Recap of week 2

Exercise 1:
What many lines are in each stanza form? Look here for numerical prefixes to help you:
https://ycefhk.sharepoint.com/sites/YCISQDYear8Team2021-2022919/Shared%20Documents/English/Number-Prefixes-1.jpg

tercet	2
sixtet	3
septet	4
couplet	5
quatrain	6
decima	7
octave	8
cinquain	10

Exercise 2:
Do the poems feature personification, onomatopoeia or both?

An octopus swam in the ocean, swam over the waves in the sea. It raised its arms out of the water, and waved eight times to me. Oh, me! Oh, my! There it goes, swimming by. Oh, me! Oh, my! That octopus just waved "Bye, bye!"	The sunshine says "Hello" to the sweet smelling flowers. It wakes the clouds like a trumpet in the sky. It tells the moon to go to sleep. It says, "Children, wake up! Time to go to school." The plants thank the sun for the sunshine it provides. The owls know it's time for bed because the sunshine tells them. And that's why the sunshine is so important.	**City Jungle** **Rain splinters town.** **Lizard cars cruise by; their radiators grin.** **Thin headlights stare – shop doorways keep their mouths shut.** **At the roadside hunched houses cough.** **Newspapers shuffle by, hands in their pockets. The gutter gargles.** **A motorbike snarls; Dustbins flinch.**

Exercise 3:
Write an *alliterative* phrase for each letter (alliteration.)

S: Slippery snakes snarling.

B:

C:

F:

T:

E:

LIVEWORKSHEETS

Exercise 4:

Write a haiku about the first week back at school:

Exercise 5:

Write a limerick about a teacher:

LIVEWORKSHEETS