

2 Copy and complete the verb boxes. Some words are in exercise 1.

The verb <i>be</i>	The verb <i>have</i>
I <i>am, I'm, I'm not</i>	I <i>have, I've, I haven't</i>
You	You
He, She, It	He, She, It
We	We
They	They

Pronunciation

3 Listen and write down the letters you hear. What famous names do the letters spell?

- _____ (a popular film)
- _____ (a film star)
- _____ (a boy in a cartoon)
- _____ (a tennis player)
- _____ (a football player)
- _____ (an actress)
- _____ (a film director)

Listening

4 Listen to Maria asking four teenagers about their best friends. Complete the information.



- 1 **Matt**
 Best friend is Jonny
 How old is he?
 What do they do together?

- 2 **Elena**
 Best friend is
 When do they meet?



- 3 **Kelly-Anne**
 Best friend is Vicky
 Why is she special?
 How old is Kelly-Anne?

- 4 **Tom**
 Best friend is
 Where do they go together?



5 Listen and write short answers to Maria's questions.

- What's your best friend called?
- Can you spell that?
- How old is he or she?
- When do you meet?
- Where do you go together?
- What do you do together?
- Why is your friend special?

6 Now ask and answer questions 1-7 from exercise 5 in pairs. Use some of this language from the recording.

asking	answering
OK ...	Well ...
Right ...	That's easy.
So ...	That's difficult.
And ...	That's right.