Listening

1 **In listening tasks, the questions often contain slightly different wording from what the speakers actually say. One example of this is the use of derivatives (different forms of a word). Therefore it's useful to be able to recognise words in their different forms quickly. Complete the tables below.**

Noun	Adjective
1	photographic
2	technological
3	popular
4	expensive
5	convenient
6	enjoyable

Adjective	Adverb
technological	7
digital	8
simple	9
expensive	10
convenient	11
electronic	12

2 **Look at the list A-H in 3 and underline the most important words in each sentence, ie the words that differentiate each sentence from the others.**

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The speakers are all talking about the same topic, so sentences A-H will probably have a lot of things in common. Make sure you read them carefully and underline the important words in order to fully understand the meaning of the sentences and how they differ from each other.

3 **You will hear five short extracts in which people are talking about photography. For questions 1-5, choose from the list (A-H) what each speaker says about their attitude to photography. Use the letters only once. There are three extra letters which you do not need to use.**

A Disagrees with the way modern technology is used on photos
B Prefers to have his/her photo taken than to take photos of others
C Relies on latest developments in photographic technology
D Is not interested in complicated and expensive cameras
E Needs help to keep up with changes in photographic technology
F Doesn't understand the popularity of photography
G Thinks digital technology has taken the fun out of photography
H Is impressed with the advances in technology

1 ☐
2 ☐
3 ☐
4 ☐
5 ☐



LIVEWORKSHEETS

Speaking

1 **Ask and answer the questions with a partner.**

- Do you like having your photo taken or do you prefer to be behind the camera?
- What is your opinion of computer programs that manipulate photographs?
- What items of technology do you own?

2 **Choose one of the pairs of items below. Tell your partner which pair you have chosen and describe how you think they are similar and different. Finally, tell your partner which item you would prefer to own if you could only own one of them, and explain why. Use the expressions in the Language Bank to help you order and structure what you are saying.**

- mobile phone & laptop
- digital camera & mobile phone
- motorbike & car
- washing machine & dishwasher

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When you are comparing and describing photos, you need to present your thoughts in a logical order. Use the expressions in the Language Bank to help you link your ideas together.

3 **Work in pairs to answer the questions about the photographs. One of you will be Student A and the other will be Student B. Use the words and phrases in the Language Bank to help you.**

A



B



Student A: Compare the two photographs. Why is each free-time activity popular?
Student B: In your free time, would you be more likely to choose technology or fresh air and exercise?

C



D



Student B: Compare the two photographs. What are the advantages of each way of studying?
Student A: Do you think you spend too much time on your computer?

4 **Work in pairs to discuss these questions.**

- Which items of technology couldn't you live without?
- Do you think it's important to keep up to date with the latest technology?
- Generally-speaking, is technology bad for our health? What examples can you give of technology that benefits our health?
- What do you think will be the next great invention?

LANGUAGE BANK

Sequencing your ideas
To begin with, ...
Firstly/First of all, ...
I'll begin by saying/explaining ...
For one thing, ...
Next, ...
Secondly, ...
Another thing is that ...
Finally/Lastly, ...

LIVEWORKSHEETS