

Liceo Bilingüe Rodolfo R.

Resolution No 1469 Barrancabermeja - 1169 Piedecuesta

* We educate children to become scientists and researchers of life*.

WORKSHEET

II SEMESTER

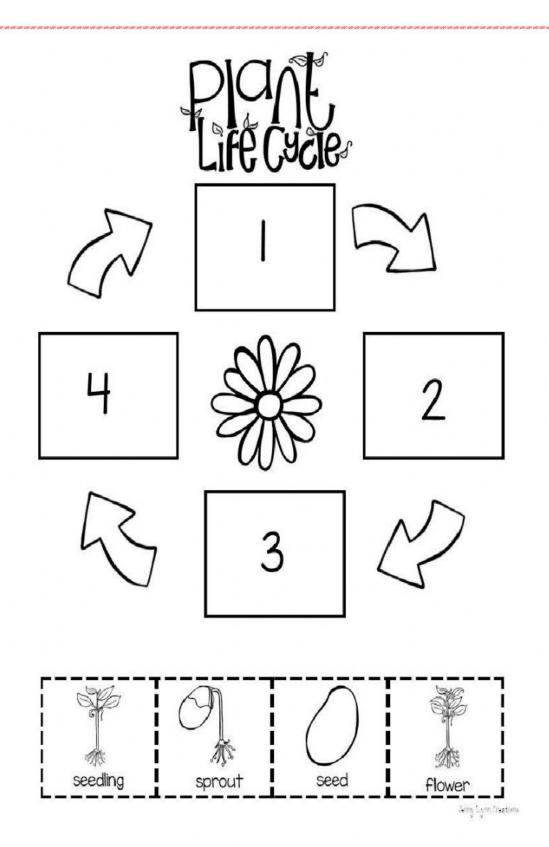
LEVEL: SENIOR **SUBJECT: SCIENCE** TERM: Third

TEACHER:	Silvia F. Bermúdez	STUDENT:

Desempeños a evaluar		Sí	No
Cognitivo: SABER	K1. Obtains, records, represents and describes information to answer questions and expand your knowledge regarding plants, plant functions and what plants need to grow.		
	K2. Inquires about the natural growing of species that occur in his surroundings and correctly uses the vocabulary acquired.		
Procedimental: SABER HACER	KD1. Repeat and pronounce following the teacher's instructions using the vocabulary seen through songs, interactive and practical games developed in the classroom, appropriating as natural to express themselves when needed.		
Actitudinal: SABER SER	A1. Demonstrates enthusiasm for learning and participates with pleasure in the proposed activities by participating in classes in virtual or in person mode with a good attitude.		

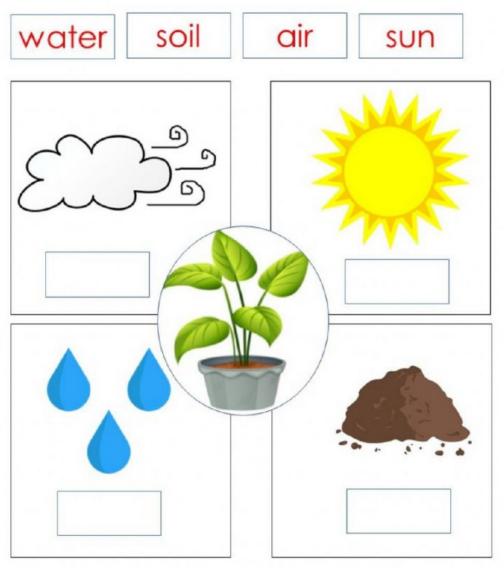
1. Let's practice about the plant life cycle. Color, cut and paste the images in the correct order.

1



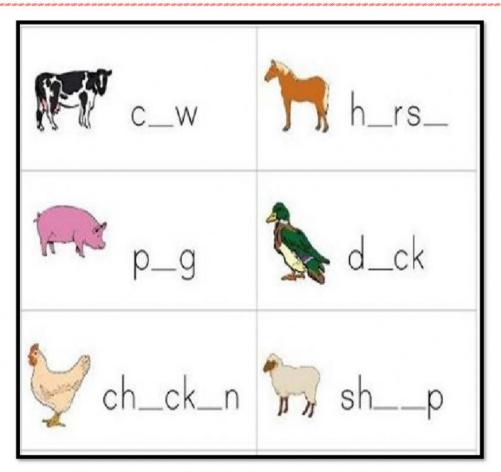
2. What do plants need to grow up a big as they can? Let's practice the things they will need. After this, we're going to play an interactive game about the needs of the plant.

https://www.tinytap.com/activities/g3bj6/play/parts-of-the-plant

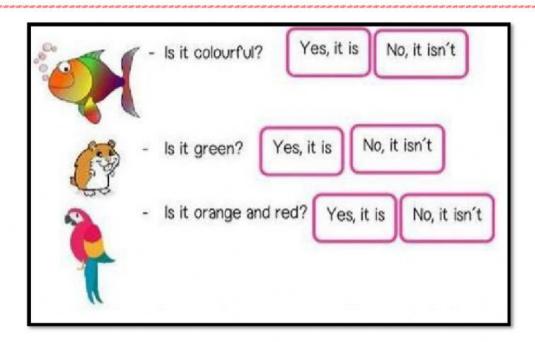


3. Remember we have been talking about the farm animals. Let's practice them and the way we have to write them. Then, let's play this interactive game.

https://www.eslgamesplus.com/farm-animals-interactive-esl-board-game/



4. Let's practice and answer the following questions taking into account the colors. Look at the pictures and answer correctly what they are asking you. Cross (x) to choose the answer.



OBSERVACIONES DEL DESARROLLO DEL TALLER: