

## GRAMMAR 2

## Direct and indirect objects

|             |      |    |                 |     |     |                                                    |
|-------------|------|----|-----------------|-----|-----|----------------------------------------------------|
| Jason       | gave | me | the comic book. |     |     | Object pronouns:<br>me, you, her, him,<br>us, them |
| Jason       | gave |    | the comic book  | to  | me. |                                                    |
| Our teacher | made | us | a cake.         |     |     |                                                    |
| Our teacher | made |    | a cake          | for | us. |                                                    |

The two sentences mean the same thing.

Jason gave me the comic book. = Jason gave the comic book to me.

With make and buy, use for: Our teacher made / bought a cake **for** us.

# 1 Look at pictures 1-4. Underline the correct verb.

1.

## Project

Instructions:  
Work in pairs. Make a  
poster for two classmates.

2.



3.



4.



1. Last week we had to make / buy / give a poster for two classmates.
2. So we told / made / sold Jaime and Delia a bug poster.
3. Later we showed / sold / wrote the teacher our work. She liked it.
4. After that, Jaime and Delia sold / told / gave us a wonderful fossil poster.

# 2 Write. Write the sentences from Activity 1 in a different way.

Last week we had to make two classmates a poster.

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## SONG

### 1 Listen to the song. Match the sentence parts. TR: 3.4

- |                                       |                                |
|---------------------------------------|--------------------------------|
| 1. The boy who has the highest score  | because I think they're sweet. |
| 2. The girl who collects a fossil     | can see them in her dreams.    |
| 3. I collect stuffed animals          | on my new cell phone.          |
| 4. The girl who reads about dinosaurs | wins the video game.           |
| 5. I like to talk about my hobby      | wants to learn its name.       |

### 3 Listen. Write the missing letters to make a sound like **oy** in the word **enjoy**. Then rewrite each word under the correct spelling. TR: 3.6

- |              |           |          |             |
|--------------|-----------|----------|-------------|
| 1. enj__oy__ | 2. ____l  | 3. t____ | 4. ch____ce |
| 5. n____se   | 6. c____n | 7. b____ | 8. j____    |

| oy    | oi |
|-------|----|
| enjoy |    |
|       |    |
|       |    |
|       |    |