

12TH CLASS



1) Listen the story again (Escucháamos la historia otra vez)

5 Lesson 3 Story

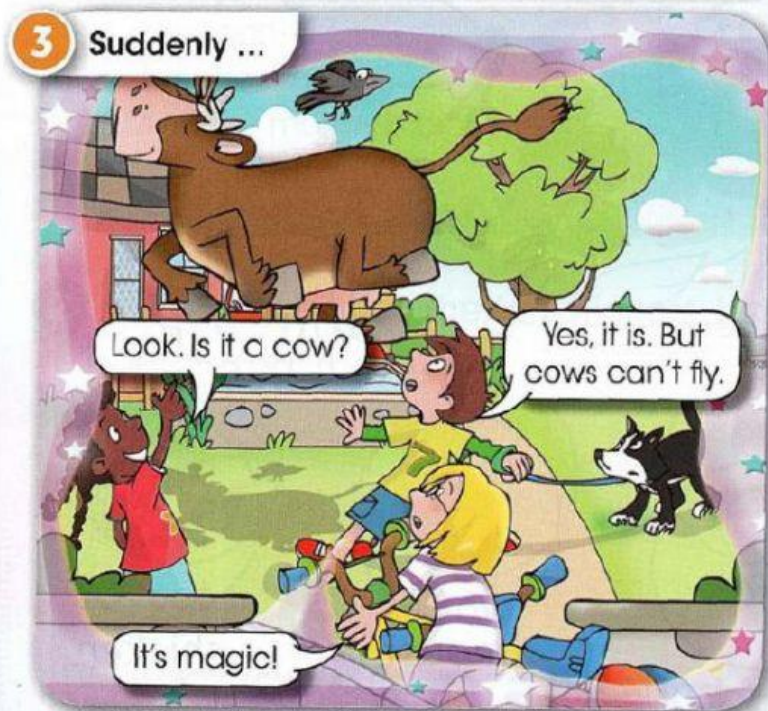
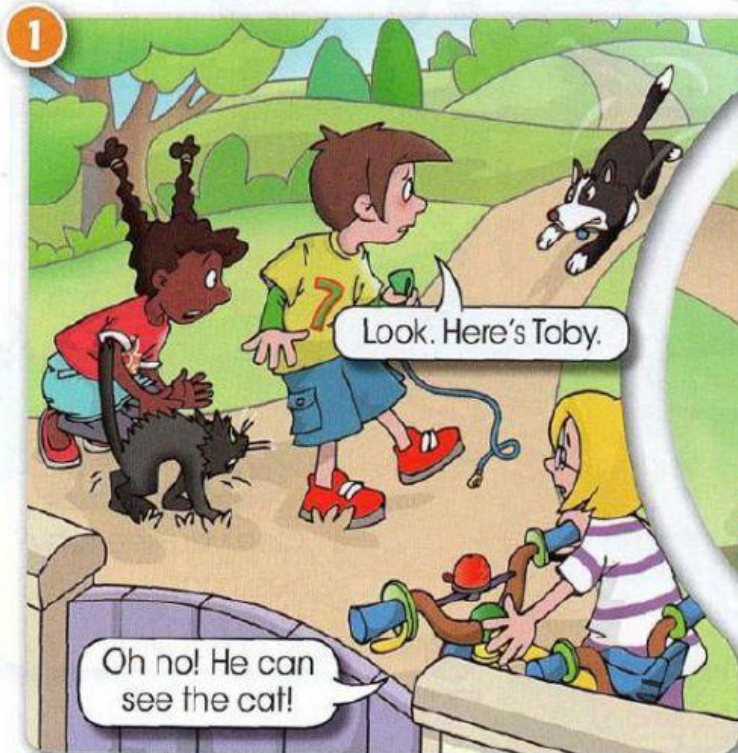
Before you read

