

### Lesson 3: It smells sweet.

Instructions:

1. Choose the correct subject of the sentence.
2. Join the sentence with its picture.



**milkshake**

**soap**

**deer**

**elephant**

**megaphone**

**1. A \_\_\_\_\_ smells sweet.**



**2. The \_\_\_\_\_ feels soft.**



**3. The \_\_\_\_\_ sounds terrible.**



**4. His \_\_\_\_\_ doesn't taste bad.**



**5. The \_\_\_\_\_ looks beautiful.**



# KIDS INTERMEDIATE III

How + do/does + subject +  
verb sense?

Subject + verb  
sense + adjective.

Instructions: Listen and write the correct answer.

How does  
the snake  
feel?

The snake  
feels  
\_\_\_\_\_



How do  
your  
hotcakes  
taste?



They  
taste  
\_\_\_\_\_.



How does  
my  
painting  
look?



It  
\_\_\_\_\_  
pretty.



How does a  
bird song  
sound?

It sounds  
\_\_\_\_\_.



How does  
the dog  
smell?



He  
\_\_\_\_\_  
bad.



How does  
my  
painting  
look?

It  
\_\_\_\_\_  
pretty.



How does  
the sea lion  
feel?



It feels  
\_\_\_\_\_.



How + do/does + subject + verb sense?

✓ Subject + verb sense + adjective.

✗ Subject + do/does + not + verb sense + adjective.

## Activity "It smells"

Instructions: Look at the pictures and write a sentence with the structure.

It can be affirmative, negative or interrogative.

*BE creative*

