



11TH CLASS

1) Listen and sing the song.

2) Listen and say the chant. (escuchá y repetí siguiendo la música)

1 Listen and point. Sing *On the farm.*

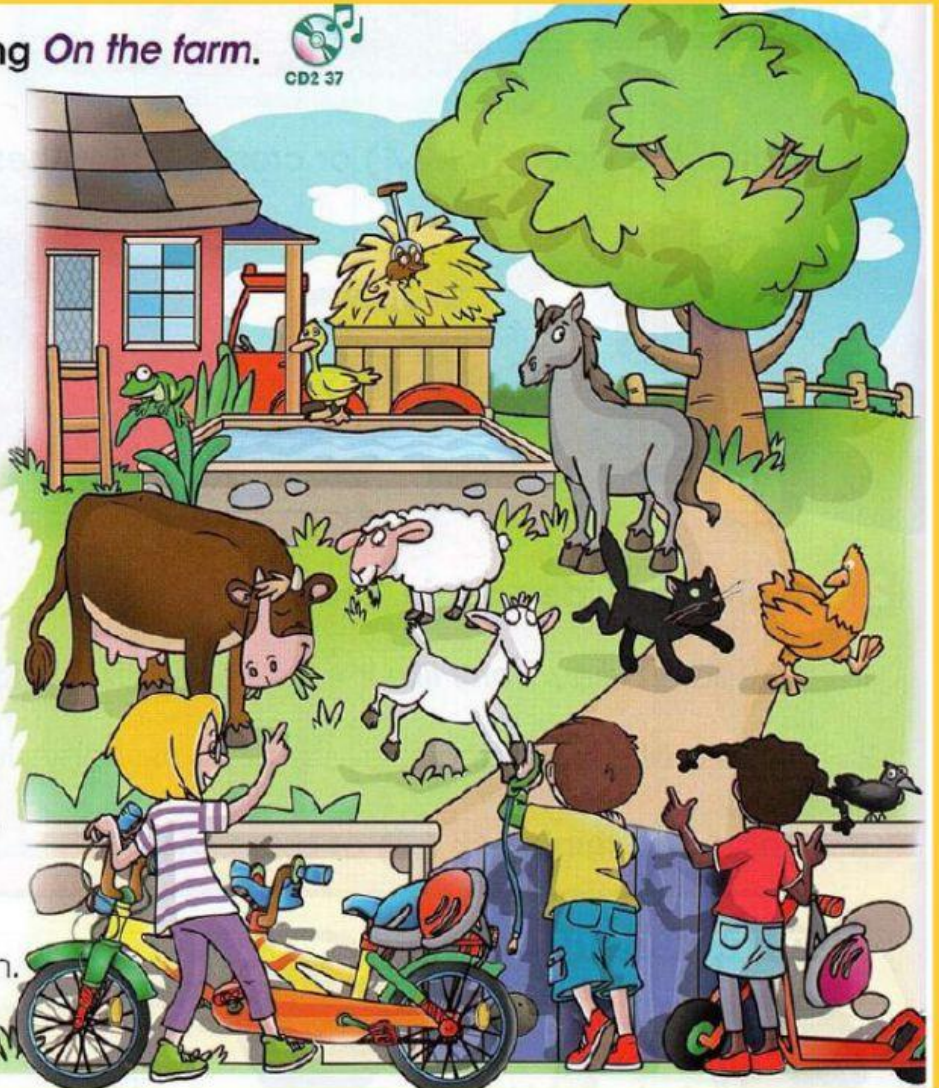


*Animals, animals.
We love animals.
Animals, animals,
On the farm.*

Can you see a duck?
Can you see a cat?
Yes, I can! Yes, I can!
The duck is yellow
And the cat is black.

Can you see a horse?
Can you see a cow?
Yes, I can! Yes, I can!
The horse is grey
And the cow is brown.

Can you see a sheep?
Can you see a mouse?
Yes, I can! Yes, I can!
The sheep is white
And the mouse is brown.



