

SUBJECT: ENGLISH	GRADE:	FG	G	T	1	2	3	4	DATE:
		5	6	7	8	9	10	11	
STUDENT:		TEACHER:							
UNDERSTANDING GOAL: The student completes a worksheet to identify nouns and adjectives by organizing information and completing practical exercises.									
FORMAL ASSESSMENT <input checked="" type="checkbox"/> NON FORMAL ASSESSMENT <input type="checkbox"/>									
RUBRIC No. 1									

## NOUNS AND ADJECTIVES



We can use **adjectives** to describe people and things.

### READING

Read the chant and identify nouns and adjectives.

Renata lives in a big old house

Adjectives

Renata lives in a big old house  
With two black cats and a small grey mouse  
She keeps her money in a large glass jar  
And drives to work in a little blue car.

In winter she wears nice warm boots  
A long red scarf and dark grey suits  
In summer she wears long striped trousers  
Dark sunglasses and cool green blouses.

Grammar chant



1. What's the word? Read and write the **nouns** under each picture.

house	cat	mouse	money	jar	car
boots	scarf	suit	trousers	sunglasses	blouse
					
					

2. Read the chant and match with a line the **adjectives** with the correct noun.

cool green

boots

long stripped

mouse

dark grey

car

nice warm

trousers

little blue

blouses

large glass

jar

small grey

house

big old

suits



**Be careful!**  
Size before colour.  
*We have a **small, blue** car.  
I saw a **large, white** bird.*

## WRITING

3. Write the adjectives you can identify in the following paragraph.



I like my bedroom. I share it with my brother. We've got a **big**, blue toy box and a fast, new computer. There are two small desks where we do our homework. My brother has got a cool, red bed that looks like a racing car. My bed is tall – I need to climb a ladder to get to it!

big			

4. Write the correct answer for each sentence.



**Remember!**

Adjectives don't have a plural form.

*We have two **small** cars.  
I saw five **white** birds.  
She watched some **old** films.*

a. I've got a \_\_\_\_\_.

train blue  
blue train

b. We had a \_\_\_\_\_.

big lunch  
lunch big

c. I want a \_\_\_\_\_.

game new  
new game

d. She's got a \_\_\_\_\_ bike.

red big  
big red

e. He's got \_\_\_\_\_ hair.

short, black  
black, short

f. I've got \_\_\_\_\_.

blues eyes  
blue eyes

g. I like \_\_\_\_\_.

old movies  
olds movies

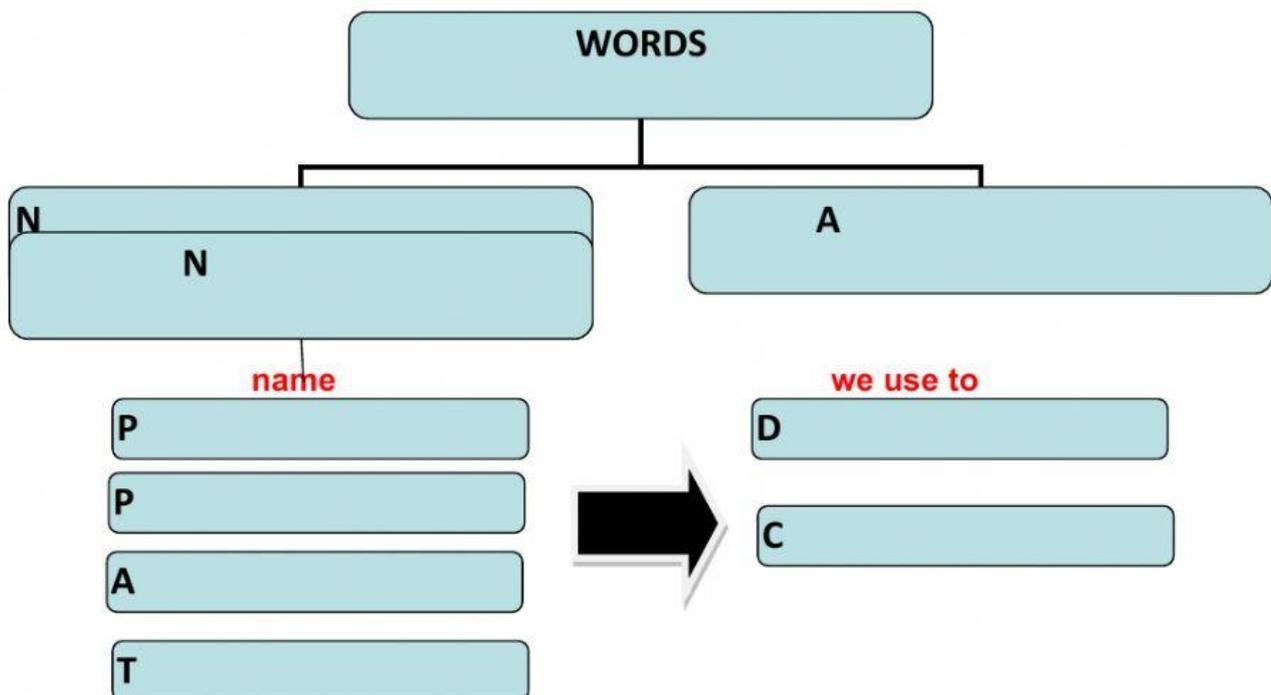
5. Write the correct use of the adjectives.

- a. We've got a car small. small car
- b. There was a grey, big elephant. \_\_\_\_\_
- c. She's got two reds shoes. \_\_\_\_\_
- d. I've got brown, long hair. \_\_\_\_\_
- e. He's got a toy new. \_\_\_\_\_
- f. There are three smalls dogs. \_\_\_\_\_

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6. Complete the concept map according to the following information. Use the red words.

There are many different types of **words**. Some of them are called **nouns** and some others **adjectives**. Nouns are words which name **people, places, animals or things**. Adjectives are words that we use to **describe** those nouns according to their **characteristics**.



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