FULL NAME

SECTION

Let's Celebrate Diversity!

Activity 2: Our abilities

LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Match the pictures with the sentences.



Example:

A. [1] She can dance the scissors dance.

B. [ ] She can speak Awajún.

C. [ ] He can understand Awajún.

D. [ ] He can paint chulucanas pottery.

E. [ ] She can sing Peruvian creole music.

F. [ ] She can design quene or kené.

G. [ ] They can dance marinera.

H. [ ] He can cook sopa seca and carapulcra.

I. [ ] He can make hats.

J. [ ] They can play the cajón.

LIVEWORKSHEETS

LISTENING COMPREHENSION

PRACTISE-EXERCISE 3

Listen to the interview and select the correct answer.

Example: What's the name of the talented Peruvian guest?

a. Renata López. | b. Renata Flores. | c. Clarisa Flores.

Let's start!

1. How old is Renata?

a. 28 | b. 21 | c. 20

2. What's Renata's grandma's name?

a. Adalberta | b. Patricia | c. Renata

3. Can her mom speak Quechua?

a. Yes, she can. | b. No, she can't.

4. Can Renata speak Aymara?

a. Yes, she can. | b. No, she can't.

5. What instrument can her dad play?

a. The piano | b. The guitar | c. The pipes.

6. Can Renata play the piano?

a. Yes, she can. | b. No, she can't.

7. What music can Renata sing in Quechua?

a. Salsa and cumbia. | b. Hip hop and trap. | c. Rock and cumbia.

LIVEWORKSHEETS