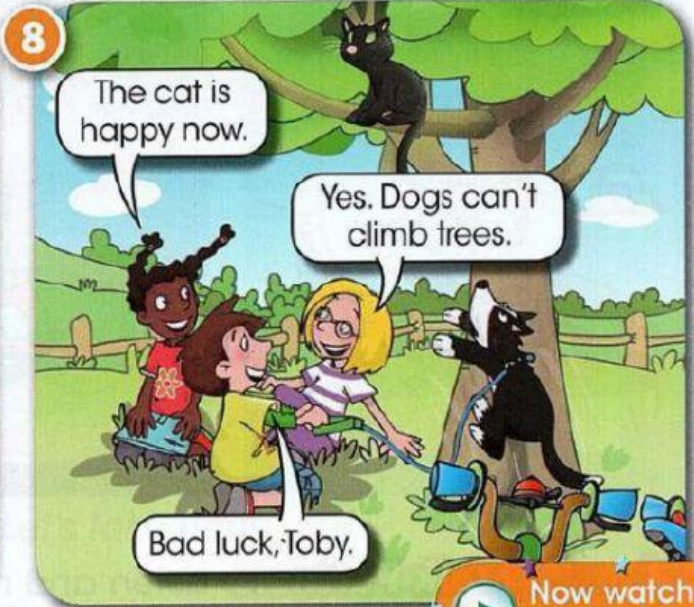
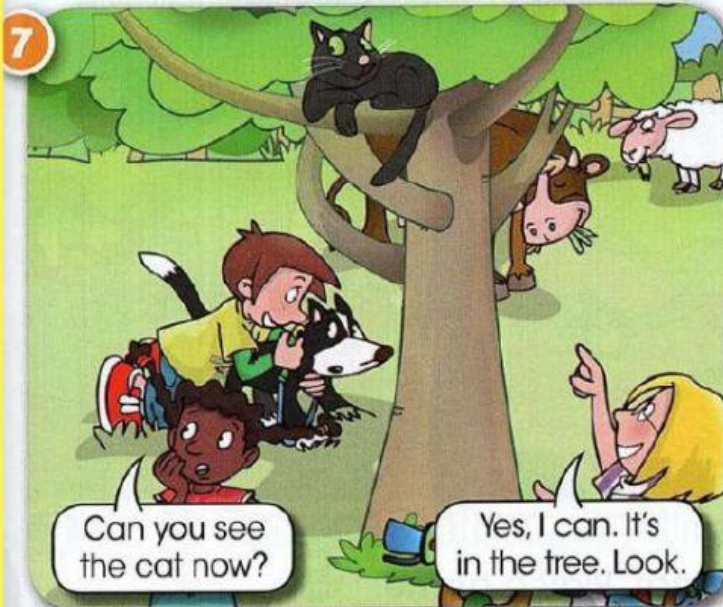
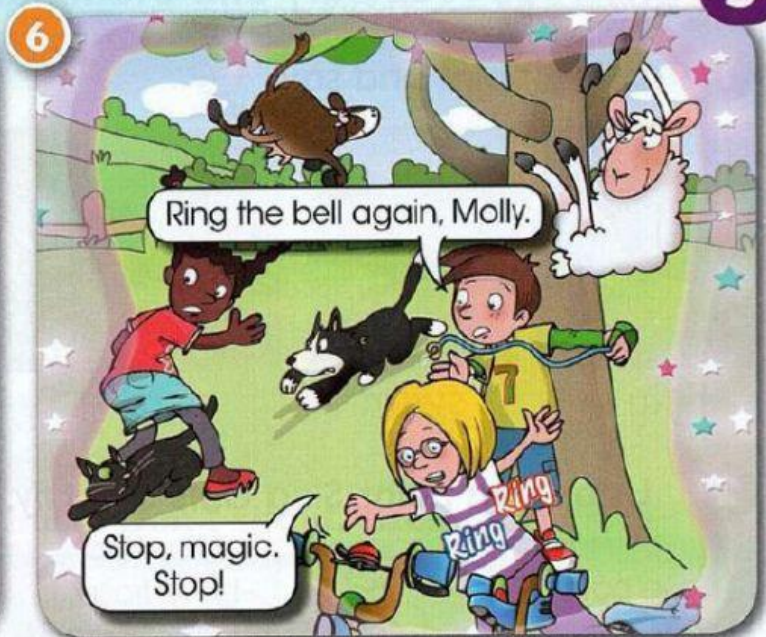
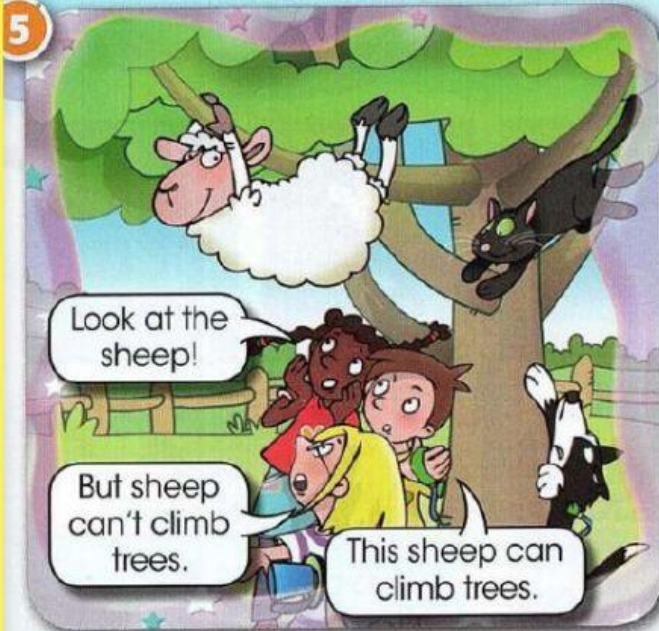
What animals can you see in the story?

