

# E

## Project

**Aim** Make a seating arrangement

### Video

1 Match the word with the correct definition.

- |               |   |  |
|---------------|---|--|
| 1. figure out | • | a. to look at in detail                        |
| 2. analyze    | • | b. to mix; to put in a different order         |
| 3. code       | • | c. to understand something; to solve something |
| 4. shuffle    | • | d. a program of instructions for computers     |

2 Look at the pictures. What do you think the video will be about? Talk with a partner.

3 Watch the video. Number the pictures in order.



4 Watch again. Put a check mark (✓) next to the words you hear.

- |                                    |                                  |                                  |                                |                                |
|------------------------------------|----------------------------------|----------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> playmate  | <input type="checkbox"/> active  | <input type="checkbox"/> relaxed | <input type="checkbox"/> hobby | <input type="checkbox"/> facts |
| <input type="checkbox"/> card game | <input type="checkbox"/> foreign | <input type="checkbox"/> yoga    | <input type="checkbox"/> magic | <input type="checkbox"/> diary |

5 Watch again. Circle the word(s) you hear.



- It sounds like he needs a playmate / hobby.
- Daisy, teach Collector how to do rugby / yoga.
- Teach Collector some facts / magic tricks.
- Teach Collector how to write a diary / profile.



- Now watch / watching as I make a white rabbit appear!
- Keep your eye / eyes on the ball.
- Hold the ball on / in your hand, like this.
- Open your notebook and write / writing about your day.