ACADEMIC GUIDE 05
STORY ELEMENTS WORKSHEET

SUBJECT: ENGLISH	GRADE:	FG	G	T	1	2	3	4	DATE
		5	6	7	8	9	10	11	
STUDENT:		TEACHER:KATERINE DÍAZ- CLAUDIA LARA							

UNDERSTANDING GOAL:

FORMAL ASSESSMENT ■ NON-FORMAL ASSESSMENT ☐

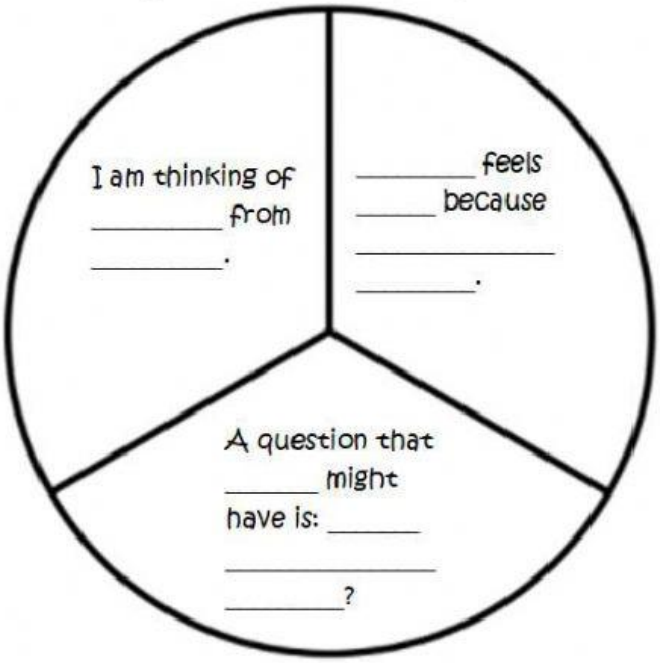
RUBRIC No. C20- PRESENT AND FUTURE ACADEMIC GUIDE (WRITING USAGE- READING COMPREHENSION - ORAL COMMUNICATION) (FORMAL ASSESSMENT)

COMPETENCE	ASSESSMENT CRITERIA	YES / NO
WRITING USAGE	I fill out a Circle of Viewpoint chart. (6 marks)	
	I fill out a worksheet by answering reading comprehension questions. (8 marks)	
	I write 2 sentences in the present and 2 sentences in the future. (8 marks)	
	I write complete sentences with punctuation marks and capital letters in my answers. (6 marks)	
SUPERIOR: (28 -25 marks) / High (24- 20 marks) / BASIC (19-14 marks) / Low (13-1 marks)		
READING COMPREHENSION	ASSESSMENT CRITERIA	YES / NO
	I read comprehension questions about the story and select the correct answers. (5 marks)	
	I read 12 sentences and I select if the sentence is in the present tense or in the future tense. (12 marks)	
	I read the poem "I'm bored with walking to school", and identify characters and setting. (5 marks)	
SUPERIOR: (22 -20 marks) / High (19- 16 marks) / BASIC (15-11 marks) / Low (10-1 marks)		
COMPETENCE	ASSESSMENT CRITERIA	YES / NO
ORAL COMUNICATION: LISTENING:	I listen to read 12 sentences, and I select if the sentence is in present tense or future tense. (12 marks)	
	I listen to the audio and match the parts of the letter in the correct place. (9 marks)	
	I demonstrate my listening understanding by following the teacher's instructions. (4 marks)	
SUPERIOR: (25- 23marks) / High (22- 18 marks) / BASIC (17-13 marks) / Low (12-1 marks)		

Highest Level of Learning:

1. Open your notebook to the circle of viewpoints graphic organizer that we completed in class for the poem "I'm bored with walking to school" on page 82. Fill out the graphic organizer with the information you wrote in your notebook.

