

ELRF: Lesson 62 -63 (ACTION ORIENTED TASK)
(Page 111 - 112, English for Remove Class textbook)

EXERCISE A: Read the instructions given below on how to make a robot. Match the instructions to the pictures. Then, follow the instructions and make your own robot. Take a picture of your robot and upload it in GC.

Wrap the bottle caps with aluminium foil.	Cut and paste the eyes and mouth on the box.	Draw a pair of eyes and a mouth on the paper.
Wrap the used packet drink with aluminium foil and tape it	Tape the shoelaces at the back and the bottom of the box to make as hands and legs.	Make a hole on each bottle cap. Insert the shoelaces through the holes and tie the end.

What do you need? - One used packet drink - Aluminium foil - A marker - A paper - A glue - A cellophane tape - Two strings of shoelaces - Four bottles caps		
		
		
	Now you have a robot right on your desk.	

REVIEW EXERCISES

EXERCISE A: Use the correct punctuation marks (•, ? !) for the sentences below. Put the punctuation marks in the brackets given. Sentence number one has been done as an example.

1. Do you want to build a robot
Example: *Do you want to build a robot(?)*
2. Oh() the robot was so big and magnificent()
3. My robot can talk jump() dance() sing and cook()
4. Did you buy the batteries for my alarm clock()
5. Happy 13th birthday() Jenny()
6. Would you like to help me cook some cookies() cupcakes and bread()

EXERCISE B: Based on the sentence type, fill in the boxes with 'active' or 'passive'. Sentence number one has been done as an example

1	Humanoid robots are made by humans to help with everyday tasks.	Passive
2	The robot sang and danced for the children.	
3	The dishes cooked by the robot were so delicious.	
4	The first robot was built by George Deval.	
5	Malaysia organises a robotic competition for school pupils every year.	
6	The cookies were baked by the robot chef.	
7	My robot has multiple functions like singing, dancing and talking.	
8	The robotic technology has changed our life in different aspects.	