6 Write the sentences in the right order.

1. horse | running | is | fast | The | .

The horse is running fast.

2. soccer | The | playing | are | boys | poorly | .

.....

3. The turtle | slowly | moving | is | on the grass | .

.....

4. boy | loudly | The | is | playing drums | .

.....

5. girl | singing | is | The | beautifully | .

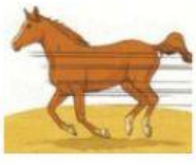
.....

6. happily | are | The | smilling | girls | .

.....

A  5

B 

C 

D 

E 

F 

LIVEWORKSHEETS

7 Complete the sentences using the adverbs. Circle the verbs.

1. Simon and I can't dive well.
2. Mr Brown always speaks _____.
3. A plane is flying _____in the sky.
4. The fireman saved the children_____.
5. You have to write your address_____.
6. Does your dad drive_____?
7. John can lift the box _____.He's strong.
8. Jane came _____for the meeting.
9. The dog wagged their tail _____.
10. They lost the game. They played_____.

good

loud

high

quick

correct

careful

easy

late

happy

bad

8 Rewrite the sentences with the same meaning.

1. Mr Green is a careful driver. Mr green drives carefully.
2. Harry is a bad player. .....
3. My mother is a good cook. .....
4. Peter is a fast swimmer. .....
5. Mr Bean is a hard worker. .....
6. Lucy is a slow writer. .....
7. Mr David is a quiet speaker. .....
8. Anna is a neat writer. .....

LIVEWORKSHEETS

9 Choose the correct adverbs and write in the gaps.

LEARNING TO PLAY AN INSTRUMENT

Learning to play a musical instrument is difficult. You must choose your instrument....*carefully*.. (careful/carefully). Many children start with the recorder. It is small and be carried .....(easy/easily). It can be bought .....(cheap/cheaply). You start playing with a group and learning the note .....(slow/slowly). At first, you may play .....(bad/badly) but you must practice at least once a day. Then you learn .....(quick/quickly) and soon can play (good/well). Parents like to listen_____ (proud/proudly) your children playing , and the children play .....(happy/happily) together. It's lovely to hear an orchestra play .....(beautiful/beautifully).

10 Circle the correct words.

1. She can cook **beautiful/beautifully.**
2. The exam is very **easy/easily.**
3. Tom never drives **fast/fastly.**
4. I can answer the question **easy/easily.**
5. Do you speak English **good/well?**
6. I opened the door **silent/silently.**
7. English is not a **difficult/difficultly** language.
8. Mary is my **close/closely** friend.
9. It's **boring/boringly** day.
10. The student's really **successful/successfully.**

LIVEWORKSHEETS