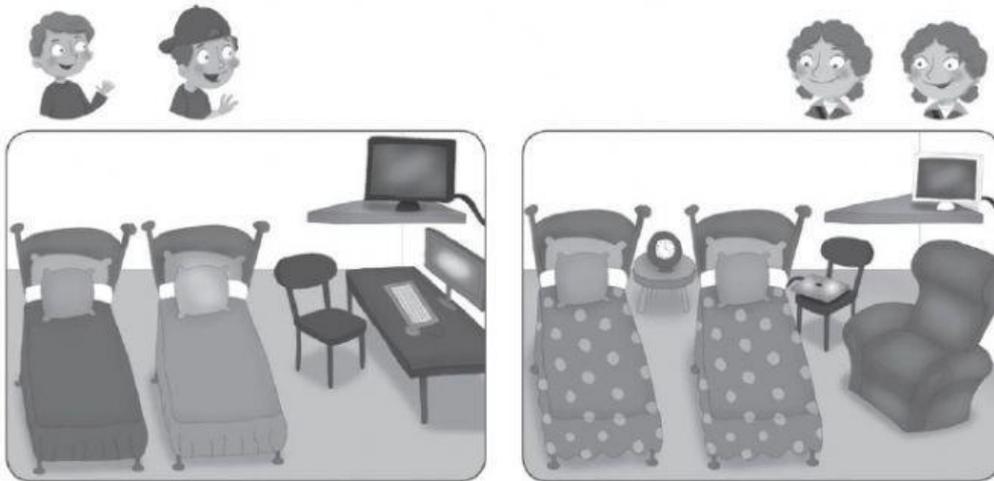




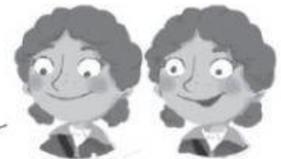
UNIT 3 LESSON 5 and WEEKEND WORKSHEET 4

1. Look at the pictures, fill in the blanks with "Our" or "Their".



Complete the sentences. Write *Our* or *Their*.

- 1 Their bedroom has got a desk.
- 2 TV is small.
- 3 bedroom has got one chair.
- 4 bedroom has got a clock.
- 5 computer is on a desk.
- 6 computer is on a chair.



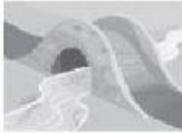
2. Circle the sounds "br, fr, tr", write the words under the appropriate sounds.

br  **(b)ring**
(b)rother _____

fr  **fruit**

tr  **trousers**

 brother  friend

 tree  bridge

 frog  train

3. Write the song (page 36, Pupil's Book)

.....

4. Circle and write the word with a different way of pronunciation.

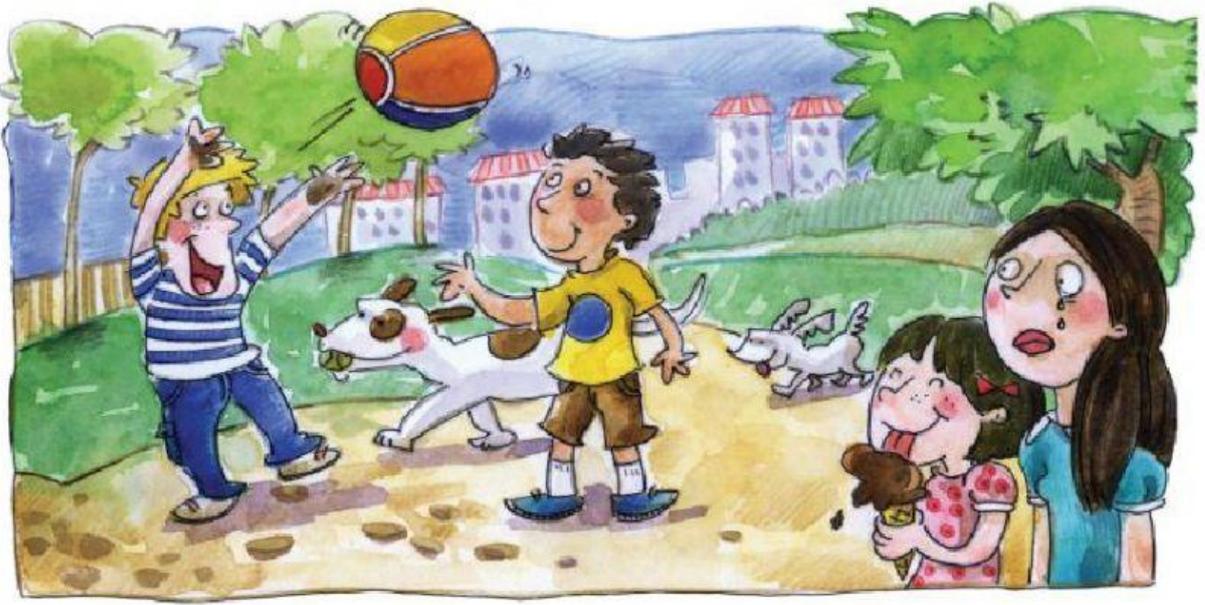
- 1 brother / bridge / fruit / fruit fr 3 bring / trousers / tree _____
- 2 friends / train / frog _____ 4 tree / frog / trousers _____