1 Listen and read. Act out.



Animal magic





Now watch the animated story

After you read

➔ Go to page 50 in your Activity Book.

2 **Values** Read and circle.



Remember! Wash your **face** / **hands** / **feet** after you touch animals.



Values: washing your hands after touching animals

fifty-three **53**

- 1) Listen and say. (Escuchá y repetí)
- 2) Listen and sing. (Escuchá y cantá)
- 3) Play. (Si te animas jugá con alguien de tu familia a describir las habilidades de distintos animals).

5 Lesson 4 Vocabulary and Grammar

1 Listen, point and say.



fly



swim



run



walk



climb

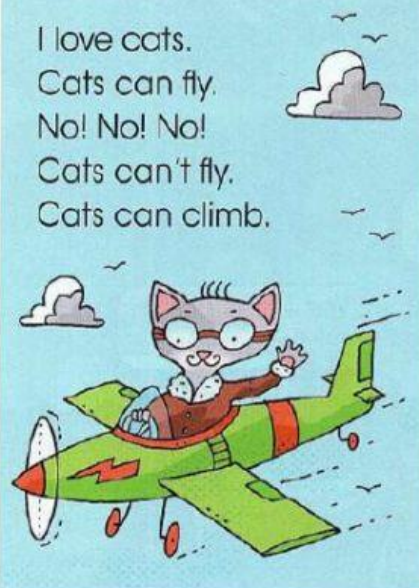


jump

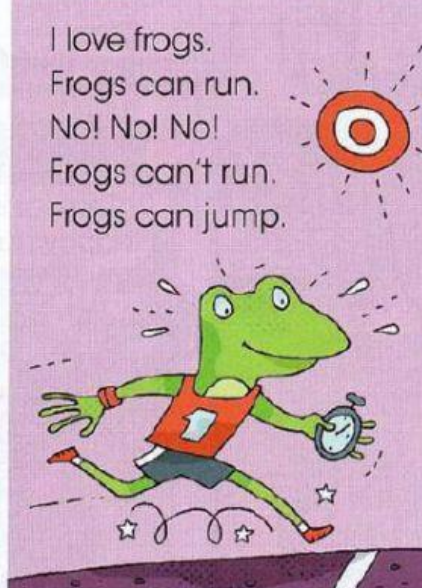
2 Listen and point. Sing *Cats can't fly.*



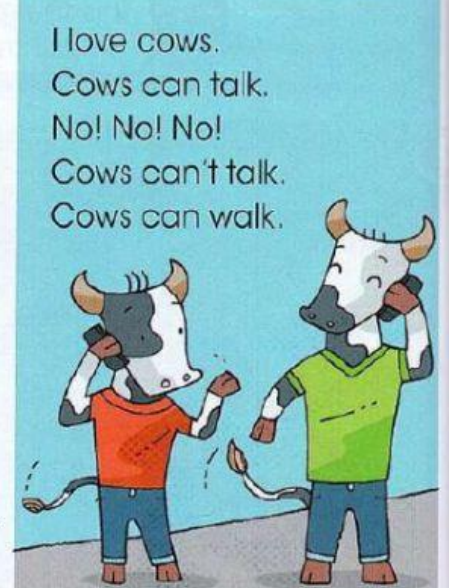
I love cats.
Cats can fly.
No! No! No!
Cats can't fly.
Cats can climb.



I love frogs.
Frogs can run.
No! No! No!
Frogs can't run.
Frogs can jump.



I love cows.
Cows can talk.
No! No! No!
Cows can't talk.
Cows can walk.



3 Talk Partners Listen and repeat. Play a game.



Cats can fly.

No!



Cats can swim.

Yes!



