

ACADEMIC GUIDE 05

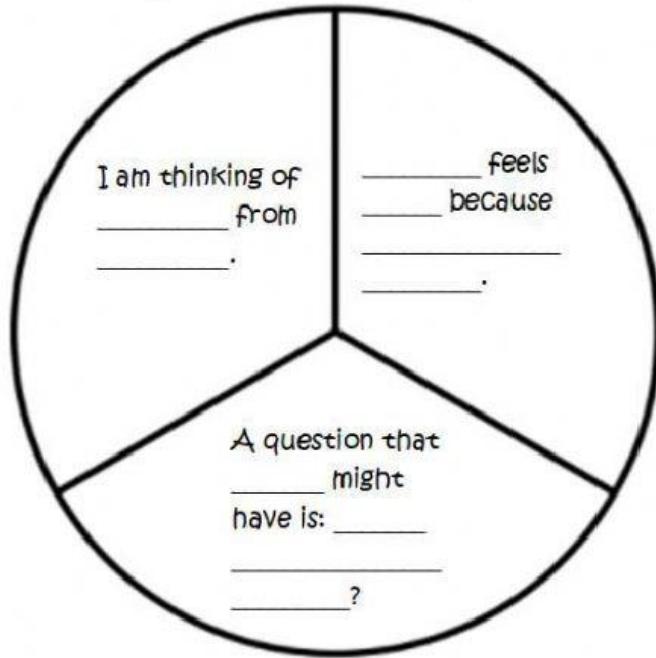
STORY ELEMENTS WORKSHEET

SUBJECT: ENGLISH	GRADE:	FG	G	T	1	2	3	4	DATE																																						
		5	6	7	8	9	10	11																																							
STUDENT:	TEACHER: KATERINE DÍAZ- CLAUDIA LARA																																														
UNDERSTANDING GOAL:																																															
FORMAL ASSESSMENT <input checked="" type="checkbox"/>					NON-FORMAL ASSESSMENT <input type="checkbox"/>																																										
RUBRIC No. C20- PRESENT AND FUTURE ACADEMIC GUIDE (WRITING USAGE- READING COMPREHENSION - ORAL COMMUNICATION) (FORMAL ASSESSMENT) <table border="1"> <thead> <tr> <th>COMPETENCE</th> <th>ASSESSMENT CRITERIA</th> <th>YES / NO</th> </tr> </thead> <tbody> <tr> <td rowspan="4">WRITING USAGE</td> <td>I fill out a Circle of Viewpoint chart. (6 marks)</td> <td></td> </tr> <tr> <td>I fill out a worksheet by answering reading comprehension questions. (8 marks)</td> <td></td> </tr> <tr> <td>I write 2 sentences in the present and 2 sentences in the future. (8 marks)</td> <td></td> </tr> <tr> <td>I write complete sentences with punctuation marks and capital letters in my answers. (6 marks)</td> <td></td> </tr> <tr> <td colspan="2">SUPERIOR: (28-25 marks) / High (24-20 marks) / BASIC (19-14 marks) / Low (13-1 marks)</td> </tr> <tr> <td rowspan="4">READING COMPREHENSION</td> <td>I read comprehension questions about the story and select the correct answers. (5 marks)</td> <td></td> </tr> <tr> <td>I read 12 sentences and I select if the sentence is in the present tense or in the future tense. (12 marks)</td> <td></td> </tr> <tr> <td>I read the poem "I'm bored with walking to school", and identify characters and setting. (5 marks)</td> <td></td> </tr> <tr> <td colspan="2">SUPERIOR: (22-20 marks) / High (19-16 marks) / BASIC (15-11 marks) / Low (10-1 marks)</td> </tr> <tr> <td colspan="3"> <table border="1"> <thead> <tr> <th>COMPETENCE</th> <th>ASSESSMENT CRITERIA</th> <th>YES / NO</th> </tr> </thead> <tbody> <tr> <td rowspan="4">ORAL COMMUNICATION: LISTENING:</td> <td>I listen to read 12 sentences, and I select if the sentence is in present tense or future tense. (12 marks)</td> <td></td> </tr> <tr> <td>I listen to the audio and match the parts of the letter in the correct place. (9 marks)</td> <td></td> </tr> <tr> <td>I demonstrate my listening understanding by following the teacher's instructions. (4 marks)</td> <td></td> </tr> <tr> <td colspan="2">SUPERIOR: (25-23 marks) / High (22-18 marks) / BASIC (17-13 marks) / Low (12-1 marks)</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>										COMPETENCE	ASSESSMENT CRITERIA	YES / NO	WRITING USAGE	I fill out a Circle of Viewpoint chart. (6 marks)		I fill out a worksheet by answering reading comprehension questions. (8 marks)		I write 2 sentences in the present and 2 sentences in the future. (8 marks)		I write complete sentences with punctuation marks and capital letters in my answers. (6 marks)		SUPERIOR: (28-25 marks) / High (24-20 marks) / BASIC (19-14 marks) / Low (13-1 marks)		READING COMPREHENSION	I read comprehension questions about the story and select the correct answers. (5 marks)		I read 12 sentences and I select if the sentence is in the present tense or in the future tense. (12 marks)		I read the poem "I'm bored with walking to school", and identify characters and setting. (5 marks)		SUPERIOR: (22-20 marks) / High (19-16 marks) / BASIC (15-11 marks) / Low (10-1 marks)		<table border="1"> <thead> <tr> <th>COMPETENCE</th> <th>ASSESSMENT CRITERIA</th> <th>YES / NO</th> </tr> </thead> <tbody> <tr> <td rowspan="4">ORAL COMMUNICATION: LISTENING:</td> <td>I listen to read 12 sentences, and I select if the sentence is in present tense or future tense. (12 marks)</td> <td></td> </tr> <tr> <td>I listen to the audio and match the parts of the letter in the correct place. (9 marks)</td> <td></td> </tr> <tr> <td>I demonstrate my listening understanding by following the teacher's instructions. (4 marks)</td> <td></td> </tr> <tr> <td colspan="2">SUPERIOR: (25-23 marks) / High (22-18 marks) / BASIC (17-13 marks) / Low (12-1 marks)</td> </tr> </tbody> </table>			COMPETENCE	ASSESSMENT CRITERIA	YES / NO	ORAL COMMUNICATION: LISTENING:	I listen to read 12 sentences, and I select if the sentence is in present tense or future tense. (12 marks)		I listen to the audio and match the parts of the letter in the correct place. (9 marks)		I demonstrate my listening understanding by following the teacher's instructions. (4 marks)		SUPERIOR: (25-23 marks) / High (22-18 marks) / BASIC (17-13 marks) / Low (12-1 marks)	
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Highest Level of Learning:

