



MADRASAH ALIYAH NEGERI 3
Sleman - Yogyakarta
Boarding School & Madrasah Para Juara



**LEMBAR KERJA PESERTA DIDIK
(LKPD) DIGITAL
MATA PELAJARAN BAHASA INGGRIS**

Name :

Class :

Student Number :

KEGIATAN BELAJAR

MATA PELAJARAN : BAHASA INGGRIS

KELAS : XII

A. Kompetensi dasar

3.3 Membedakan fungsi sosial, struktur teks dan unsur kebahasaan beberapa teks khusus dalam bentuk teks caption dengan memberi dan meminta informasi terkait gambar/foto/table/grafik/bagan, sesuai dengan konteks penggunaannya.

4.3 Teks penyerta gambar (Caption)

4.3.1 Menangkap makna secara kiontekstual terkait fungsi sosial, struktur teks dan unsur kebahasaan beberapa teks khusus dalam bentuk teks caption dengan member dan meminta informasi terkait gambar/foto/table/grafik/bagan

4.3.2 Menyusun teks khusus dalam bentuk teks caption terkait gambar/foto/table/grafik/bagan, dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan, secara benar dan sesuai konteks.

B. Tujuan Pembelajaran

Setelah mempelajari modul ini diharapkan siswa dapat

- (1) Membedakan fungsi sosial, struktur teks dan unsur kebahasaan teks caption
- (2) Memahami fungsi sosial, struktur teks dan unsur kebahasaan teks caption
- (4) menyusun teks caption terkait gambar/foto/table/grafik/bagan

C. Materi

a) The Definition of Caption

A caption is a title or brief explanation below or beside pictures, images, charts, table, photographs, and graphs.

b) Social Function of Caption

The social function of caption is

1. To explain what is shown in a picture/illustration
2. To identify the subject of the picture.
3. To describe what is shown in a picture.
4. To help the reader understand information that may or may not be in the text

The important information in a photo caption, such as:

1. Description of the object or people in the photo.\
2. Information that gives context to the moment captured in the photograph
3. The name of the photographer
4. The location in which the photo was taken
5. The date that the photo was taken

c) Structure of Caption

Jenis-jenis caption dan penjelasannya:

1. Identification Bar

Hanya menyebutkan subjek yang ada pada foto atau gambar.

2. Cutline

Menyebutkan subjek yang ada pada foto atau gambar, beserta dengan aktivitas yang dilakukannya.

3. Summary

Jenis caption ini meliputi subjek pada gambar, kegiatan yang dilakukan, waktu kejadian, lokasi kejadian dan alasan mengapa kegiatan tersebut dilakukan.

4. Expanded

Mirip seperti jenis caption summary dengan informasi yang lebih lengkap disertai detail bagaimana kejadian tersebut terjadi dan kutipan jika ada.

5. Group Identification

Hampir sama dengan jenis caption identification namun dengan subjek pada gambar yang lebih dari satu orang.

6. Quote

Berisi tentang kutipan dari perkataan seseorang yang berhubungan dengan gambar.

d) Language Feature of Caption

1. Use present tense
2. Do not begin the caption with a, an or the
3. When identifying the members of group, write “from left”, not “from left to right”.
4. A caption should complete the picture. Make your caption attract the reader to read the article.

5. Do not use “above” or “pictured here”
6. Do not begin the caption with names. The name of people can be mentioned if they are important to the picture.

Rule of writing a caption

1. Supply specific information (answering 5W1H)
2. Use present tense on the first sentence
3. Captions are written in complete sentences.
4. Clearly identify the people and location in the photo.
5. Identify the person from left to right.

How to write caption text

1. Observe the picture or video you will give the caption
2. Find out the message that will be sent from the picture before you write caption
3. Write sentence or phrase under the picture

e) Now, please watch this video!

f) Task 1

Listen carefully by watching the you tube and fill in the blank by drag and drop!

Caption can also be found on television. In this case, captions are text versions of the (1)_____ word presented within multimedia. Captions allow the content of web audio and video to be (2)_____ to those who do not have access to audio. Though captioning is primarily intended for those who cannot(3)_____ the audio, it also have been found to help those that can hear audio (4)_____, those who may not be fluent in the language in which the audio is presented, those for whom the language spoken is not their (5)_____ language, etc. Caption can be either closed or open. Closed captions can be turned on or off, (6)_____ open captions are always (7)_____. Closed captions for television are very limited in their formatting because the caption look, feel, and location are (8)_____ by the television set. Open captions are similar to, and (9)_____ the same text, as closed captions, but the captions are (10)_____ part of the video picture, and cannot typically be turned off.

content

whereas

primary

include

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hear