HORSE



SHEEP



DUCK



MOUSE



CHICKEN



CAT



COW



BIRD



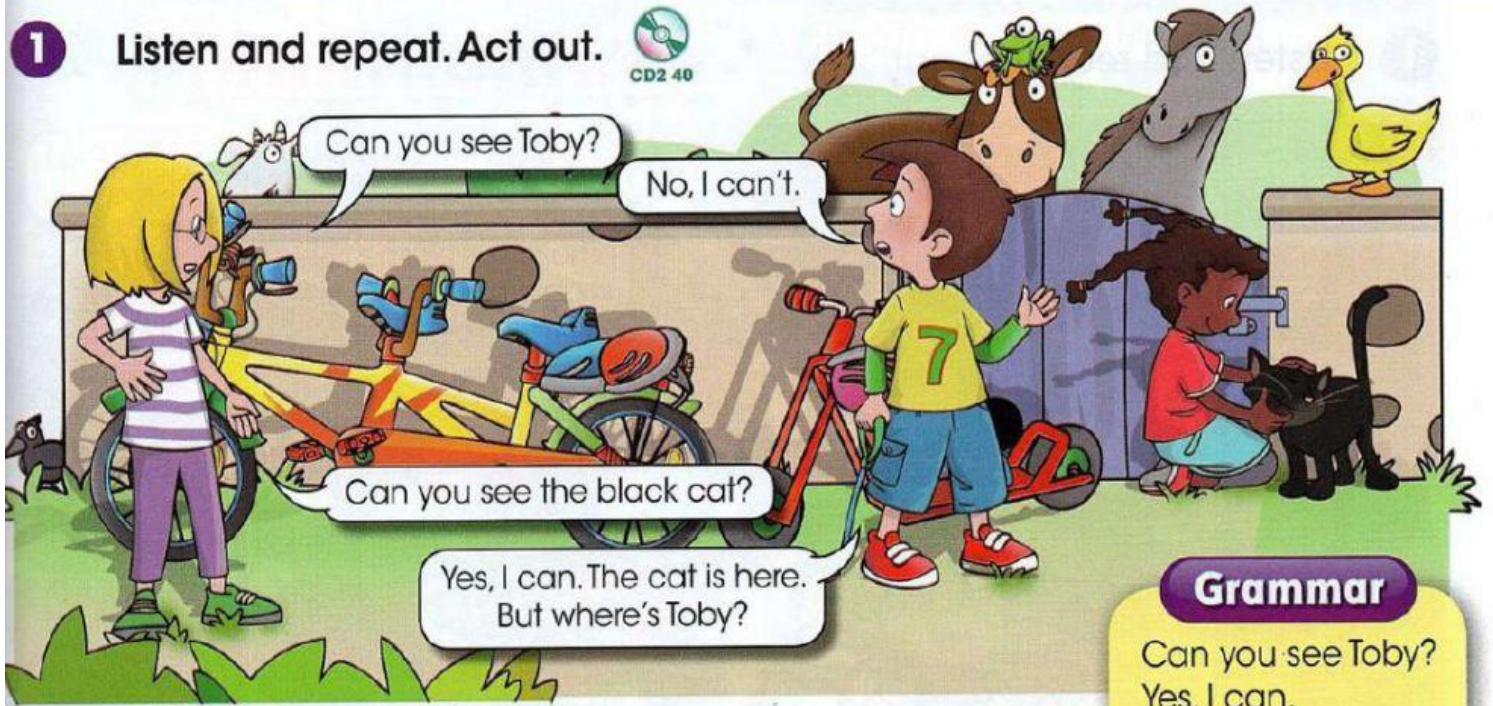
FROG



GOAT

1) Listen and repeat. (Escuchá la historia y repetí)

1 Listen and repeat. Act out.



Grammar

Can you see Toby?
Yes, I can.
No, I can't.

TO IDENTIFY ANIMALS:

