastic, paper and organic.
7. ... _____ a long shower.

4. Complete the sentences with the correct name. **Write** Marco or Camila.

1. _____ needs to continue with his/her routine. He/She is helping the planet.
2. _____ thinks he/ she needs to change his/ her everyday actions.
3. _____ 's actions have a positive impact on the environment.
4. _____ 's actions have a negative impact on the environment.

LET'S SELF ASSESS!

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer?



Mrs. J.C.

	What to Do?	SI	NO
1	¿Puedo comprender detalles básicos textos breves escritos en inglés?		
2	¿Puedo comprender las ideas relevantes de un texto breve, simple e ilustrado en inglés?		

LIVEWORKSHEETS