

GRAMMAR REVIEW 2.

SO, SUCH, TOO & ENOUGH 1

I. Fill in each blank with the correct combination of the following words and “enough”:

1. You haven't bought _____ (blueberries).
2. This soil is not _____ (rich) to plant vegetables.
3. We don't have _____ (blood donors).
4. This garage is not _____ (large).
5. I'm not _____ (well) to go on working.

II. Fill in each blank with the correct combination of the following words and “too, too much, too many”:

1. _____ (cooks) spoil the broth.
2. You're _____ (cruel) to people. You should be kinder, more polite and not so sarcastic.
3. There is _____ (violence) on the streets nowadays.
4. He's _____ (stingy) to give you that!
5. I don't want to pay him a visit today; he lives _____ (far) away from here!

III. Complete the following sentences using the structure “too adj + for sb/sth + to do sth” or “adj enough + for sb/sth + to do sth”:

This dress is pretty enough for her to wear at the wedding.

It's too wonderful to be true.

1. This zip is (big) _____ those trousers. You need a smaller one.
2. She's only 15. Don't you think she's (young) _____ marry?
3. This car's (good-him) _____ drive in the race. In fact, it's one of the best cars on the market.
4. He's (liberal) _____ us. We need a more conservative person.
5. This poison is (strong) _____ kill a bull.

IV. Fill the gaps with the suitable form: so / such / too / enough.

1. He's _____ excellent worker! he deserves to get promoted
2. mmm... This pizza is _____ tasty. I think I'll have another piece.
3. That wall is _____ high for me to climb. I need a ladder.
4. They had _____ terrible weather in England that they came back in two days.
5. I was _____ hot coffee that I couldn't drink it.
6. You don't need to hurry up, we have _____ time to finish this exercise
7. It was _____ small a car for all of us, so we had to go in two cars.
8. Alonso didn't drive fast _____ to overtake Schumacher in the last race.
9. Don't worry about her. She is clever _____ to realise what she has to do
10. She didn't speak loudly _____ for the audience to hear her.

V. Complete the sentences using “enough”, “too” or the combinations of “enough/too” and other words.

1. I think I have drunk _____ for tonight. If I drank more, I wouldn't be able to drive later on.
2. She's eighteen, so she's (old) _____ order a beer.
3. The generation gap between us is (strong) _____ to be broken. We're like chalk and cheese.
4. You smoke _____. You should smoke less.
5. We can't eat all this butter in a week! There's _____.
6. These earrings are (ugly) _____! I will never wear them!
7. We can't fight back. There are _____ them. We must wait for The reinforcements. They're due to arrive soon.
8. There's an outbreak of cholera, and we don't have (means) _____ stop it.

9. They have cut off the power: I don't have (light) _____ finish reading this book.
10. I've eaten _____ these canapés. My stomach aches terribly as a result.
11. It's not surprising that you have failed your exams. You've been going out (often) _____.
12. This barrow is not (big) _____ carry all this rubble. We need a bigger one.
13. He's (short) _____ be a basketball player. He's only 1.60 meters tall.
13. He's (tall) _____ be a policeman. He's 1.80 meters tall.
14. The music's (loud) _____. If you turn up the volume control, it will be (loud) _____ us; so, please don't!
15. 'How many flowers do we need to go around?'
'We have _____. Don't worry about it. We have the right amount.'
16. This field (large) _____ cultivate crops. You don't need another field!
17. 'Are there (wafers) _____?' 'Yes, there are. We won't be able to eat them all.'
18. You're being _____ (nasty)! Can't you behave yourself once and for all?
19. Don't go out! It's (windy) _____. Can't you wait until it dies down?
20. There aren't (needles and thread-us) _____ sew these garments. We'd better go and buy some more.

