



Gobierno del  
Estado de Sonora

SEC  
Secretaría  
de Educación y Cultura

## Fifth Grade Activities

Week: \_\_\_\_\_

**PRONi**  
PROGRAMA NACIONAL DE INGLÉS

Student's name: \_\_\_\_\_ Grade/Group: \_\_\_\_\_

### Activity 1

I.- Look at the ad and complete the information. Observa el anuncio y complete la información.

Brand new  
bicycle!

Available in:  
Red - Blue  
Pink - Orange

Quick light Bike  
Contact: 555-435 667

**\$79.99**

Product: \_\_\_\_\_

Price: \_\_\_\_\_

Phone number: \_\_\_\_\_

Color: \_\_\_\_\_

Brand: \_\_\_\_\_

### Activity 2

II.- Read the instructions and order them (1- 5). Lee las instrucciones y ordénalas (1- 5).

#### Broken Limbs

Accidents do happen. If you suspect that someone has a broken bone, provide first-aid treatment and help them get professional care.

\_\_\_\_\_ **Next**, immobilize the injured area.

\_\_\_\_\_ **Then**, stop any bleeding.

\_\_\_\_\_ **Finally**, apply a cold compress or ice pack in cloth.

\_\_\_\_\_ **First**, call your local emergency service.

\_\_\_\_\_ **After that**, carefully remove clothing from the injured area.



## Fifth Grade Activities

Week:

### Activity 3

III.- Complete the article with the words from the box. Completa el artículo con las palabras del recuadro.

computer    technology    decades

Meredith Broussard, Professor of Journalism at New York University Techno chauvinism is the idea that \_\_\_\_\_ is always the highest and best solution. So somehow over the past couple of \_\_\_\_\_ we got into the habit of thinking that doing something with a \_\_\_\_\_ is always the best and most objective way to do something and that's simply not true. Computers are not objective; they are proxies for the people who make them.

### Activity 4

IV.- Read the legend and complete the information. Lee la leyenda y completa la información.

#### Robin Hood

Long ago, England was ruled by a wicked, greedy Prince John. He ordered the Sheriff of Nottingham to tax the people so heavily that some were forced to become outlaws. Two of the most famous outlaws were Robin Hood and Little John, who would steal the tax money from the Sheriff and give it back to the poor.

One day, Prince John was travelling by coach to Nottingham to pick up more tax money. He was so busy counting the money that he didn't notice that Little John and Robin Hood were watching him from the tree. "Look at all that gold, hey Little John, let's pay Prince John a Little visit!", said Robin Hood.

1. Title: \_\_\_\_\_.
2. Main character: \_\_\_\_\_.
3. Setting: \_\_\_\_\_.
4. Characters: \_\_\_\_\_.
5. Plot: \_\_\_\_\_.



# Fifth Grade Activities


**Week:**

## Activity 5

V. Click on the link and answer the correct rhyming words. Da clic en el link y responde las actividades sobre rimas.


[https://www.liveworksheets.com/worksheets/en/Phonics/Rhyming\\_Words/Rhyming\\_Words\\_ir1825300tq](https://www.liveworksheets.com/worksheets/en/Phonics/Rhyming_Words/Rhyming_Words_ir1825300tq)

Name: \_\_\_\_\_ Date: \_\_\_\_\_



### Rhyming Words

Rhyming words are words with the same ending sounds.



Click on the words in the row that rhyme with the words on the left.

|       |       |       |       |        |
|-------|-------|-------|-------|--------|
| face  | place | fact  | race  | plate  |
| boat  | fold  | bowl  | float | coat   |
| skunk | skip  | bunk  | skate | junk   |
| think | blink | stink | tail  | that   |
| snake | snap  | rake  | lake  | snail  |
| treat | greet | train | sweet | travel |
| bold  | bread | ball  | told  | fold   |
| pool  | drool | pipe  | spin  | mule   |

Match the words on the left to the rhyming word on the right.

glue

shark

## Activity 6

VI.- Record an audio spelling the words then send it to your teacher.

Graba un audio deletreando las palabras y mándalo a tu Teacher.

1. breakfast
2. kingdom
3. subject
4. urgent
5. o'clock
6. post office
7. formal
8. magic
9. character
10. June

**Aa Bb Cc Dd Ee Ff Gg**  
ei bi si di i ef gi

**Hh Ii Jj Kk Ll Mm Nn**  
eich ai jei kei el em en

**Oo Pp Qq Rr Ss Tt Uu**  
ou pi kiu ar es ti iu

**Vv Ww Xx Yy Zz**  
vi dabl iu ecs uai zed