

MINI TEST

I. Circle the word that has the underlined part pronounced differently from the others

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|----------------------|--------------------|--------------------|-------------------|
| 1. a. <u>h</u> ome | b. <u>h</u> our | c. <u>h</u> ockey | d. <u>h</u> abour |
| 2. a. <u>l</u> iked | b. <u>d</u> anced | c. <u>s</u> iled | d. <u>t</u> yped |
| 3. a. <u>w</u> orked | b. <u>s</u> topped | c. <u>l</u> aughed | d. <u>n</u> eeded |
| 4. a. <u>c</u> ity | b. <u>c</u> lose | c. <u>c</u> lass | d. <u>c</u> ough |
| 5. a. <u>g</u> roups | b. <u>b</u> oards | c. <u>p</u> ens | d. <u>t</u> ables |

II. Complete the questions with *was*, *were* or *did*.► What did you watch on TV yesterday?

- Where _____ you live in 2008?
- _____ you study for any exams last month?
- Where _____ you at four o'clock yesterday afternoon?
- _____ a friend phone you two days ago?
- Where was Wayne Rooney born? – He _____ born in Croxteth, Liverpool.

III. Complete the following text using the past tense of the verbs in brackets.

LAST SUMMER HOLIDAY

Anna's holiday _____ (1. be) great last summer. She _____ (2. stay) in a college in England for two weeks. She _____ (3. have) classes in the mornings and in the afternoons she _____ (4. do) some sports like swimming or tennis.

In the evenings she often _____ (5. go) dancing or _____ (6. watch) films with her new friends.

At weekends they _____ (7. drive) to some interesting places. Once they _____ (8. visit) Marwell Zoo where they _____ (9. see) some beautiful animals. Anna _____ (10. not like) the food at the college but that _____ (11. not be) a problem. She _____ (12. meet) a lot of people and _____ (13. learn) some English. All the students in her class _____ (14. be) sorry to go home. They all _____ (15. hoped) that they (16. can) _____ come back next summer.

IV. Make the questions for the underlined part.

- Kent went to school on foot. (How)
.....?
- She phoned her boyfriend last Monday.
.....?
- She plays tennis twice a week.
.....?
- They are looking at the plane.
.....?
- My aunt was at home for lunch yesterday afternoon.
.....?
- The car belongs to her. (Who)
.....?
- Jane is good-looking with bright eyes and blond hair. (LOOK)

.....?
8. The car is hers. (Whose)

.....?
9. He was 30 last week. (OLD)

.....?
10. The river is 1 kilometre wide. (How)

.....?
V. Circle the correct word (adjective or adverb)

1. This music is too *loud*/ *loudly*. We can't talk
2. She played *bad*/ *badly* and she lost the game.
3. We waited *patient*/ *patiently* for the letter but it never came.
4. Please don't be *angry*/ *angrily* with him.
5. She asks *intelligent*/ *intelligently* questions.
6. The children are playing together very *nice*/ *nicely* today.
7. She's a very *warm*/ *warmly* person and everyone likes her.
8. She surprised me when she opened the door *sudden*/ *suddenly*.
9. You speak English very *good*/ *well*.
10. It's *dangerous*/ *dangerously* to swim in the sea here.

V. Read and choose the correct answer A, B, C or D.

THE HISTORY OF FARMING

Before people started farming, they went to the forest to look (0)_____ plants or fruit they could eat. This meant that people (1)_____ moving all the time to find food. But about 12,000 years ago, in the Middle East, people (2)_____ to grow food. These people were the first farmers. Farming made (3)_____ possible for people to stay in (4)_____ place and slowly their villages got bigger.

Some people in the villages became free to do other work, like making clothes (5)_____ the farmers could grow food for everyone. Unfortunately, farming was difficult when the weather was bad and then some people did not get (6)_____ food to eat.

Today, farmers (7)_____ grow more food and it travels thousands of kilometres from where it (8)_____ grown to our homes.



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|--------------|----------|------------|
| 0. A. at | B. on | C. for |
| 1. A. was | B. been | C. were |
| 2. A. began | B. begin | C. begun |
| 3. A. this | B. it | C. them |
| 4. A. one | B. the | C. other |
| 5. A. but | B. or | C. because |
| 6. A. enough | B. all | C. many |
| 7. A. need | B. can | C. have |
| 8. A. be | B. being | C. is |