



Primary 3/4

Week 38

The Write Tribe

OTHER CHARACTERS' REACTIONS



SCENARIO: YOUR CLASS IS CREATING HAVOC AS USUAL. THEN, THIS TEACHER WALKS IN...



TIPS: Think about what actions the students will take? Will they be afraid? Will they scam like mice? Will they freeze in fear? What dialogue would they use? What expressions will their faces have?

WORD BANK: Fear rooted them to the ground / Their faces turned white as sheets / Raced like bullets to their seats / Panic rose in the room / The room suddenly turned dead silent / Let out a gasp / Hands trembled.

Write a description using only the reactions of the students in the classroom. Do not describe Miss Havisham. Your readers must get an idea of who Miss Havisham is solely from the reactions and dialogues of the students.

A large, empty rectangular box with a blue, textured border, intended for student writing. The box is centered on the page and occupies a significant portion of the lower half of the worksheet.

SCENARIO: YOUR CLASS IS CREATING HAVOC AS USUAL. THEN, THIS TEACHER WALKS IN...



TIPS: Think about what actions the students will take? Will they be afraid? Will they ignore him? What dialogue would they use? What expressions will their faces have? Will they talk back to him? Will his voice drown in the noise of the room?

WORD BANK: Throwing a ruckus / Screaming at the top of their lungs / Voice drowned in the noise/ Burst out laughing / It was as if he was invisible / To no avail / Without batting an eye / Rolled their eyes/

Write a description using only the reactions of the students in the classroom. Do not describe Mr Havisham. Your readers must get an idea of who Mr Havisham is solely from the reactions and dialogues of the students.

A large, empty rectangular box with a light blue background and a decorative, slightly irregular blue border, intended for students to write their descriptions.

SCENARIO: YOUR CLASS IS CREATING HAVOC AS USUAL. THEN, THIS TEACHER WALKS IN...



TIPS: Think about what actions the students will take? What are their reactions? What dialogue would they use? Will they be shocked? Repulsed?

WORD BANK: Noses turned up in disgust/ Face turned green / Puked / Repulsed by him / Disgusted / Covered their mouths / Stepped back in shock / Struggled to keep their lunches in their tummies.

Write a description using only the reactions of the students in the classroom. Do not describe Mr Havisham. Your readers must get an idea of who Mr Havisham is solely from the reactions and dialogues of the students.

A large, empty rectangular box with a light blue background and a darker blue border, intended for writing a description.

SCENARIO: YOUR CLASS IS CREATING HAVOC AS USUAL. THEN, THIS TEACHER WALKS IN...



TIPS: Think about what actions the students will take? Would they talk back to her? Will they like her immediately? Will they get back to their seats with respect? Will they think she's beautiful?

WORD BANK: Smitten by her / Cleared her voice / Bowed in respect / Dropped their antics immediately / Retired to their desks / Smiled sheepishly / The noise dwindled into a silence / Pin

drop silence / Gazes fixed on her/ Listened in awe/ Hanged on every word of hers.

Write a description using only the reactions of the students in the classroom. Do not describe Miss Havisham. Your readers must get an idea of who Miss Havisham is solely from the reactions and dialogues of the students.

A large, empty rectangular box with a light blue background and a darker blue, textured border, intended for students to write their descriptions.

Now, make your teacher guess!

Introduce a new student and describe the reactions of the classmates around the new student. Remember, you are not allowed to reveal the character's trait. Your teacher must guess through your description.

The new student is