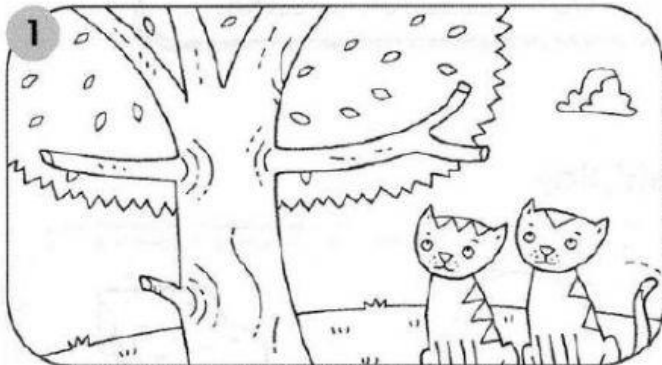
1) Read and choose the correct option, then listen. (Lee y elegi la opción correcta, después escucha)

2) Order and write. (Ordená las oraciones)

Lesson 4 Vocabulary and Grammar

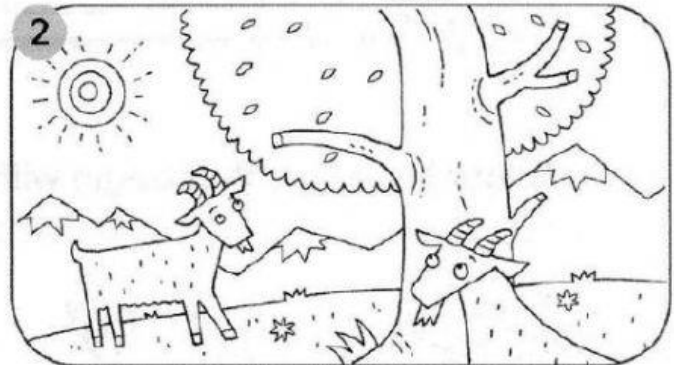
5

1 What do you think? Read and circle. Listen and check.



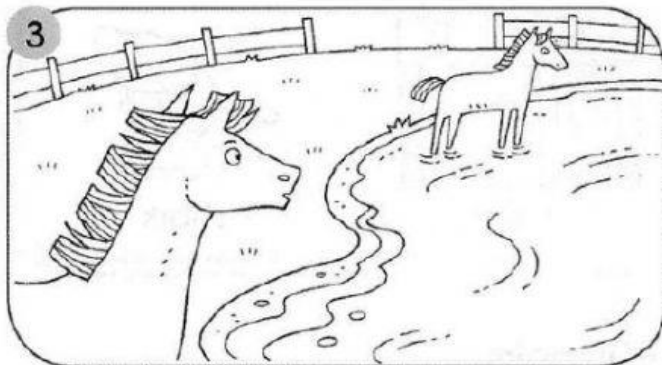
Cats can climb trees.

Cats can't climb trees.



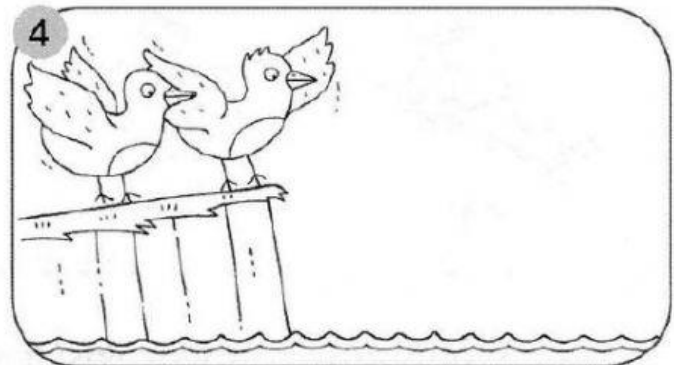
Goats can climb trees.

Goats can't climb trees.



Horses can swim.

Horses can't swim.



Ducks can fly.

Ducks can't fly.

