

*Подведем итоги вашей работы на прошлой неделе и обобщим, почему же все-таки дружат подростки из разных стран.*

**Просмотрите еще раз рассказы Лиззи, Гарриет и Кэрри Энн на с. 96-97 и заполните пропуски в тексте недостающими по смыслу словами или словосочетаниями так, чтобы они подходили грамматически. Слова могут повторяться.**

**ВНИМАНИЕ!** В каждом пропуске может быть больше 1 слова. Писать необходимо с маленькой буквы.

Например:

school

international schools

Children go to schools which are twinned with \_\_\_\_\_.

They swap \_\_\_\_\_ with one another.

They make \_\_\_\_\_ who they \_\_\_\_\_ with by e-mail.

They learn a lot of things about \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

Children go to \_\_\_\_\_ schools.

Every day they \_\_\_\_\_ with children who have different \_\_\_\_\_ and \_\_\_\_\_.

Children take part in \_\_\_\_\_ projects.

They communicate with one another \_\_\_\_\_ different stories and experiences.

They also take part in different \_\_\_\_\_.

Any cross-cultural communication helps children from different countries:

- To know what life is like in different countries;
- To learn \_\_\_\_\_;
- To understand how \_\_\_\_\_ and how \_\_\_\_\_;
- To understand that \_\_\_\_\_ and \_\_\_\_\_.