Year 2 Cerdas Topic: Fractions

(2) More Fractions

L.O

Students are able to:

a. Tell the fractions as part of a whole
b. Name simple fractions

STEPS:

1. Count the equal parts of the shape
2. Count the shaded parts
3. Write the **fraction (☐/☐)** for the shaded part

4. Write the sentences

_____ out of _____ is shaded
(parts)   (total parts)

— is shaded.
(fractions)

Example/ contoh:

1. Count the equal parts of the shape: 3 equal parts

2. Count the shaded parts: 2 parts are shaded

3. Write the fraction for shaded part: $\frac{2}{3}$ ← Shaded parts / Total parts
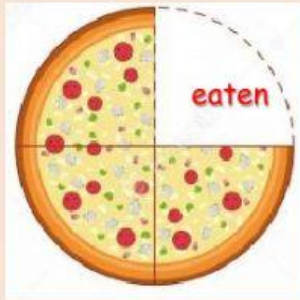
4. Write the sentences:

$\underline{2}$ out of $\underline{3}$ parts is shaded

$\frac{2}{3}$ of the rectangle is shaded.

1) Answer and fill in the blanks. (15 marks)
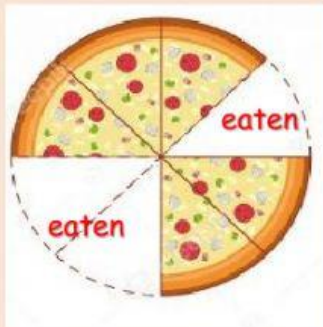
a)

How many equal parts? _____

How many parts are eaten? _____

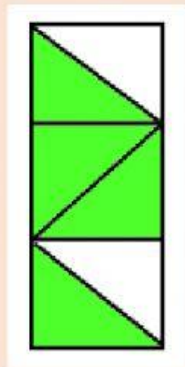_____ out of _____ is eaten

_____ are eaten

b)

There are _____ equal parts.

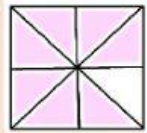_____ out of _____ is eaten

_____ are eaten

c)

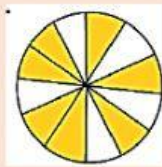There are _____ equal parts.

_____ out of _____ is shaded

_____ are shaded
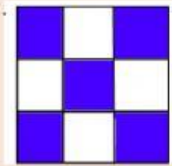
2) Drag and match. (5 marks)

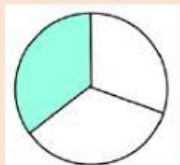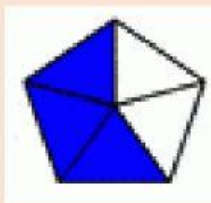|	
	7 out of 12 equal parts is shaded $\frac{7}{12}$ or seven-twelfth is shaded
	1 out of 3 equal parts is shaded $\frac{1}{3}$ or one-third is shaded
	3 out of 5 equal parts is shaded $\frac{3}{5}$ or three- fifth is shaded
	7 out of 8 equal parts is shaded $\frac{7}{8}$ or seven- third is shaded
	5 out of 9 equal parts is shaded Five- ninth or $\frac{5}{9}$ is shaded

3) Look at the picture.   (3 marks)
   Write about the picture. Refer from the example given earlier.

_____ _____

_____

_____

_____

_____