La-orutis Demonstration School

Foreign Languages Department Subject: Science Primary 2

Name.....Surname.....Class P. 2/.....No.....

Date.....

Unit Test

Directions: Darken the circle in front of the correct answers.

1. **What can we have summarized from the diagram showing relationship between the living things?**

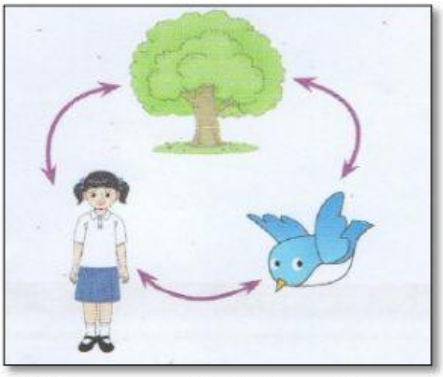


Diagram: Relationship Between the living things.

a) Plant, animal, and human benefit each other.

b) Plant is the main food of human.

c) Plant is the main food of animal.

2. **"Can move, eat, remove waste, breath, grow, reproduce and respond to the stimuli." Is the characteristics of which of the following?**

a) Living thing

b) Non-living thing

c) Things around us

LIVEWORKSHEETS

3. Which of the following are all living things?

a) Father, mother, water

b) Soil, water, wind

c) Monkey, children, rambutan tree.

4. Which is different from others?

a) 

b) 

c) 

5. Which of the following is correct statement about non-living thing?

a) It can eat and reproduce.

b) It can grow.

c) It cannot move.

6. Which is a living thing that can move?

a) Elephant b) Train c) Airplane

7. If we think of external characteristics, which living thing is the same type as grass and lotus?

a) Monkey b) Rambutan c) Butterfly

8. Which of the following are all non-living things found in the classroom?

a) Book and blackboard.

b) Broom and bed.

c) Pillow and flagpole.

LIVEWORKSHEETS

9. Why is a pencil non-living thing?

a) It can eat.

b) It can move.

c) It cannot grow.

10. Which of the following statements is correct?

a) A fish swimming in the water is a living thing.

b) The sun shines its light, so it is a living thing.

c) A bike can move, so it is a living thing.

LIVEWORKSHEETS