

WORKSHEET 27.8

Unit 0: Meet the explorers

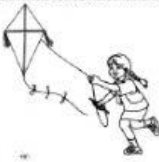
I. Odd one out

- | | | | | |
|-------------|----------|---------|-------------|-------|
| 1. climb | swimming | snorkel | fly | |
| 2. fifty | twenty | cellar | sixty | |
| 3. painting | ride | playing | doing | |
| 4. good | castle | shop | cinema | |
| 5. exciting | upstairs | boring | interesting | |

II. Add "ing" after verbs

<i>paint</i>	<i>Painting</i>	<i>watch</i>		<i>listen</i>	
<i>do</i>		<i>Play</i>		<i>sail</i>	
<i>fly</i>		<i>snorkel</i>		<i>swim</i>	
<i>ride</i>		<i>Climb</i>		<i>go</i>	

III. Using good at or not good at to write about the pictures

  I am <u>good at</u> playing the piano.	  I
  I	  I

III. Put in order

1. is good. Ben snorkeling. at

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2. a at I not flying good am kite.

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3. downstairs. Lucy go wants to

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IV. Complete the sentences

1. I am really good at
2. I am not good at
3. My mother is very good at
4. I can