GRAMMAR EXTRA

be and *have*

2 Copy and complete the verb boxes. Some words are in exercise 1.

The verb *be*	The verb *have*
I *am, I'm, I'm not*	I *have, I've, I haven't*
You	You .....
He, She, It	He, She, It .....
We	We .....
They	They .....

Pronunciation

3 Listen and write down the letters you hear. What famous names do the letters spell?

1 ___ _____ (a popular film)
2 _____ ____ (a film star)
3 ____ _____ (a boy in a cartoon)
4 ____ _____ _____ (a tennis player)
5 _____ _____ (a football player)
6 _____ _____ (an actress)
7 _____ _____ (a film director)

Listening



4 Listen to Maria asking four teenagers about their best friends. Complete the information.



1 Matt
Best friend is *Jonny*
How old is he? .....
What do they do together? .....



2 Elena
Best friend is .....
When do they meet? .....



3 Kelly-Anne
Best friend is *Vicky*
Why is she special? .....
How old is Kelly-Anne? .....



4 Tom
Best friend is .....
Where do they go together? .....

5 Listen and write short answers to Maria's questions.

1 What's your best friend called?
2 Can you spell that?
3 How old is he or she?
4 When do you meet?
5 Where do you go together?
6 What do you do together?
7 Why is your friend special?

6 Now ask and answer questions 1–7 from exercise 5 in pairs. Use some of this language from the recording.

asking	answering
OK ...	Well ...
Right ...	That's easy.
So ...	That's difficult.
And ...	That's right.

LIVEWORKSHEETS