VI. Complete the following sentences using the correct structure of "so" or "such":

1. I love talking to him. He's _____ (nice)!
2. She has _____ (curly hair) she can't wear it long.
3. He eats _____ (fast) he doesn't chew his food well.
4. We had _____ (clear sky that) we could see millions and millions of stars.
5. She's _____ (skittish girl) she has no sense of responsibility.
6. I'm not _____ (stupid) to trust a liar like him.
7. He's got _____ (enemies) he needs an armed escort.
8. He has murdered _____ (people) his heart is as hard as nails.
9. They've seen this movie _____ (times) they've learnt it word for word.
10. I ate _____ (that cheese) I got diarrhea.

VII. Complete the following sentences using the correct structure of "so" or "such":

1. She's _____ (severe a mother)! I think she ought to be gentler.
2. He told me _____ (fascinating story) it was difficult to believe
3. He told her _____ (corny a joke) she begged him not to tell her any more jokes.
4. He told her _____ (corny joke) she begged him not to tell her any more jokes.
5. Two million pounds! I'm not going to buy _____ (expensive a house).
6. He was _____ (big a man) he could not sit in that chair.

VIII. Complete the following sentences using the structure "too + adj + to infinitive"

1. The coffee is extremely hot. I can't drink it.
→ _____
2. The coat is very short. He can't wear it.
→ _____
3. The food was extremely hot. We couldn't eat the food.
→ _____
4. This exercise is very difficult. She can't do this exercise.
→ _____
5. The suitcase is very heavy. The children can't carry it upstairs.
→ _____

I. Complete the following sentences using the structure "adj + enough + to infinitive"

1. My brother is very strong. He can lift this box.

→ _____

2. The man is very rich. He can buy this expensive car.

→ _____

3. That play is very interesting. You should see that play.

→ _____

4. The weather was wonderful. We could walk round the lake.

→ _____

5. The food is extremely good. The children can eat it.

→ _____

II. Complete the following sentences using the structure "so + adj + that"

1. The coffee is extremely hot. The children can't drink it.

→ _____

2. My brother is very strong. He can lift this heavy table.

→ _____

3. That play is very interesting. You should see it.

→ _____

4. The suitcase is very heavy. Nobody can carry it upstairs.

→ _____

5. My brother is very intelligent. He can do this difficult exercise.

→ _____

6. The man is extremely poor. He can't buy a new bike for his wife.

→ _____

III. Complete the following sentences using the structure "such...that"

1. This coat is very short. He can't wear it.

→ _____

2. The tea is very hot. The children can't drink it.

→ _____

3. The tests were quite difficult. We couldn't do them.

→ _____

4. The boy is very lazy. Every body hates him.

→ _____

5. The girl is very intelligent. She can do this difficult exercise.

→ _____

6. The shoes are very expensive. I can't buy them.

→ _____

IV. Write meaningful sentences using the following cues.

1. The boy /clever /enough/ do / this test.

→ _____

2. The question/ too / difficult / us /answer.

→ _____

3. The test / so / easy / that /all of us / do / easily.

→ _____

4. It / such / a good film / that /we / want / see / twice.

→ _____

5. My brother / have to / go/ the dentist.

→ _____

V. Rewrite the following sentences.

1. This jacket is very short. I can't wear it. (too/ enough/ so...that/ such....that/ because)

2. You can't get married. You are too young. (too / enough)

3. We can't live in this room. It is very small. (too/ enough/so...that/such...that/because)

4. The exercises were very difficult. You couldn't do them. (too/ enough / so...that / such ...that / because)

5. It was raining but she still went out. (although)

6. The children were tired but they couldn't sleep. (although)

7. The man is very poor. He can't buy a new bike for himself. (too, enough ,so...that, such that, because).

VI. Rewrite the following sentences.

1. He is too poor to buy this shirt. (enough)

2. He isn't young enough to wear this shirt. (too)

3. The ladder is too short to reach the windows. (enough)

4. This table is so heavy that nobody can lift it. (too/enough)

5. I am too weak to carry this bag. (so ...that)

6. These oranges were too sour for us to eat. (so...that/ such...that)

7. Riding too fast is dangerous. (to ride)

8. This story is so interesting that I have read it twice. (such ...that)

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9. The test is too difficult for us to do. (enough/ so...that/ such...that)

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10. We arrived too late to see that film. (not)

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___ THE END ___

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