

I. Reading and writing numbers and names

Direction: Identify the numbers and choose the correct answer.

1. **12** a. Three b. Ten c. Twelve
2. **16** a. Sixteen b. Fourteen c. Eleven
3. **11** a. Eleven b. Twelve c. Thirteen
4. **17** a. Fifteen b. Fourteen c. Seventeen
5. **20** a. Nineteen b. Twenty c. Eighteen

II. Comparing and ordering two-digit numbers

Direction: Ordering the numbers from least to greatest. Choose the answer from the box.

35	20	25	50	40
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6. _____	7. _____	8. _____	9. _____	10. _____
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Direction: Write >, < or = to describe how the numbers compare.

>	<	>	<	=
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11. 25 35

14. 30 30

12. 56 30

15. 23 11

13. 15 50

III. Odd and even numbers

Direction: Identifying odd and even numbers.

16. <u>4</u> Odd Even	21. <u>3</u> Odd Even
17. <u>9</u> Odd Even	22. <u>10</u> Odd Even
18. <u>1</u> Odd Even	23. <u>2</u> Odd Even
19. <u>8</u> Odd Even	24. <u>6</u> Odd Even
20. <u>5</u> Odd Even	25. <u>7</u> Odd Even

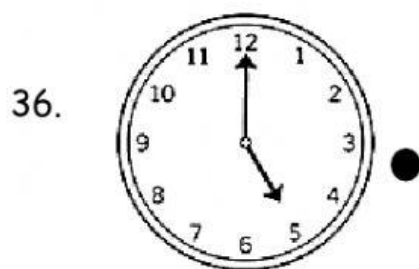
IV. Working with the calendar

Direction: Arrange in order and choose from the box.

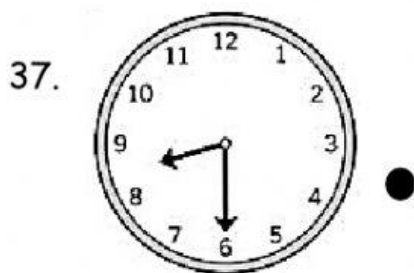
Months of the year				
May	March	January	April	February
26. _____	27. _____	28. _____	29. _____	30. _____
Days of the week				
Wednesday	Monday	Tuesday	Sunday	Thursday
31. _____	32. _____	33. _____	34. _____	35. _____

V. Time

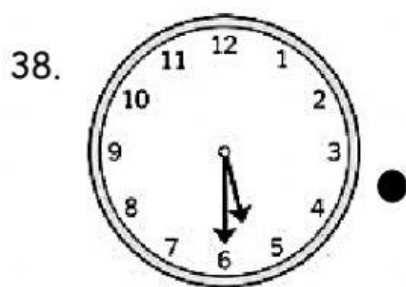
Direction: Match the correct time shown on each clock.



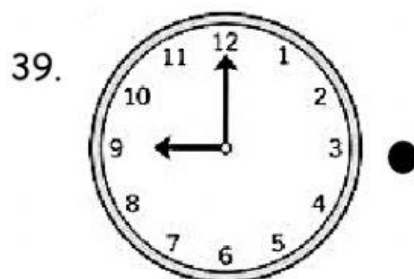
● 9:00



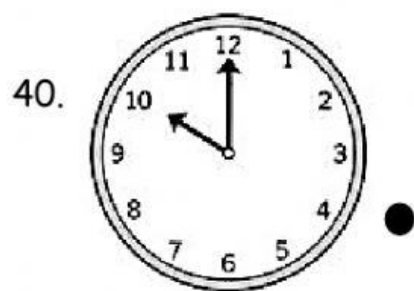
● 5:30



● 5:00



● 10:00



● 8:30