I'm bored with walking to school



FT-GFE-09-V2

LIVEWORKSHEETS

2. Listen to the following sentences. Choose whether they are in the present or future tense.

	Present tense	Future tense
Tomorrow I shall try again.	☐	☐
I help mum cook.	☐	☐
She will ask for help again.	☐	☐
It is not working.	☐	☐
I switch on the cooking machine.	☐	☐
Tomorrow I shall help again.	☐	☐
It is ready to use.	☐	☐
I stir the food.	☐	☐
It will give me some free time.	☐	☐
I shall invent a cooking machine.	☐	☐
I make my invention.	☐	☐
It will help my mother cook.	☐	☐

LIVEWORKSHEETS

3. Read the following sentences. They are written in the past tense. Rewrite them each in both the present and future tenses. Remember to use correct capitalization and punctuation.



An ice-house was used to keep food cool.

Present tense: _____

_____

Future tense: _____

_____



The first windscreen wipers had to be moved by hand.

Present tense: _____

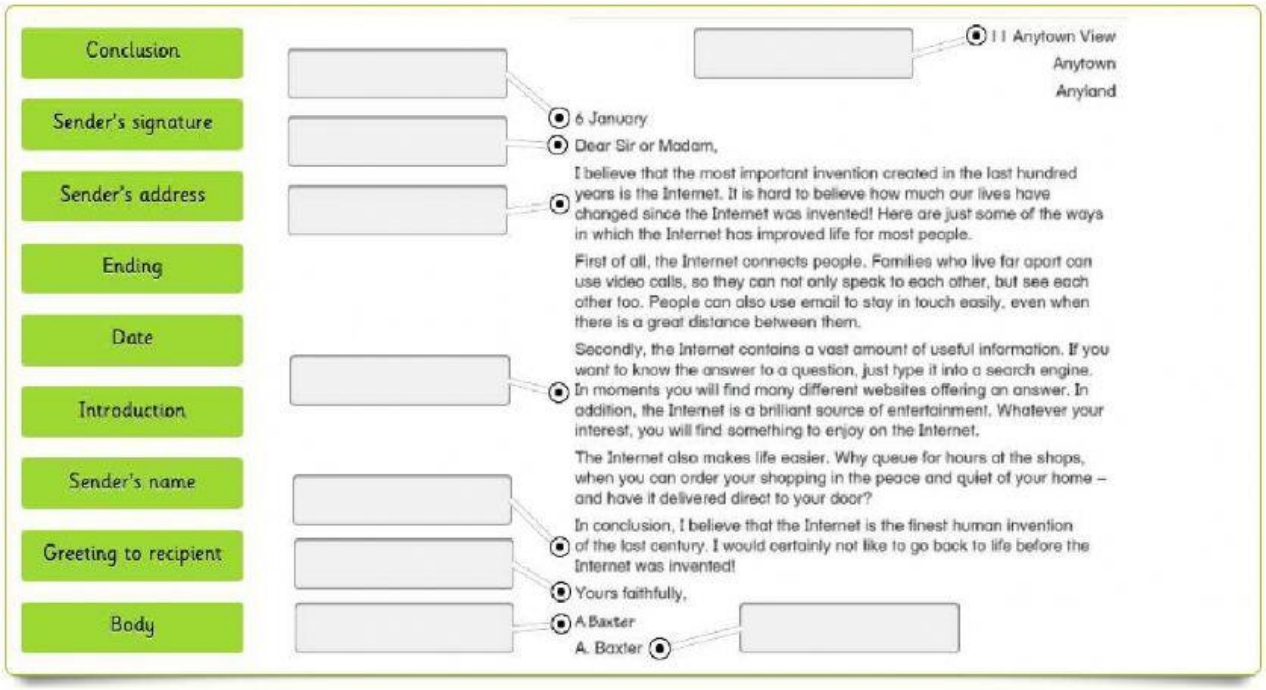
_____

Future tense: _____

_____

LIVEWORKSHEETS

4. Label the parts of a formal letter.



LIVEWORKSHEETS