What is it ? it is a **MOUSE**



What is it ? it is a **BIRD**



To describe the animals:
we use colours and adjectives



The dog is **SMALL AND BROWN**

The cow and the horse are **BIG AND BLACK**



5 Lesson 3 Story

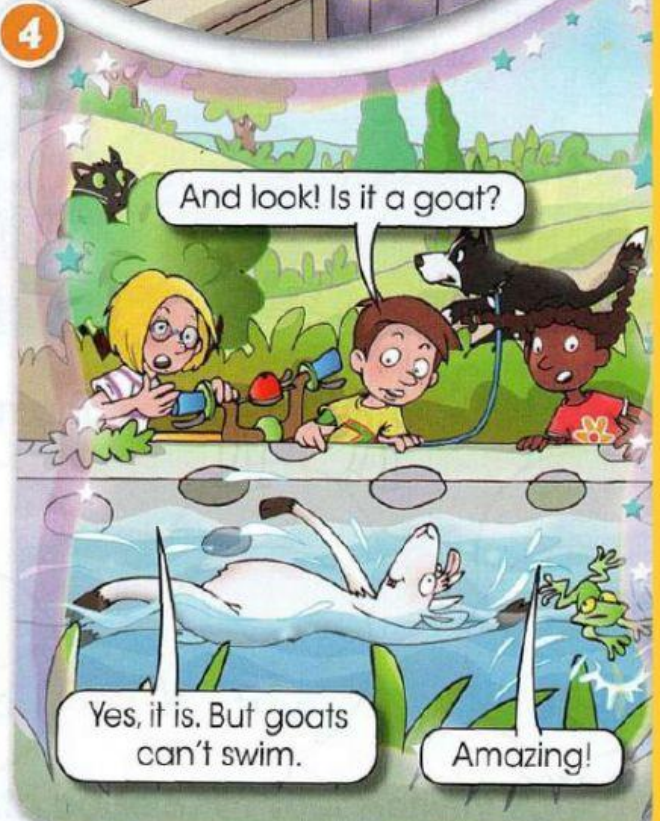
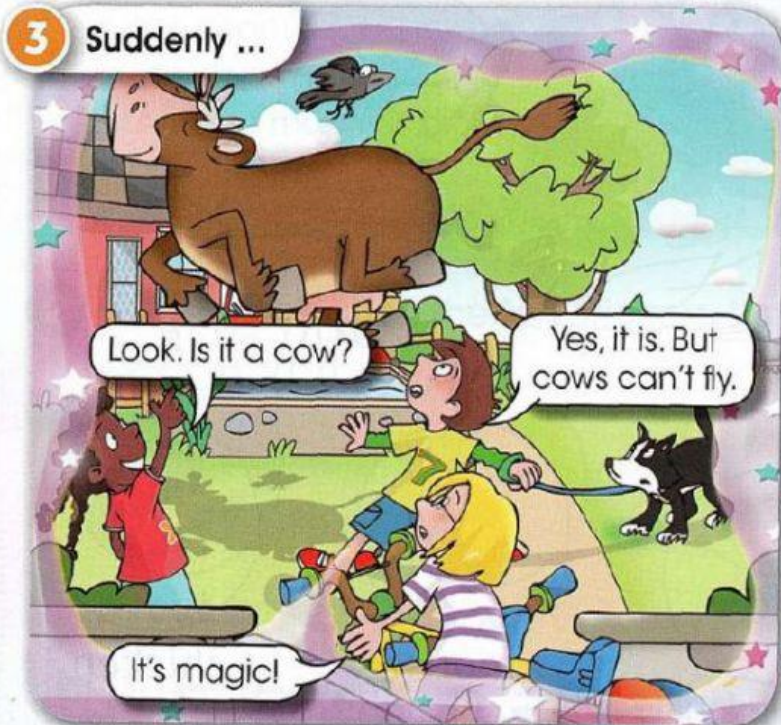
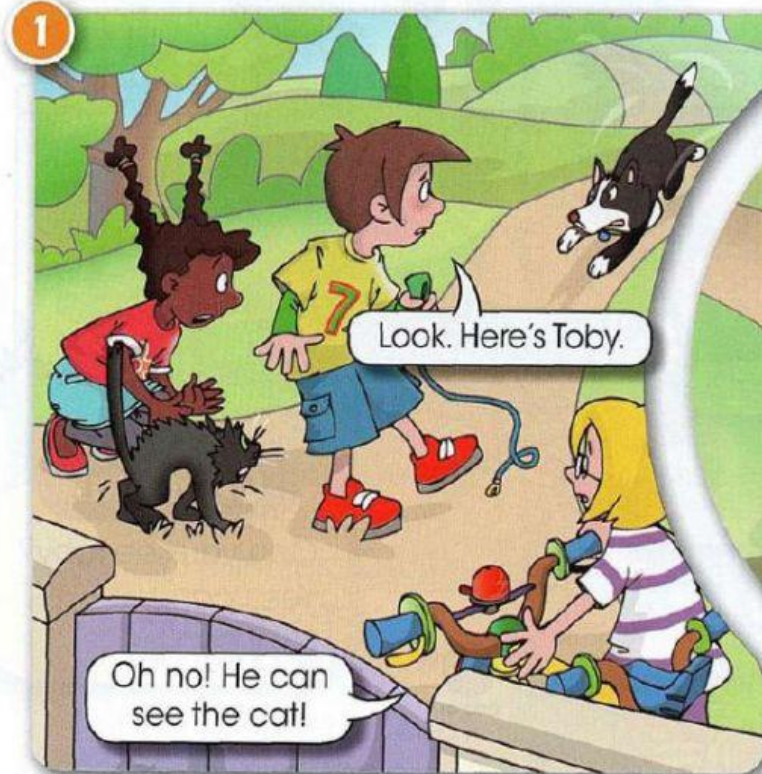
Before you read

