

Unit 2 – Test Practice

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

EXAMPLE

| | | | |
|----|----------|---|-----------------------|
| 1. | an adult | | |
| 2. | a baby | 6 | an adult human female |
| 3. | a boy | 1 | a grown-up person |
| 4. | a girl | 5 | an adult human male |
| 5. | a man | | |
| 6. | a woman | | |

(1)

| | | | |
|----|---------------|--|---|
| 1. | a fighter | | |
| 2. | a player | | the writer of a book, article, or play |
| 3. | a soldier | | someone who takes part in a game or sport |
| 4. | a voter | | a person whose job is to teach people a practical skill |
| 5. | an author | | |
| 6. | an instructor | | |

(2)

| | | | |
|----|-----------|--|--|
| 1. | learning | | something that makes you understand there is |
| 2. | opening | | a possible danger or problem |
| 3. | swimming | | an act or instance of beginning |
| 4. | teaching | | the activity of obtaining knowledge |
| 5. | training | | |
| 6. | a warning | | |

(3)

| | | | |
|----|------------|-------|--|
| 1. | to affect | | |
| 2. | to create | _____ | to get better |
| 3. | to delete | _____ | to be not like something or someone else |
| 4. | to destroy | _____ | to have an influence on someone or something |
| 5. | to differ | | |
| 6. | to improve | | |

(4)

| | | | |
|----|---------------|-------|---|
| 1. | educational | | |
| 2. | emotional | _____ | involving more than one country |
| 3. | international | _____ | connected with or showing feelings |
| 4. | parental | _____ | relating to work that needs special training or education |
| 5. | personal | | |
| 6. | professional | | |

(5)

| | | | |
|----|-----------------|-------|---|
| 1. | all by yourself | | |
| 2. | by accident | _____ | casually |
| 3. | by chance | _____ | when |
| 4. | by name | _____ | without intending to, or without being intended |
| 5. | by the time | | |
| 6. | by yourselves | | |

How many correct answers have you gotten? Your score is....

| | | | | | | | | | | | | | | | | |
|----------------------------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|
| Number of correct answers: | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| Your grade: | 100 | 93 | 87 | 80 | 73 | 67 | 60 | 53 | 47 | 40 | 33 | 27 | 20 | 13 | 7 | 0 |