

THE LEGEND OF THE SCARECROW

Reading strategies for narrative tenses

Vocabulary

Wheat = the grain of any cereal grass

Forbidden = not allowed

To shiver = to tremble, to shake

To starve = to be extremely hungry

Despicable = hateful, awful, evil

to frighten = to scare

to mourn = to be sad and to wear black clothes after someone's death

to scatter = spread, throw all over

windmill = a building with sails or vanes that turn in the wind and generate power to grind corn into flour.

Watch the video and complete the paragraph with the corresponding verb

1. COMPLETE SCRIPT THE LEGEND OF THE SCARECROW

Put the following verbs in the corresponding places

Flew- Was- passed- were- flew -could- worked- Was-had

Once upon a time, there _____ a scarecrow, a scarecrow who _____ no friends. He _____ in a wheat field. The work was not hard, but indeed, it _____ very lonely. Days and nights _____ by with no one to talk to. The only thing he _____ do was to look at the birds. Each time they _____ by, he'd wave at them. But they would never answer him. They _____ away as if they _____ afraid of him.

2. NUMBER THE SENTENCES IN THE CORRESPONDING ORDER WHEN YOU HERE

_____ And so time went by till, one cold night, a blind crow fell at his feet.

_____ The scarecrow wondered why no-one wanted to be his friend.

_____ The crow was shivering and starving to death

_____ He offered the birds some seeds. But even so, the birds didn't seem to care

_____ The scarecrow decided to take care for him. After several days, the blind crow got better

_____ The scarecrow told the crow how he wrapped the bird in a scarf and gave him seeds to eat.

_____ One day, the scarecrow did something forbidden

3. WRITE THE CORRESPONDING VERBS INTO THE SPACES

Before the crow _____ (FLY) away the scarecrow _____ (ASK) why the birds never _____ (WANT) to be friend with the scarecrows. And the crow _____ (EXPLAIN) that the job of the scarecrows _____ (TO BE) to scare the poor birds. They are evil and despicable... they are monsters! Humiliated, the scarecrow _____ (REPLY): "It's not true! Take me, for example." "I'm not evil, and I'm a scarecrow."

4. NUMBER THE SENTENCES IN THE CORRESPONDING ORDER WHEN YOU HERE

- _____ Moved by the story, the crows longed to save the scarecrow
- _____ One of them was the blind crow
- _____ His friends told him that the villages were burning a windmill where a scarecrow with a very long scarf was trying to hide.
- _____ But it was too late and they couldn't do anything.
- _____ The scarecrow burned.
- _____ And the scarecrow was screaming but nobody cared except for a few crows flying around
- _____ Then, the blind crow told them that he was the good scarecrow who once had saved his life.

5. WRITE THE CORRESPONDING VERBS INTO THE SPACES

The crows _____ (WAIT) until dawn, and when the flames had died down, they _____ (GO) up to the remains of the windmill, _____ (TAKE) the ashes of the scarecrow and _____ (FLY) high up, very high in the sky and up on high, they scattered the ashes through the air. The wind _____ (CARRY) the ashes all across the county. The ashes _____ (FLY) side by side with all the birds. This way, the scarecrow never had to be alone again, because his ashes now _____ (TO BE) flying with his new friends. In memory of the tragic death of the scarecrow the blind crow and all his friends _____ (DECIDE) to dress in mourning. And this is why, to this day all crows are black, in memory of the scarecrow who _____ (WANT) to be friends of the birds.

6. CAN YOU FIND ALL THE IRREGULAR VERBS IN THE STORY? WRITE THEM ON A LIST CONTAINING THE 1ST, 2ND, AND 3RD FORM

BASE FORM	PAST	PAST PARTICIPLE	MEANING