1. Open your notebook to the circle of viewpoints graphic organizer that we completed in class for the poem "I'm bored with walking to school" on page 82. Fill out the graphic organizer with the information you wrote in your notebook.

I'm bored with walking to school



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2. Listen to the following sentences. Choose whether they are in the present or future tense.

	Present tense	Future tense
Tomorrow I shall try again.	<input type="checkbox"/>	<input type="checkbox"/>
I help mum cook.	<input type="checkbox"/>	<input type="checkbox"/>
She will ask for help again.	<input type="checkbox"/>	<input type="checkbox"/>
It is not working.	<input type="checkbox"/>	<input type="checkbox"/>
I switch on the cooking machine.	<input type="checkbox"/>	<input type="checkbox"/>
Tomorrow I shall help again.	<input type="checkbox"/>	<input type="checkbox"/>
It is ready to use.	<input type="checkbox"/>	<input type="checkbox"/>
I stir the food.	<input type="checkbox"/>	<input type="checkbox"/>
It will give me some free time.	<input type="checkbox"/>	<input type="checkbox"/>
I shall invent a cooking machine.	<input type="checkbox"/>	<input type="checkbox"/>
I make my invention.	<input type="checkbox"/>	<input type="checkbox"/>
It will help my mother cook.	<input type="checkbox"/>	<input type="checkbox"/>

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 **LIVEWORKSHEETS**

3. Read the following sentences. They are written in the past tense. Rewrite them each in both the present and future tenses. Remember to use correct capitalization and punctuation.



An ice-house was used to keep food cool.

Present tense: _____

Future tense: _____



The first windscreen wipers had to be moved by hand.

Present tense: _____

Future tense: _____

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 **LIVEWORKSHEETS**

4. Label the parts of a formal letter.

Conclusion		
Sender's signature		<input checked="" type="radio"/> 11 Anytown View Anytown Anyland
Sender's address		<input checked="" type="radio"/> 6 January. <input checked="" type="radio"/> Dear Sir or Madam,
Ending		I believe that the most important invention created in the last hundred years is the Internet. It is hard to believe how much our lives have changed since the Internet was invented! Here are just some of the ways in which the Internet has improved life for most people.
Date		First of all, the Internet connects people. Families who live far apart can use video calls, so they can not only speak to each other, but see each other too. People can also use email to stay in touch easily, even when there is a great distance between them.
Introduction		Secondly, the Internet contains a vast amount of useful information. If you want to know the answer to a question, just type it into a search engine. In moments you will find many different websites offering an answer. In addition, the Internet is a brilliant source of entertainment. Whatever your interest, you will find something to enjoy on the Internet.
Sender's name		The Internet also makes life easier. Why queue for hours at the shops, when you can order your shopping in the peace and quiet of your home – and have it delivered direct to your door?
Greeting to recipient		In conclusion, I believe that the Internet is the finest human invention of the last century. I would certainly not like to go back to life before the Internet was invented!
Body		<input checked="" type="radio"/> Yours faithfully, <input checked="" type="radio"/> A. Baxter <input checked="" type="radio"/> A. Baxter

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