



## LICEO SANTA ANA SUR

Educar con sabiduría uno de los logros del saber y entender para el emprendimiento

EVALUACION DE NIVELACION – TERCER PERIODO

TEACHER: VALENTINA HOLGUIN – VALENTINA ORTIZ

AREA: ENGLISH

THIRD PERIOD

NAME: \_\_\_\_\_

GRADE: SECOND \_\_\_\_\_

YEAR: 2021

1. Completa las frases usando la **forma negativa del verbo to be**.

- He \_\_\_\_\_ doctor.
- You \_\_\_\_\_ in the school.
- They \_\_\_\_\_ students.
- It \_\_\_\_\_ happy.
- I \_\_\_\_\_ in the park.
- We \_\_\_\_\_ - policemen.

2. Organiza las siguientes oraciones usando la forma negativa del verbo to be.

- not / she / is / teacher \_\_\_\_\_
- In the supermarket / we / not / are \_\_\_\_\_
- is / he / student / not / \_\_\_\_\_
- you / not / are / happy / \_\_\_\_\_
- my house / I / not / am / \_\_\_\_\_

3. Organiza la pregunta con la **forma interrogativa del verbo to be**.

- we / in the school / are \_\_\_\_\_
- policeman / you / are / \_\_\_\_\_
- is / student / he / \_\_\_\_\_
- they / are / in the house / \_\_\_\_\_

4. Escoge la pregunta correcta que usa el **verbo to be interrogativo**.

- | 1.                    | 2.             | 3.                       | 4.                 |
|-----------------------|----------------|--------------------------|--------------------|
| • We are firemen?     | • Is he angry? | • You are in the school? | • It is a toy?     |
| • Are we firemen?     | • He is angry? | • Are you in the school? | • It is not a toy? |
| • we are not firemen? | • Angry he is? | • In the school are you? | • Is it a toy?     |

5. Responde las preguntas de forma larga o corta según indique la emoción.

- Is he policeman? 😊 \_\_\_\_\_ (Short)
- Are they in the park? 😊 \_\_\_\_\_ (Long)
- Is it a dog? ☹️ \_\_\_\_\_ (Short)
- Is she a singer? 😊 \_\_\_\_\_ (Long)

6. Completa la tabla con respuesta larga o corta según indique.

| QUESTION              | SHORT ANSWER   | LONG ANSWER             |
|-----------------------|----------------|-------------------------|
| Are they engineers? 😊 | Yes, they are. |                         |
| Is he a doctor? 😊     |                | No, he is not a doctor. |
| Am I sad? 😊           | No, I am not.  |                         |
| Is it a pencil? 😊     |                | Yes, it is a pencil.    |

7. Completa el nombre de cada numero

- **100** = One \_\_\_\_\_
- **352** = \_\_\_\_\_ hundred fifty \_\_\_\_\_
- **200** = \_\_\_\_\_ hundred
- **723** = Seven \_\_\_\_\_ twenty \_\_\_\_\_
- **546** = \_\_\_\_\_ hundred \_\_\_\_\_ six.

8. Llena la casilla con los números correspondientes

|                           |   |   |   |
|---------------------------|---|---|---|
| Two hundred fifty-two     |   |   | 2 |
| Four hundred ninety-seven | 4 |   |   |
| Eight hundred fifteen     |   | 1 |   |
| Nine hundred thirty-five  |   |   | 5 |
| Six hundred twenty-one    |   | 2 |   |