

SUBJECT: Mathematics	GRADE:	G	T	1	2	3	4	5	DATE:
		6	7	8	9	10	11		
STUDENT:	TEACHER: Daniela Bermúdez / Gabriel González								

1. Complete the chains counting in steps.

<input type="text" value="24"/>	<input type="text" value="26"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text" value="45"/>	<input type="text" value="50"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text" value="100"/>	<input type="text" value="110"/>	<input type="text" value="120"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2. Order the following numbers from the highest to the smallest.

<input type="text" value="123"/>	<input type="text" value="140"/>	<input type="text" value="136"/>	<input type="text" value="118"/>	<input type="text" value="150"/>	<input type="text" value="220"/>
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<input type="text" value="56"/>	<input type="text" value="88"/>	<input type="text" value="13"/>	<input type="text" value="34"/>	<input type="text" value="41"/>	<input type="text" value="16"/>
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3. Write the corresponding symbols greater than (>) or less than (<).

18 ____ 25

67 ____ 98

32 ____ 19

49 ____ 27

115 ____ 165

424 ____ 432

4. Select the number that round to 50.

52 41 53 63 45 69

5. Select the range that describes the estimate.

I estimate that there
are 67 flowers in the
garden.

a. 20 – 30
b. 40 – 50
c. 50 – 60

I estimate that there
are 23 students in the
classroom.

6. Apply multiplication to solve the following calculations.

$7 \times 5 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

7. Complete the statements.

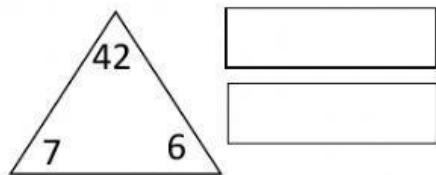
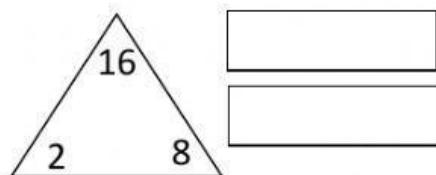
• Double 2 =

Double 15 =

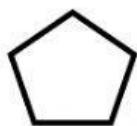
• Half of 20 =

Half of 40 =

8. Write a **multiplication** and division fact for each triangle.



9. Match these shapes. Choose the corresponding names.



Regular Hexagon



Irregular Quadrilateral



Regular Pentagon



Irregular Triangle

10. Write how many milliliters there are in:

$$7 \text{ l} = \boxed{} \text{ ml}$$

$$3 \text{ l} = \boxed{} \text{ ml}$$

11. Write how many grams are in:

$$8 \text{ kg} = \boxed{} \text{ g}$$

$$5 \text{ kg} = \boxed{} \text{ g}$$

12. How many centimeters are there in 6 m?

$$\boxed{} \text{ Cm}$$

13. How many meters are there in 800 cm?

$$\boxed{} \text{ m}$$

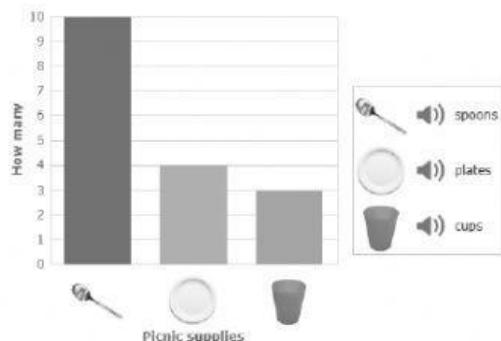
14. Alice and her mom picked some fruit. This tally chart shows how many of each type of fruit they picked.

Fruit		
Peaches		
Pears		
Plums		

How many pieces of fruit did Fred and his mom pick in all?

pieces of fruit

15. Greg went on a picnic and brought some spoons, plates, and cups. He made a bar graph of the supplies he bought:

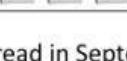


How many cups did he bring?

cups

16. Look at this pictograph:

Each  = 5 books

Class reading		
July		25
August		35
September		25
October		15

How many books does the class read in September?

books