

Candidate Name

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM



Listening

Time Approximately 30 minutes (plus 10 minutes' transfer time)

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name and candidate number in the spaces at the top of this page.

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 10 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in this question paper.

INFORMATION FOR CANDIDATES

There are **four** parts to the test.

You will hear each part **once** only.

There are **40** questions.

Each question carries one mark.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.



UNIVERSITY of CAMBRIDGE
ESOL Examinations

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Hilary Lodge Retirement Home
<p><i>Example</i></p> <p>The name of the<i>manager</i>..... is Cathy</p>
<p>Activities programme involving volunteers</p> <p>Monday evenings: computer training</p> <ul style="list-style-type: none">• Training needed in how to produce 1 <p>Tuesday afternoons: singing</p> <ul style="list-style-type: none">• The home has a 2 and someone to play it <p>Thursday mornings: growing 3</p> <ul style="list-style-type: none">• The home doesn't have many 4 for gardening <p>Once a month: meeting for volunteers and staff</p> <p>Interview</p> <ul style="list-style-type: none">• Go in on 5, any time• Interview with assistant called 6• Address of home: 73 7 Road <p>'Open house' days</p> <ul style="list-style-type: none">• Agreed to help on 8• Will show visitors where to 9• Possibility of talking to a 10 reporter

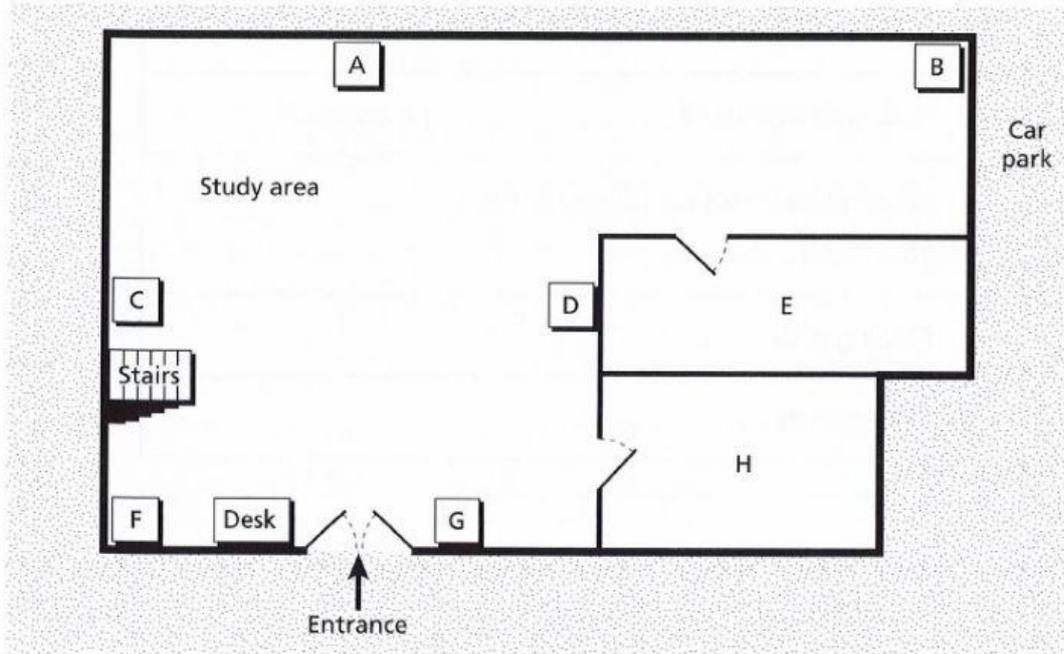
SECTION 2 **Questions 11–20**

Questions 11–15

Label the plan below.

Write the correct letter, **A–H**, next to Questions 11–15.

Plan of Learning Resource Centre (Ground Floor)



- 11 Newspapers
- 12 Computers
- 13 Photocopier
- 14 Café
- 15 Sports books

Questions 16–20

Complete the table below.

Write **ONE WORD ONLY** for each answer.

New staff responsibilities

Name	New responsibility
Jenny Reed	Buying 16 for the Centre
Phil Peshurst	Help with writing 17 for courses
Tom Salisbury	Information on topics related to the 18
Saeed Aktar	Finding a 19
Shilpa Desai	Help with 20

Questions 28–30

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Stewart's work placement: benefits to the Central Museum Association

- his understanding of the Association's **28**
- the reduction in expense
- increased co-operation between **29**
- continuous **30** which led to a better product
- ideas for distribution of the film

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

New Caledonian crows and the use of tools

Examples of animals using tools

- some chimpanzees use stones to break nuts
- Betty (New Caledonian crow) made a
31 out of wire to move a bucket of food
- Barney (New Caledonian crow) used sticks to find food

New Zealand and Oxford experiment

- three stages: crows needed to move a 32 in order to reach a short stick; then use the short stick to reach a long stick; then use the long stick to reach food

Oxford research

- crows used sticks to investigate whether there was any 33 from an object
- research was inspired by seeing crows using tools on a piece of cloth to investigate a spider design
- Barney used a stick to investigate a snake made of 34
- Pierre used a stick to investigate a 35
- Corbeau used a stick to investigate a metal toad
- the crows only used sticks for the first contact

Conclusions of above research

- ability to plan provides interesting evidence of the birds' cognition
- unclear whether this is evidence of the birds' 36

Exeter and Oxford research in New Caledonia

- scientists have attached very small cameras to birds' 37
- food in the form of beetle larvae provides plenty of 38 for the birds
- larvae's specific 39 composition can be identified in birds that feed on them
- scientists will analyse what the birds include in their 40