5. Fill in the blanks with the correct word.

talk	important	play games	good
------	-----------	------------	------

- Tablets are
- Many children on their tablets.
- Tablets are for music, too.
- You can also to people with a tablet.

6. Look at the pictures and reorder the words to make complete sentences.



- is / There / ice cream. / one
- boys. / There / two / are
- two dogs. / are / There
- happy / one / is / There / girl.
- two / There / balls. / are
- boy / with black hair. / is / There / one

There is one ice cream.

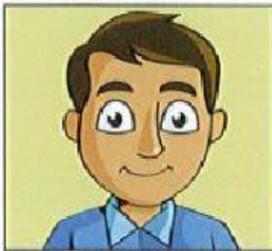
7. Read and fill in the blanks with the correct word from the box below.

A doll

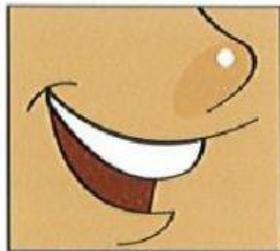


This doll has got a face, two eyes, a nose and a (1).....
He has got two arms but he cannot throw a (2)..... He has
got two (3)..... but he cannot run or jump. He lives in
a (4)..... in a house. Young (5)..... play with him.

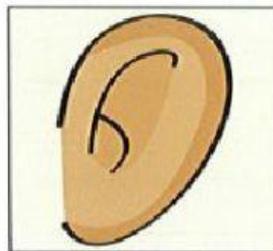
Example



face



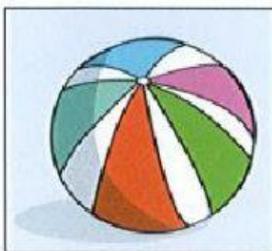
mouth



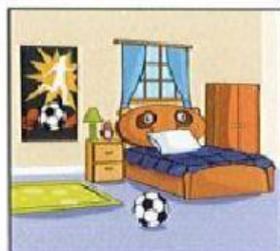
ear



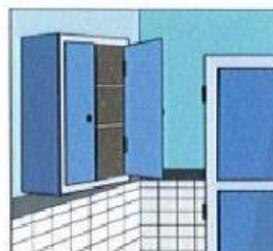
children



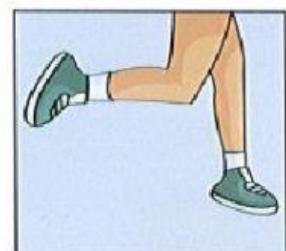
ball



bedroom



kitchen



legs

8. Reorder the words to make complete sentences.

1. In/ classroom/ the/ read/ we/ and/ write

→

2. We/ go/ don't/ to/ school

→

3. In/ park/ the/ we/ play/ climb/ and/ run

→

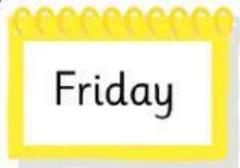
4. It's/ to/ time/ go/ to/ school

→

5. We can talk to people on a tablet.

→

9. Look at the pictures and speak the word. (Con nhìn biểu tượng  và nói.)

				
 bring	 brown	 bridge	 fruit	 Friday
				
 friend	 tree	 trousers	 truck	 glasses

10. Listen and write a name or a number. There are two examples:

Examples:

What's the girl's name?

How old is she?

Questions:

a. What's the name of May's brother?

b. How old is May's brother?

c. How many teachers has May got?

d. What's the name of May's grandma?

e. Where is May's house?

