

Brilliant Hublic School Seepat Road, Bahatarai, Bilaspur (C.G.) 495006 T1 Worksheet- 2021-22 **Revision 1** 

Class -IV

Section-  $\alpha,\beta,\gamma,\delta,\xi \& \Omega$ 

Subject - English

|  | Revision of Poem-1, Ch-2 & C                                       | Ch-3                      |  |  |  |  |  |
|--|--|---------------------------|--|--|--|--|--|
| Q1. Answer the fo  | llowing questions with reference to                                | o the text                |  |  |  |  |  |
| "IT'S THE FIFTH  | I GOLDEN TICKET, MOTHER,   | AND I'VE FOUND IT!        |  |  |  |  |  |
| (i) Who is the spea                                      | ker of the above statement?  |                           |  |  |  |  |  |
| a. Mrs. Bucket   | b. Grandpa Joe   | c. Charlie                |  |  |  |  |  |
| (ii) What is the Fif                                     | th Golden Ticket?  |                           |  |  |  |  |  |
| a. lottery ticket b. ticket to visit a chocolate factory |  |                           |  |  |  |  |  |
| (iii) How did he fir                                     | nd the Fifth Golden Ticket?  |                           |  |  |  |  |  |
| a. as a gift   | b. from chocolate bars   | c. from friends           |  |  |  |  |  |
| 1. In the story "B                                       | lks with an appropriate answer by lack Beauty", the house that the |                           |  |  |  |  |  |
| 2. The poem "The   | Sounds in the Evening" is about                                    | that                      |  |  |  |  |  |
|  | en Ticket was an invitation from                                   |                           |  |  |  |  |  |
|  | ne Sounds in the Evening", the spea                                |                           |  |  |  |  |  |
| 5. In the story "T                                       | The Fifth Golden Ticket", Charli                                   | e burst through the door, |  |  |  |  |  |
| calling his  | ·  |                           |  |  |  |  |  |
| 6. In the story "Bl                                      | ack Beauty", the master and mistr                                  | ress were and             |  |  |  |  |  |
| to all   | living beings.   |                           |  |  |  |  |  |

## Q3. Match the words in column A with their meanings in column B.

| Column A  | Column B        |  |  |  |
|-----------|-----------------|--|--|--|
| hurricane | odd or strange  |  |  |  |
| laden     | a violent storm |  |  |  |
| queer     | treated cruelly |  |  |  |
| jests     | heavy load      |  |  |  |
| oppressed | jokes           |  |  |  |
| murmurs   | saddened        |  |  |  |
| grieved   | speaking softly |  |  |  |

| ( | 14  | Fill | in | the | missing     | letters | to | make | mean | ingful | words  |
|---|-----|------|----|-----|-------------|---------|----|------|------|--------|--------|
| L | 74. | FIII |    | uie | 11112211115 | letters | w  | make | mean | mgiui  | worus. |

1. m wi g

2. cl\_\_sh\_\_ng

3. cre\_\_tu\_\_es

4. ch\_\_\_ra\_\_\_`ter

5. ch c late

## Q5. Arrange the given jumbled letters to make the meaningful words.

1. jesst

2. brtual

3. vilyhea

4. phographto

5. plepeo

## Q6. Choose the correct antonyms of the given words by clicking on drop down box.

1. murmur

2. arrival

3. queer

4. fantastic

5. harshly

Note: Complete this live worksheet and send the picture of solved worksheet in MS Teams Chat Box for reviewing.