3 Find the words or expressions in the text that have the following meanings and write them in the space below.

1. be friendly and able to interact well with someone _____
2. take an opportunity to act before other people do _____
3. have confidence in someone _____
4. take part in (a conversation) _____
5 stop going to classes before finishing one's studies _____

Exercise 2. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

In a healthy relationship, both partners respect, trust and embrace (1) ____ differences. Both partners are able to communicate (2) ____ their needs and listen to their partner, and work to resolve conflict in a rational and (3) ____ way. But maintaining a healthy relationship (4) ____ for skills many young people are never taught. A lack of these skills, and (5) ____ up in a society that sometimes celebrates violence or in a community that experiences a high (6) ____ of violence, can lead to unhealthy and even violent relationships among youth.

1 A. another's	B. each another's	C. each other's	D. one another's
2. A. effective	B. effectively	C. effectiveness	D. ineffective
3. A. non-violent	B. violently	C. violent	D. violence
4. A. asks	B. calls	C. looks	D. requires
5. A. bringing	B. growing	C. raising	D. taking
6. A. amount	B. number	C. rate	D. scale

Exercise 3. Read the passage and do the task that follows/do the tasks that follow.

LIVEWORKSHEETS

Generally, friendship exists for three reasons: virtue; usefulness; or pleasure. When virtue is the reason, friendship exists for the sake of friendship; where both like each other and cherish each other for some creditable values in the other's personality. You know that you would even die to swear your friendship for that person. You also know that the other would make you live than die for him/her regardless of intelligence, handsomeness, utility or the capability of giving pleasure.

A friendship of the second kind is formed for the practical value of it. How useful so and so is to me? What can I benefit from him? Will he use his reputation and influence to fetch me a good job? Thus a person may maintain relationship for practical, professional, and political reasons. However, once we **do away with** the usefulness, the friendship eventually dies.

Friendship of the third kind is formed essentially on account of the pleasure the relationship can give. He is a joker. The moment he enters, you forget all your worries. She is cute, intelligent and charming. The very notion that she is your friend makes you feel proud. The point rests here: How good is he/she in giving me pleasure physically, emotionally, mentally and materially?

Now to the question: Which of the three is good? The second type is good, yet since basing on utility, it falls short of longevity and quality. The third type is good too, but how long one enjoys only pleasure in life? But the first type, virtue-based friendship is fantastic for this reason: it lasts till the end of this universe.

1. From paragraph 1, we can infer that ____.

A. Real friendship does not count one person's cleverness, appearance, utility and his/her aptitude for creating fun.
B. You have to die in order to prove your friendship.
C. Intelligence is not an important factor in choosing a friend.
D. There are two main motives for friendship.

2. Which of the following has the closet meaning to "do away with" in paragraph 2?

A. kill B. escape C. get rid of D. ask for

3. Which of the following is NOT mentioned in the reading passage?

A. Friendship basing on the capacity for creating pleasure still possesses some uncertainty
B. Friendship requires a lot of patience and efforts from both sides
C. Friendship usually does not last long if it is built on the second type
D. Virtue-based friendship's core is a friend's creditable traits in his or her personality

4. Synonym(s) of utility in paragraph 4 can be found in:

A. paragraph 1 B. paragraph 2 C. paragraph 3 D. paragraph 4

5. Which kind of friendship is most unshakable?

A. The first B. The second C. The third D. Not mentioned

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