Grammar Practice & Assess Lesson 9-1: Coordinating Conjunct	tions Name
A. Recognizing Coordinating Conjunctions	
Determine whether the underlined word is a coordinating conjunction. If it is, write Y on the line. If it isn't, write N on the line.	
I. The chicken noodle soup is hot <u>and</u> steamy.	
2. <u>After</u> I woke up, I ate breakfast.	
3. I like tacos and burritos, but <u>not</u> quesadillas.	
4. It was raining, so I wore my raincoat.	
5. We could have fish or steak for dinner.	
3. We codid have not of all her.	
B. Identifying Coordinating Conjunction	ns
Select the appropriate coordinating conjunction to fill in the blank in each sentence.	
6. We went to the toy store to	9. John likes broccoli, he
the grocery store.	prefers peas.
a. and	a but
b. nor	
c. or	b. nor
d yet	c. and
7. You don't like hamburgers, I	d. or
made chicken nuggets.	
a. yet	10. He can cook fancy meals, he
b. but	still can't boil water.
C. SO	
d. and	a nor
	b. yet
8. We can watch a movie play a	c. for
game. a. but	d or
b. or	
c. nor	
d. for	
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