

Name: _____



Advanced 1
Term Test 2
Use of English and Writing

A. VOCABULARY

Complete the following sentences using the correct expression on the box. Mind you: some expressions need to be used in the correct tense or using the correct pronoun. There are extra expressions which you do not need to use.

TAKE THE LAW INTO YOUR OWN HANDS - BLUE IN THE FACE - GREEN FINGERS - ENFORCE THE LAW - BE ABOVE THE LAW - TAKE APART - TAKE DOWN - TAKE UP - UP TO - DOWN TO - TAKE BACK - WITHIN THE LAW - LAWSUIT - A RED FLAG

1. Paula admitted that what she had said was wrong and _____ it _____.
2. My mum asked my sister to clean her room until she was _____, but my sister didn't do it anyway.
3. Please, don't give me any plants as a present. I really don't have _____.
4. Peter's brother was mugged and the police didn't arrest the muggers when they had the chance. Some days after that, Peter decided to find the muggers himself and _____.
5. He was accused of illegal activities, but he claims that everything he did was _____.
6. After being unfairly fired, two of the employees filed a _____ against their former employer and won.
7. You are the one that needs to decide this so, it is _____ you.
8. I decided that next month I am going to _____ French, I've always wanted to learn that language.
9. Many ministers and politicians seem to believe they are _____.
10. Tom was always _____ things _____ in the garage: radios, televisions, VCRs and DVD players. He wanted to know how they worked.

B. WORD FORMATION

Use the word given in capitals to form a word that fits the gap.

Cycling is good news – so what's stopping us?

The government's recent campaign, providing *encouragement* (ENCOURAGE) to leave our cars at home and get on our bikes, has been _____ (SUCCESS) to some extent, with a slight increase in the numbers cycling to work. We all now know that cycling is _____ (BENEFIT); cyclists have fewer health problems than non-cyclists, they have higher levels of _____ (FIT), and they don't damage the environment.

But we won't become a nation of cyclists until we _____ (COME) two major barriers. First, the exhaust fumes in _____ (HEAVY) congested streets can be as _____ (HARM) to the lungs as cigarette smoke. So there must be a greater _____ (SEPARATE) of cars and bikes in towns. Perhaps more importantly, town planners must _____ (SURE) that destinations for daily needs, such as schools, work and shopping, are within convenient cycling distance from home.

C. GERUNDS AND INFINITIVES

Complete the following text with the gerunds or infinitives of the verbs in brackets.

Yukie Hanue is considered by many _____ (be) the finest violinist of her generation – and she's still in her early twenties. When we visited her, in the music department of the University of New York, she was too busy practising _____ (talk), but she invited us _____ (have) a coffee with her in her mid-morning break. Astonishingly, she manages _____ (combine) her PhD at the university with international concerts and recitals, numerous public appearances and interviews. She evidently thrives on the workload, buzzing around the place with an industrious enthusiasm that leaves us all breathless. Her fame as a performer means _____ (make) regular appearances at high profile events. Last month, for example, she agreed _____ (appear) in a series of recitals organized by UNESCO. This involved _____ (travel) to far-flung places like Seoul, Oslo and Montevideo on successive days, a schedule which would have caused any normal person to wilt. 'I can't stand _____ (do) nothing,' she says. 'I happen _____ (have) a particular talent, and it would be wasteful not _____ (exploit) it to the full.' I encouraged her _____ (tell) me about her upbringing, but she was rather reticent to sing her own praises. I did, however, succeed in persuading her _____ (confess) to a secret desire. 'If I hadn't been a musician, I would have loved to train _____ (become) a martial arts expert.' She says. Certainly, she would have had the discipline, but I couldn't imagine someone so physically frail actually _____ (stand) there hitting someone. But it was an interesting revelation, and one that I was _____ (learn) more about during my day with her.

D. KEY WORD TRANSFORMATION

Complete the second sentence so that it has a similar meaning to the first sentence using the word given. You can't change the word given.

1. I've been in this company for almost three years. **WILL**
By the end of the month _____ in this company for three years.
2. This book will take me two years to write. **HAVE**
In two years _____ this book.
3. Mary and Alan's wedding is next week. **GETTING**
Mary and Alan _____ next week.
4. Perhaps they didn't notice the tyre was flat. **MIGHT**
They _____ the tyre was flat.
5. Our worrying so much was a waste of time. **NEEDN'T**
We _____ so much.
6. It would have been possible for Helen to take us in her car. **COULD**
Helen _____ us a lift.
7. School uniform wasn't compulsory at my school. **WEAR**
We _____ school uniform at my school.
8. Someone has definitely taken my laptop. **HAVE**
Someone _____ my laptop.
9. My students will definitely pass this exam. **BOUND**
My students _____ this exam.
10. "I'll see you outside the cinema at eight o'clock tonight." **WAITING**
I _____ the cinema at eight o'clock tonight.

E. WRITING

Write an essay for your tutor discussing two of the areas in your notes. You should explain which area you think most influences how people shop and provide reasons for your opinion. You may if you wish, refer to the consumers' comments, but you should use your own words as far as possible.

You have attended a presentation at your college entitled "Online shopping and the end of the High Street Shop". The presenter included some comments she received during interviews with consumers. You have made the notes below:

Areas that the presenter focused on:

- ❖ Convenience
- ❖ Cost
- ❖ Enjoyment

Some comments made by the consumers:

"Online shopping means avoiding parking fees and crowds."

"Goods are more reasonably priced on the Internet."

"I love shopping and trying things on."