

# Let's Start with Art

## A ★ Read and choose.

- 1 I took some great pictures with my new camera in our **sculpture** / **photography** workshop.
- 2 Let's make a **mural** / **mobile** and hang it in a tree.
- 3 He's painting a **portrait** / **landscape** of the trees and flowers.
- 4 I'm going to paint a **collage** / **portrait** of you.
- 5 We'll collect pictures from magazines and make a **collage** / **sketch**.
- 6 I walked through an amazing **still life** / **installation** with my mom.
- 7 Do you want to try drawing a **collage** / **still life**?
- 8 Take a pencil and paper, and make a **sculpture** / **sketch** of this tree.
- 9 Some artists use sand to build a **still life** / **sculpture** of a person.
- 10 She's painting a colorful **mural** / **mobile** on the wall.



## B ★★ Read and match.

- |         |       |
|---------|-------|
| 1 land  | rait  |
| 2 still | scape |
| 3 coll  | ture  |
| 4 port  | life  |
| 5 mu    | age   |
| 6 sculp | ral   |



# C ★★ Read and choose.

Which one ...

- |                                   |             |           |
|-----------------------------------|-------------|-----------|
| 1 is bigger?                      | mural       | sketch    |
| 2 is a painting of a person?      | landscape   | portrait  |
| 3 do you create using technology? | photography | sculpture |
| 4 is always on a wall?            | collage     | mural     |
| 5 is a painting of mountains?     | landscape   | portrait  |

# D ★★ Read and complete for you.

- 1 Which type of art do you like the most? Why?

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- 2 Which type of art don't you like? Why?

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- 3 Which type of art do you want to learn how to make? Why?

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## A Little, A Few, All, Most

| Noncount Nouns |                 |       | Count Nouns                        |              |                           |
|----------------|-----------------|-------|------------------------------------|--------------|---------------------------|
| He only has    | <b>a little</b> | hair. | I know                             | <b>a few</b> | parents and grandparents. |
| <b>All</b>     | <b>(of)</b>     |       | the paintings are by our students. |              |                           |
| <b>Most</b>    | <b>of</b>       |       | his hair is white.                 |              |                           |

Some / any / a lot of  
are also quantifiers.

### Remember

#### A ★ Read and write True or False.



- 1 There are a few clouds in the sky. \_\_\_\_\_
- 2 There are a few flowers. \_\_\_\_\_
- 3 All of the trees have leaves. \_\_\_\_\_
- 4 Most of the flowers are different. \_\_\_\_\_
- 5 A few of the ducks are swimming. \_\_\_\_\_

#### B ★★ Read and choose.

- 1 **All / A little** the children are in art class today.
- 2 There are **a few / most of** red flowers in the garden.
- 3 Are **a little / most of** our paintings ready?
- 4 She only has **a few / a little** blue paint.
- 5 **Most of / A little** the children are painting.

**C** ★★ Read and complete with *a little*, *a few*, *all*, or *most*.

**James:** That's a nice landscape, May. I like the blue sky.

**May:** Thanks! I want to paint **1** all of the sky blue, but I only have **2** \_\_\_\_\_ blue paint left. I can paint **3** \_\_\_\_\_ of the sky blue, but not all of it.

**James:** Well, why don't you have **4** \_\_\_\_\_ white clouds in the sky? You don't need blue paint for white clouds.

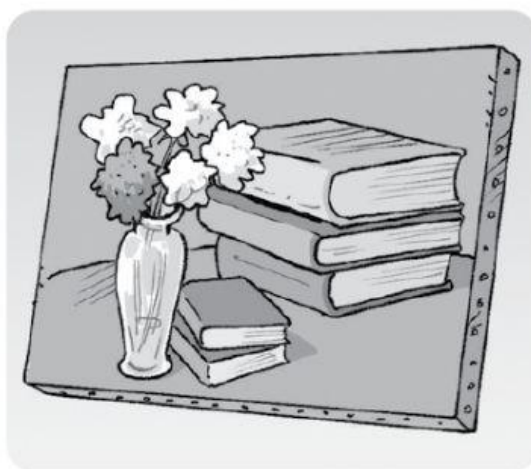
**May:** Oh yes! Good idea! I'll do that. What are you making?

**James:** It's a mobile with ten paper boats. I have a lot of red paint, but I don't want to paint **5** \_\_\_\_\_ of them red. I think I can paint **6** \_\_\_\_\_ of them red—maybe six or seven—and I can paint **7** \_\_\_\_\_ of them yellow—maybe three or four.

**May:** Yes. That will look great!

**D** ★★ Look and write.

a little      a few      all (of)      most of



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## A ★ Look and find the words.

light shadow dark detailed simple  
bright ~~background~~ foreground pale

b r i g h t t y l f  
a w e v b j l n c o  
c g p a l e i v b r  
k q f e u n g m s e  
g e f j c t h i h g  
r g h z d c t j a r  
o d e t a i l e d o  
u t v b r q j k o u  
n x i a k o h b w n  
d d p s i m p l e d



## B ★★ Read and complete with a word from Activity A.

- 1 Orange, yellow, and red are bright colors.
- 2 People and animals are usually in the \_\_\_\_\_ of a picture.
- 3 \_\_\_\_\_ colors are almost white.
- 4 \_\_\_\_\_ colors are almost black.
- 5 The sky, sea, and mountains are usually in the \_\_\_\_\_ of a picture.
- 6 Remember to paint the castle's \_\_\_\_\_ gray if the sun is shining.

