



OLIVE GROVE SCHOOL

FIRST QUARTER Mathematics 4

SEATWORK 1.2

Name: _____

Score: _____

Teacher: Sir John Remon Gonzales

Lesson 3: Rounding Off Numbers to the Nearest Thousand and Ten

Direction: Read, Analyze and Answer the following statement before you answer.

A. Determine whether each of the following will be rounded up or down based on the indicated place value by putting a check mark (✓) on the correct box.

	Round Up	Round Down
1. 123 720 (nearest thousand)		
2. 53 120 (nearest thousand)		
3. 638 777 (nearest thousand)		
4. 176 050 (nearest thousand)		
5. 180 001 (nearest thousand)		
6. 65 550 (nearest ten thousand)		
7. 629 100 (nearest ten thousand)		
8. 130 045 (nearest ten thousand)		
9. 100 212 (nearest ten thousand)		
10. 76 514 (nearest ten thousand)		

B. Round the following numbers to the nearest thousand and ten thousand.

	Nearest Thousand	Nearest Ten Thousand
1. 25 123		
2. 41 012		
3. 153 214		
4. 104 512		
5. 323 729		

