

READING AND VOCABULARY

Exercise 1. Fill in each of the blanks with ONE WORD from the box.

common furious counselor mature attracted confess hopeless shocked identity reconciled

1. I was _____ to find out my boyfriend had cheated on me.
2. He was _____ with himself for letting things get out of control.
3. I am now _____ with two of my estranged siblings - not just my older brother, but my sister, whom I hadn't spoken to for 17 years.
4. When couples encounter problems or issues, they may wonder when it is appropriate to visit a marriage _____.
5. He doesn't completely trust online partners, as they usually hide their real _____.
6. From the moment they met, he was completely _____ by her.
7. Miss Walker was a _____ lady when she married.
8. Don't _____ your love to your friends unless you know they feel the same way.
9. The situation seemed _____ and desperation filled them both with anger.
10. Mary and John have a lot in _____.

Exercise 2. Choose the word that differs from the other three in the position of primary stress.

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|-------------------|-----------------|----------------|----------------|
| 1. A. commercial | B. constructive | C. essential | D. national |
| 2. A. copy | B. remove | C. notice | D. cancel |
| 3. A. curriculum | B. economics | C. hesitation | D. calculation |
| 4. A. interact | B. specify | C. illustrate | D. fertilize |
| 5. A. territorial | B. economic | C. considerate | D. continental |

Exercise 3. Choose the word that indicates the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- | | | | |
|-------------------------|--------------------|--------------------|--------------------|
| 1. A. am <u>az</u> ing | B. ch <u>ar</u> ge | C. fem <u>a</u> le | D. t <u>a</u> ste |
| 2. A. br <u>ea</u> k | B. br <u>ea</u> th | C. thr <u>ea</u> d | D. tr <u>ea</u> d |
| 3. A. en <u>ough</u> | B. pl <u>ough</u> | C. rou <u>gh</u> | D. tou <u>gh</u> |
| 4. A. belie <u>v</u> es | B. dream <u>s</u> | C. girl <u>s</u> | D. parent <u>s</u> |
| 5. A. kiss <u>ed</u> | B. laugh <u>ed</u> | C. look <u>ed</u> | D. lov <u>ed</u> |

Exercise 4. Fill in the blank with the correct form of the given words.

1. The he asks the same question again and again is so _____ (FRUSTRATE).
2. Parents can put their trust in Ms. Lan because she is an _____ teacher (EXPERIENCE).
3. The naughty boy denied _____ his Math teacher. (RESPECT)
4. Finally, after much effort, he gained a lot of _____ (ACHIEVE) in protecting wild animals.
5. Having too many children puts a lot of _____ (FINANCE) burdens on poor parents in rural areas.
6. Teenage _____ is a serious problem that impacts every aspect of a teen's life.
7. They were finally _____ with each other, after not speaking for five years.

8. With their many similar interests, he found her the most _____ companion.
9. _____ the impacts of dating on teen years and help parents in their communication with teens.
10. Teens face strong pressures to date, as well as get _____ (INVOLVE) in a romantic relationship.

Exercise 5. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Different relationships affect teenagers in various ways. Friends impact teenagers almost the same amount as their parents. Teenagers go to their friends for help or to ask questions that they could not ask their parents about. Most of the time their friends give them good advice. In most cases, they tell their friends how to dress and act when being around certain people.

Love relationships just make it even harder for a teenager to get a good education. Some start to fail in school because they are hanging out with their boyfriend or girlfriend instead of doing their work. Parents have a big influence on teenagers because their children look up to them and the majority of them grow up to act and do things just like their parents did with them. Children who have experienced a family break-up may have lower achievements than children brought up in an **intact** family.

As previously stated, teenagers are affected by many relationships which involve their friends, family, and their love relationships. The relationships affect them so much that most teenagers change their ideas about how they should live their lives in a different way and to change their future goals. They should be influenced to help themselves or to help others.

1. Relationships can _____.
 - A. influence teenagers in many aspects of their lives.
 - B. help teenagers to decide the future goals in love relationships
 - C. help others to form relationships
 - D. help teenagers to follow their future goals with their friends and family.
2. Teenagers go to their friends in order to _____.
 - A. impact them in various ways and the same amount
 - B. ask them for help or advice that their parents can't give them.
 - C. have different relationships that their parents can't offer.
 - D. ask how to dress when being around certain people.
3. Love relationships may make a teenager harder to get a good education because _____.
 - A. their boyfriend or girlfriend may make them fail in school.
 - B. they tell their boyfriend or girlfriend how to dress to how to act.
 - C. they hang out with their boyfriend or girlfriend instead of studying.
 - D. they try to do their work instead of hanging out with their boyfriend or girlfriend.
4. The word "**intact**" in paragraph 3 can be replaced with _____.
 - A. imperfect
 - B. damaged
 - C. harmed
 - D. unbroken
5. All of the following statements about parents' influence on teenagers are true EXCEPT that _____.
 - A. achievements of teenagers from a family break-up are always slow.
 - B. parents have a great impact on teenagers.
 - C. most teenagers grow up to act and do things just like their parents.

D. a family break-up may have a negative effect on teenagers.

6. According to the passage, teenagers are affected by many relationships EXCEPT _____.

A. friends

B. finance

C. family

D. love

7. The main idea of the passage is _____

A. the effects of love relationships on teenagers' study.

B. the impact of relationships on teenagers' lives.

C. the role of parents in their children's lives.

D. the impact of relationships on adults and teenagers

Exercise 6. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

In a healthy relationship, both partners respect, trust and embrace (1) _____ differences. Both partners are able to communicate (2) _____ their needs and listen to their partner, and work to resolve conflict in a rational and (3) _____ way. But maintaining a healthy relationship (4) _____ for skills many young people are never taught. A lack of these skills, and (5) _____ up in a society that sometimes celebrates violence or in a community that experiences a high (6) _____ of violence, can lead to unhealthy and even violent relationships among youth.

Dating violence (7) _____ psychological or emotional violence, such as controlling behaviors or jealousy; physical violence, such as hitting or punching. More than 20 per cent of all adolescents report having experienced (8) _____ psychological or physical violence from an intimate partner - and underreporting remains a concern. Adolescents, (9) _____ older adolescents, often have romantic relationships, which are long-term, serious, and intimate. Society has a responsibility to provide young people with the resources, skills, and space (10) _____ to safeguard their physical and emotional well being in these relationships. Youth-serving professionals, educators, and parents can help young people in need access services to (11) _____ dating abuse victimization. Research also has shown that programmes intended to prevent dating violence can be (12) _____.

1. A. another's

B. each another's

C. each other's

D. one another's

2. A. effective

B. effectively

C. effectiveness

D. ineffective

3. A. non-violent

B. violently

C. violent

D. violence

4. A. asks

B. calls

C. looks

D. requires

5. A. bringing

B. growing

C. raising

D. taking

6. A. amount

B. number

C. rate

D. scale

7. A. comprises

B. consists

C. contains

D. includes

8. A. both

B. either

C. neither

D. whether

9. A. especial

B. especially

C. special

D. specially

10. A. necessitating

B. necessarily

C. necessary

D. necessity

11. A. address

B. confess

C. deny

D. obey

12. A. succeed

B. success

C. successful

D. successfully