

Part 1 - Questions 1 to 7

You will hear people talking in seven different situations.

For questions 1 to 7, choose the correct answer (A, B, or C).

You will hear each recording **twice**. Answer all the questions.

1. What is the current job of the woman they are talking about?

- A an actress
- B a journalist
- C news reader

2. Which video has the man just sent the woman?

- A cat
- B dog
- C parrot

3. Which programme did they watch yesterday?

- A 10 p.m. soap opera
- B 10 p.m. crime drama
- C 10 p.m. horror story

4. What is the woman hoping for this month?

- A love
- B black car
- C money

5. What does the TV presenter look like at the moment?

- A blonde hair
- B red hair
- C dark hair

6. How did the man think the actress' career had begun?

- A television
- B film
- C magazines

7. What time does the woman think the sports news will start?

- A 7.00
- B 7.30
- C 8.30

Part 2 Questions 8 to 15

You will hear a radio interview with Richard Sandland, a secondary school head teacher. For questions 8 to 15, circle the correct answer (A, B, or C). You will hear the recording twice. Answer all the questions.

8. Why did Richard decide to create the wildlife area?

- A The students wanted to help the local wildlife.
- B The area looked unattractive.
- C Some wildlife had already moved into the area.

9. What does Richard say about the long grass?

- A It will be replaced by a wildflower area
- B It's great for attracting insects
- C It will be left to grow around the pond.

10. What do Richard's students think about working on the project after school and at weekends?

- A They don't mind giving up their spare time for the project.
- B Many have been put off from getting involved.
- C They won't be able to help much because of their other hobbies.

11. Why did Richard need to involve an expert from local wildlife society?

- A He wanted to be sure his plans would work.
- B He needed expert advice on what to do.
- C He wanted to encourage the students to join

12. Why did the students feel excited about the project?

- A they were able to suggest their ideas
- B they can protect the environment
- C they want to protect the wildlife

13. What does Richard say about the modern education system?

- A It's not as good as it was when he was young.

- B It misses out on an important part of education.
- C It doesn't offer enough choice of subjects.

14. What did Richard said he did when he was young?

- A going on nature walks
- B learn more subjects in the nature parks
- C learn about nature conservation

15. What will students be doing frequently as the project progresses?

- A taking photographs of the wildlife area
- B giving reports to the radio station
- C writing about the project online

Part 3 Questions 16 to 20

You will listen to two friends talking about the person they most admire. For questions 16 to 20, choose from the list of moral value that we can learn from these people (A to G). Use the letters only once. There are two extra letters that you do not need to use. You will hear the recording twice. Answer all the questions.

- A be resilient and never give up
- B always see the best in people
- C be kind to others to be happy
- D be more confident and live your life
- E have the courage to follow your dreams
- F keep calm during a difficult time
- G be patient with younger people

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4 Questions 21 to 30

You will hear Kit talking about a hiking trip.

For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the instruction twice. Answer all the questions.

Good evening, everyone. I am Kit, your ranger. I hope you enjoyed the dinner earlier. Now before you retire to your tent for a good night's sleep, let me give you some (21)_____ about the hiking trip to Mount Uja tomorrow. First of all, breakfast begins at six o'clock tomorrow. After breakfast, we will meet here at (22)_____ o'clock to depart for Mount Uja. Please remember to bring along your drinking water to stay hydrated. We are providing some sandwiches and light snacks in case you feel hungry along the way. The hike to Mount Uja will take about (23)_____ hours. The footpath is mostly flat with some steps. Certain parts of the footpath can get a little slippery because of the morning dew. So please make sure you wear sports shoes and not (24)_____ or sandals.

By nine o'clock, we should be able to reach the foot of Mount Uja. There is a (25)_____ with beautiful scenery. There, you will spend some time exploring the flora and fauna, taking photographs and even soaking your feet in the cool water. You can even have a (26)_____ with the food we packed. Those of you who wish to continue with the climb up Mount Uja, will have another ranger, Faisal, take you. For this trip, you will only climb up to Station 1 because Station 2 is currently (27)_____ for repairs. The climb to Station 1 will take about (28)_____ hour. You will spend about half an hour at Station 1 before making your way down. You will meet up with us at the waterfall and then, we will (29)_____ to the base together. Upon returning to base, you will proceed to wash up and have lunch. After lunch, you will enjoy a free and easy time resting before more exciting activities. I will (30)_____ you with more information during lunch tomorrow. Have a good night's sleep, everyone. See you tomorrow!