



LET'S CELEBRATE DIVERSITY!

COMPETENCIA:

Lee diversos tipos de textos escritos en inglés como lengua extranjera. Escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO:

Comprender textos breves y sencillos en inglés, identificando palabras y frases simples, para elaborar un párrafo en inglés donde describa las acciones que realizas con tu familia y que expresen nuestra diversidad cultural.

CHALLENGE:

Escribir un párrafo en inglés donde describas tanto tus habilidades como las de algunos miembros de tu familia para comunicar que son una familia talentosa. Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.



Mrs. J.C.

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____

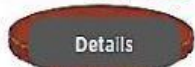


LEAD IN

Activity 2: OUR ABILITIES

Unscramble the paragraph. Place them in the correct part of the sandwich.

Parts of a paragraph



1. Topic:

2. Details:

3. Concluding sentence:

A. Everybody in my family can speak Quechua and Spanish. My mom can sing Huaynos and dance. My dad can play the harp and the violin. My brother Michael can cook a delicious puca picante. My brothers Jhony and Roy can play the guitar. Me? I can speak Quechua, Spanish and a little English. I can act. I can sing and dance Huaynos too.

B. In conclusion, we are Peruvian and we are proud!

C. We are a talented Peruvian family.

LET'S PRACTISE!



LISTENING COMPREHENSION

PRACTISE-EXERCISE 1 Listen and match the pictures with the sentences.



Example:

- | | |
|--|--|
| A. 1 She can dance the scissors dance. | F. She can design quene or kené. |
| B. She can speak Awajún. | G. They can dance marinera. |
| C. He can understand Awajún. | H. He can cook sopa seca and carapulcra. |
| D. He can paint chulucanas pottery. | I. He can make hats. |
| E. She can sing Peruvian creole music. | J. They can play the cajón. |

PRACTISE-EXERCISE 2

Answer the questions and **complete** the paragraph.

My Abilities

1. Can you speak Aymara?

☐

Yes, I can

☐

No, I can't

2. Can you play a Peruvian instrument?

☐

Yes, I can

☐

No, I can't

3. Can you dance Marinera?

☐

Yes, I can

☐

No, I can't

4. Can you cook ceviche? Can you cook papa a la huancaina?

☐

Yes, I can

☐

No, I can't

5. Can you sing cumananas? Can you sing huaynos?

☐

Yes, I can

☐

No, I can't

6. Can you write poems?

☐

Yes, I can

☐

No, I can't

7. Can you understand Quechua?

☐

Yes, I can

☐

No, I can't

8. Can you knit ponchos or chullos?

☐

Yes, I can

☐

No, I can't

9. Can you make sculptures?

☐

Yes, I can

☐

No, I can't

10. Can you paint retablos?

☐

Yes, I can

☐

No, I can't

How can you express your culture?



I express my culture in different ways. I can _____ and I can _____. I love Peru.

PRACTISE-EXERCISE 3

Listen to the interview and **select** the correct answer.



<https://youtu.be/3PM8mWGw-cY>

Example:

What's the name of the talented Peruvian guest?

a. Renata López.

b. Renata Flores.

c. Clarisa Flores.

Let's start!

1. How old is Renata?

a. 28

b. 21

c. 20

2. What's Renata's grandma's name?

a. Adalberto

b. Patricia

c. Renata

3. Can her mom speak Quechua?

a. Yes, she can.

b. No, she can't.

4. Can Renata speak Aymara?

a. Yes, she can.

b. No, she can't.

5. What instrument can her dad play?

a. The piano

b. The guitar

c. The pipes.

6. Can Renata play the piano?

a. Yes, she can.

b. No, she can't.

7. What music can Renata sing in Quechua?

a. Salsa and cumbia.

b. Hip hop and trap.

c. Rock and cumbia.

LET'S SELF ASSESS!

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer en inglés.



What to Do?		SI	NO
1	¿Puedo organizar un párrafo en inglés?		
2	¿Puedo reconocer vocabulario sencillo sobre habilidades con la ayuda de imágenes?		
3	¿Puedo comprender palabras y frases breves de un texto que escucho en inglés?		