2 Order and write.

1 jump can Frogs

Frogs can jump

2 fly can't Cows

3 Horses run can

4 walk can Ducks

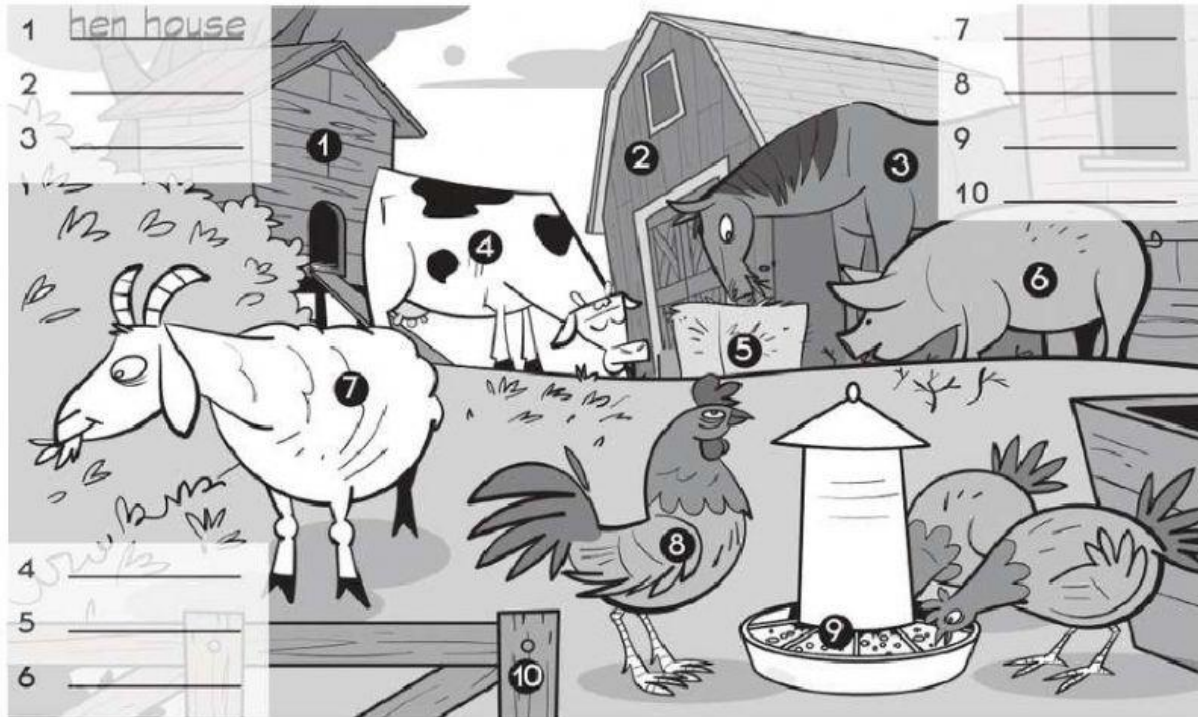


f

- 1) Look and write the names. (Mira y escribi los nombres en el numero correcto)
- 2) Look at the animals and complete. (Mira lo que pueden o no pueden hacer los animales y completa las oraciones)

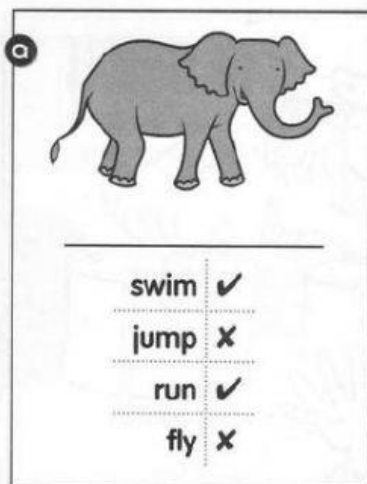
1 Label.

cow goat grain hay horse rooster
fence ~~hen house~~ barn pig



2 Complete the fact files.

gorilla elephant parrot



3 Look at the fact files. Write *can* or *can't*.

1 Elephants can swim.

4 Elephants _____ jump.

2 Parrots _____ run.

5 Gorillas _____ fly.

3 Gorillas _____ jump.

1) Look and complete the sentences with the verbs. (Mira los animales y completa las oraciones con los verbos)

2) Order the sentences. (Ordená las oraciones)



Look at the animals. What can they do?

a



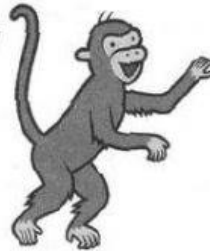
frog

b



gorilla

c



monkey

d



insect

1 A frog can jump but it can't _____.

2 A gorilla can _____ but it can't sing!

3 A monkey can _____ but it can't _____.

4 An insect _____ but it _____.



Make up sentences.

1 dog / swim / can / My .

2 yellow / under / chair / is / The / book / the .

3 play / guitar / Thomas / the / can .

4 white / on / bed / the / isn't / The / shirt .

5 school bag / desk / Her / the / on / is .

Look and describe using adjectives and action verbs. (Mira la foto, y describi el animal usando adjetivos y verbos)

What is it? It is a horse....

The horse is

.....

.....

.....



What is it? It is a baby sheep.

The sheep is

.....

.....

.....

What is it? It is a

.....

.....

.....

.....



Cualquier duda que tengas
recordá que puedes
preguntarme!

SEE YOU ON FRIDAY AT
ZOOM!!

