

I. Writing Numerals 0 to 10

Direction: Count the object and draw a line to the matching numeral.

1. **3**



2. **5**



3. **8**



4. **7**



5. **1**



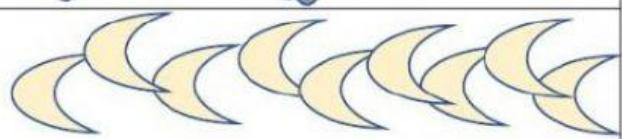
6. **6**



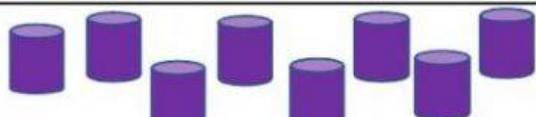
7. **9**



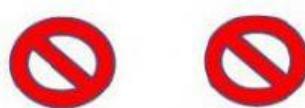
8. **2**



9. **10**



10. **4**

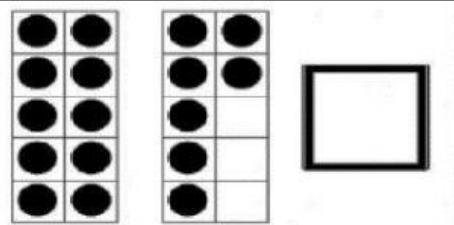


II. Analyzing teen numbers

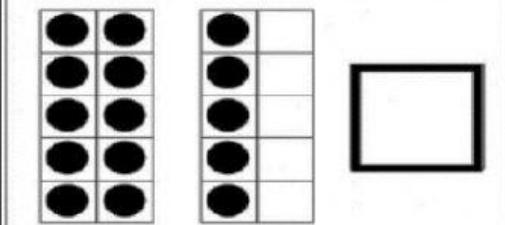
Direction: Count a ten-frames and choose the best answer from the box.

18	17	14	15	16
19	20	12	13	11

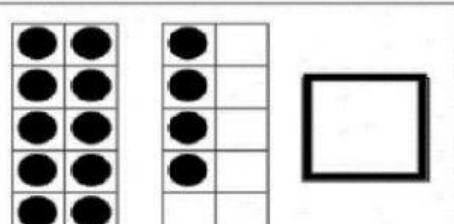
11.



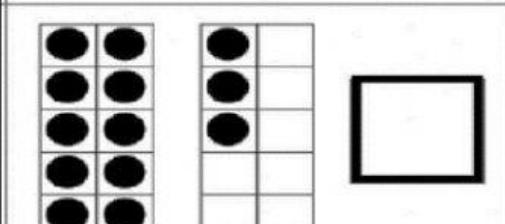
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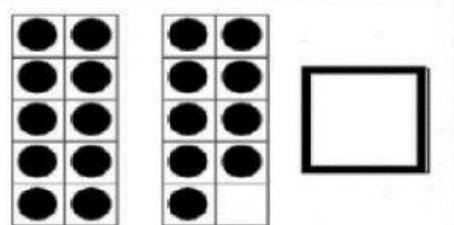
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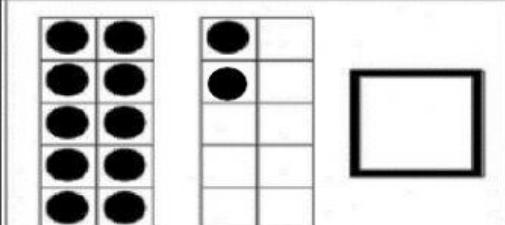
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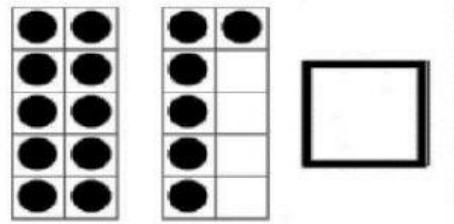
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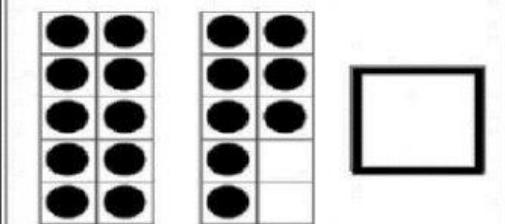
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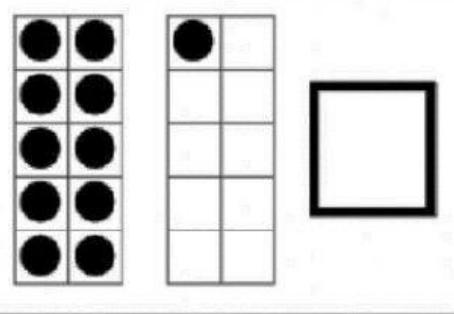
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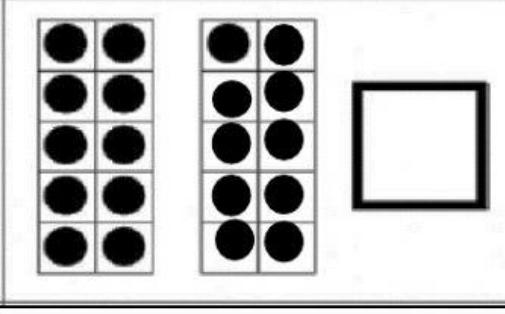
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15.

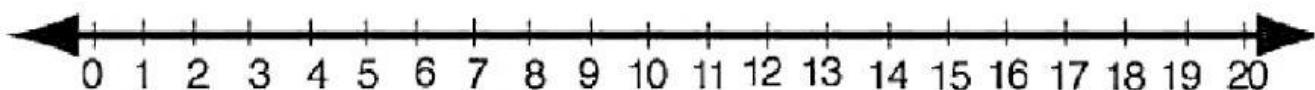


20.



III. Making groups that have one more and one less

Direction: Write the missing numbers that comes before or after the given numbers in the box.



16	11	13	18	9
14	20	6	8	15

+1 More		-1 Less
21	19	22.
23.	15	24.
25.	10	26.
27.	7	28.
29.	14	30.

IV. Reading ordinal number symbol.

Direction: Identify the word of an ordinal numbers. Choose the best answer.

31. **4th** a. Fifth b. Fourth c. First

32. **8th** a. Ninth b. Third c. Eighth

33. **2nd** a. Second b. Seventh c. Sixth

34. **5th** a. Fourth b. First c. Fifth

35. **1st** a. First b. Fifth c. Fourth

36. **9th** a. Seventh b. Ninth c. Eighth

37. **3rd** a. Third b. Second c. Sixth

38. **10th** a. Seventh b. Third c. Tenth

39. **6th** a. Sixth b. Eighth c. Seventh

40. **7th** a. Ninth b. Seventh c. Sixth