**C** ★★ Correct the sentences using the opposite of the words in bold.

1 What time does it get **dark** in the morning?

*What time does it get light in the morning?*

2 First, he painted the sky and the sea in the **foreground**.

3 There are so many small things to look at in this **simple** collage.

4 You can see me and my sister in front of the house in the **background**.

**D** ★★ Write about the shadow box from Japan. Then draw a shadow box about your country and write.



In the foreground, \_\_\_\_\_

\_\_\_\_\_ .

In the foreground, \_\_\_\_\_

\_\_\_\_\_ .

In the background, \_\_\_\_\_

\_\_\_\_\_ .

In the background, \_\_\_\_\_

\_\_\_\_\_ .

## Too and Enough

|            |      |         |
|------------|------|---------|
| This one's | too  | dark.   |
| But not    |      | light.  |
| It's       | good | enough. |
| It's not   | big  |         |

It's too dark. = It's not light enough.

Look

### A ★ Put the words in order.

- 1 detailed / isn't / This / enough. / sketch

*This sketch isn't detailed enough.*

- 2 to / difficult / draw. / Portraits / too / are

- 3 This / pale / color / enough. / isn't

- 4 enough. / scissors / aren't / These / good



### B ★★ Read and match the sentences with the same meaning.

- |                                               |                             |
|-----------------------------------------------|-----------------------------|
| 1 These photos are too dark.                  | a It isn't big enough.      |
| 2 This installation is too small.             | b It's too boring.          |
| 3 This paper isn't thick enough.              | c It isn't easy enough.     |
| 4 That origami bird is too difficult to make. | d It's too thin.            |
| 5 My landscape isn't interesting enough.      | e They aren't light enough. |

**C** ★★ Read and complete with the words in parentheses and too or enough.



My picture isn't 1 good enough (good) for the competition. The trees in the background are 2 \_\_\_\_\_ (big). They should be smaller because they are far away. The people in the foreground are 3 \_\_\_\_\_ (small). They should be bigger. Their faces aren't 4 \_\_\_\_\_ (detailed). I can't see them clearly. I think the paint is 5 \_\_\_\_\_ (thin), and the paper isn't 6 \_\_\_\_\_ (thick).

**D** ★★ Read and write True or False. Then write four example sentences.

- 1 We use too + adjective to say that something is less than we want. \_\_\_\_\_
- 2 We use not + adjective + enough to say that something is less than we want. \_\_\_\_\_
- 3 We use enough after the adjective. \_\_\_\_\_
- 4 We use too before the adjective. \_\_\_\_\_

Examples:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



**A** Look and write. Then add more words.

~~light~~  
pale

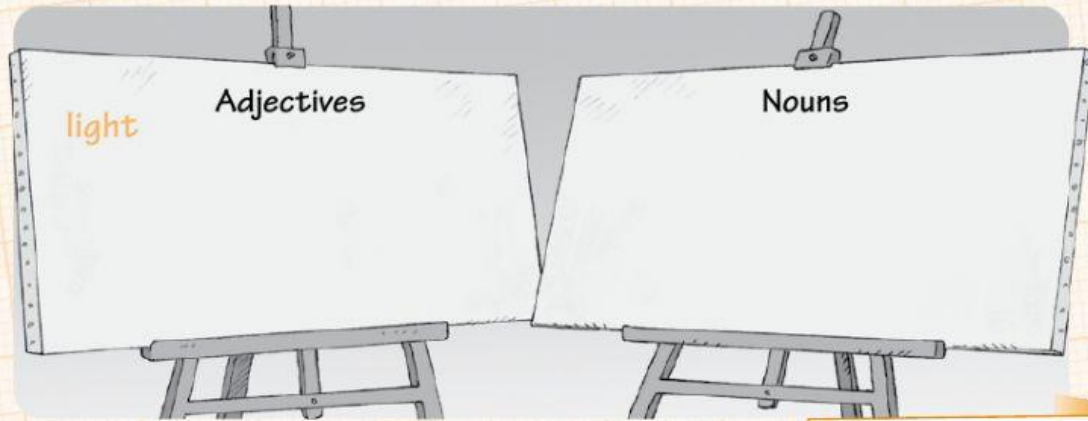
mural  
collage

detailed  
mobile

simple  
sculpture

portrait  
sketch

bright  
dark



**B** Look, read, and circle the mistakes. Then write correct sentences.



**Tip**

When learning new words, put them into groups such as nouns and adjectives. This will help you use the words correctly.

1 A lot of children are making a mobile.

Two children are making a mobile.

2 A few of the objects are on the table.

3 The piece of wood isn't big enough for the mobile.

4 Most of the objects are too small for the mobile.