LEARNING EXPERIENCE 6 - LEVEL A1 — Let's Go Green!

Student´s name: _____ Grade: _____

ACTIVITY 1: Eco-friendly Routine!

COMPETENCIA	PROPÓSITO	CRITERIOS	¿QUÉ HAREMOS?
Lee diversos tipos de textos en inglés como lengua extranjera.	Lee un artículo en inglés sobre la rutina de dos personas y cómo sus acciones generan residuos plásticos o ayudan a reducirlos.	Obtiene información del artículo en inglés sobre la rutina de dos personas y cómo sus acciones generan residuos plásticos o ayudan a reducirlos.	✓ Leerás un artículo sobre la rutina de dos personas y cómo sus acciones generan residuos plásticos o ayudan a reducirlos . ✓ Desarrollarás ejercicios de comprensión del artículo.

LET'S OBSERVE! **Match** the object with the correct picture. There are two extra options.

1. 
2. 
3. 

A. Plastic bag
B. Plastic cup
C. Glass container
D. Plastic bottle

LET'S LISTEN AND READ! **Listen** to and **read** the article.

What is an eco-friendly routine?

Hi! My name is **Camila** and I am 16 years old.
Let me tell you about my routine. I wake up at 7 o'clock every day and I go to the store to buy a plastic cup of juice and a sandwich. I always go to the supermarket at 9 o'clock on weekdays. I usually forget to bring bags with me, so I often use plastic bags from the store. When I walk to the market sometimes there is trash in the street, but I never pick it up and throw it away. On Saturday mornings at 11:00, I play soccer with friends. I always buy a large bottle of water after the game. I never sort the trash so it can be recycled.
My favourite time of the week is Sunday afternoon, because I always watch TV with my family at 3 o'clock.



However, my sister **Muriel** has a different routine. She says that she is eco-friendly. She wakes up at 7 o'clock every day and she makes breakfast at home. She always goes to the market at 10 o'clock on Saturday. She always remembers to bring bags with her to the supermarket so she never needs to use plastic bags from the store. She never buys packaged goods or plastic bottles. She always takes recycled bags or glass containers to buy rice, beans and other products. She usually sorts the garbage into plastic, paper and organic. Her favourite time ofthe week is Sunday mornings, because she waters the plants and listens to music. Who has an eco- friendly routine?



Who has an eco-friendly routine?
Camila or Muriel

LET'S UNDERSTAND!

1. Write the correct name.
Who is Camila and who is Muriel?





1. _____ 2. _____

2. Complete the chart with an "X" in the right column.

ACTIVITY	CAMILA	MURIEL
Example: ...wakes up at 7 o'clock.	X	X
1. Goes to the market at 10 o'clock.		
2. Plays soccer on Saturdays.		
3. Buys plastic cups of juice.		
4. Watches Tv at 3 o'clock.		
5. Takes recycled bags and glass containers to the market.		
6. Uses plastic bags from the supermaket.		
7. Sorts the garbage into plastic, paper and organic.		
8. Waters the plants on Sunday mornings.		

¡NOTEMOS ALGO!

Completa la oración: Los adverbios de frecuencia (always, usually, never), normalmente van _____ (1) del verbo principal de una oración.

A. Delante **B. Detrás**

GLOSSARY!

1. bring	1. traer
2. glass container	2. envase de vidrio
3. packaged food	3. comida empaquetada
4. pick up	4. recoger
5. produce plastic waste	5. generar residuos plásticos
6. reduce, reuse and recycle	6. reducer, reusar y reciclar
7. routine	7. rutina
8. Saturday	8. sábado
9. sort into plastic, paper and organic	9. clasificar en plástico, papel y orgánico
10. throw away the garbage	10. botar la basura
11. take	11. llevar

LET'S REFLECT!

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas sobre lo que puedes hacer en inglés.



1. ¿Puedo comprender textos ilustrados breves y simples sobre actividades cotidianas escritos en inglés? **SI – NO**
2. ¿Puedo inferir información básica sobre personajes a partir de imágenes? **SI – NO**