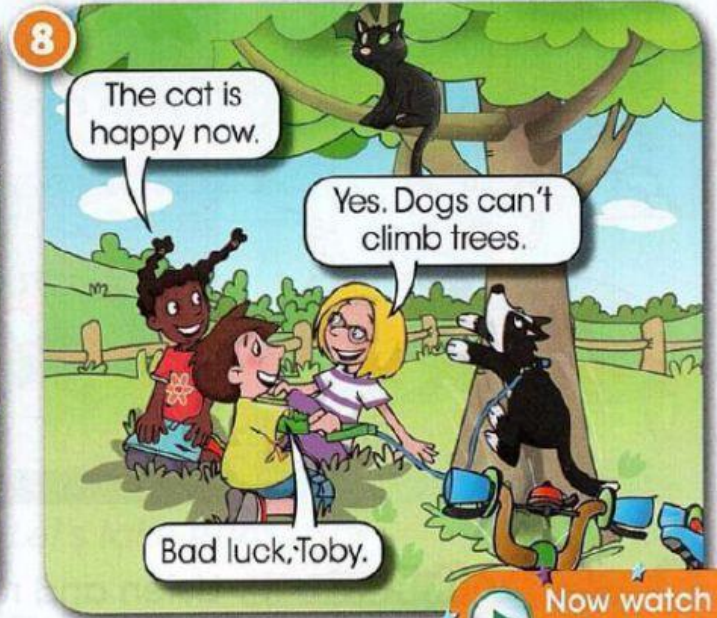
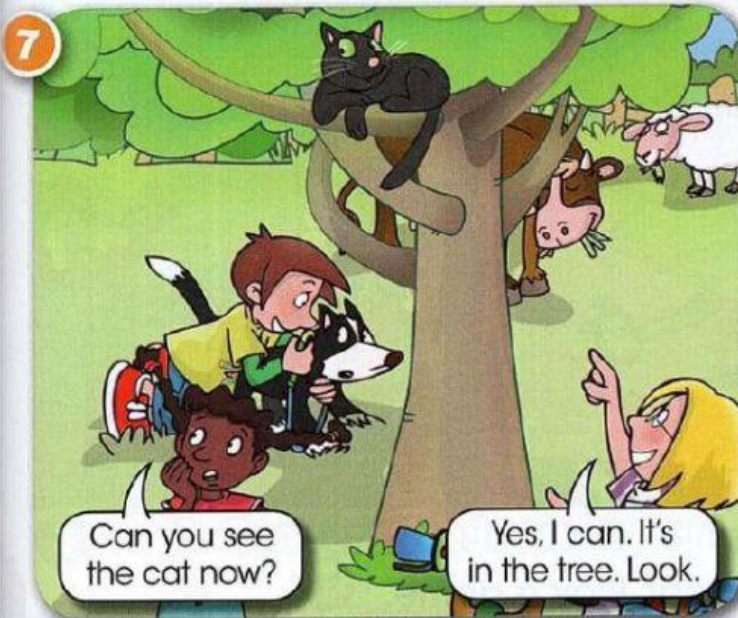
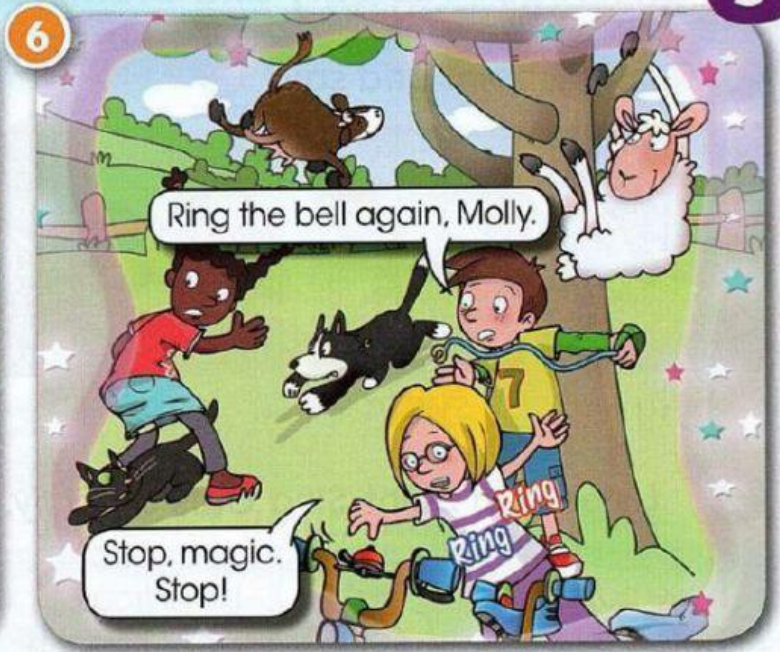
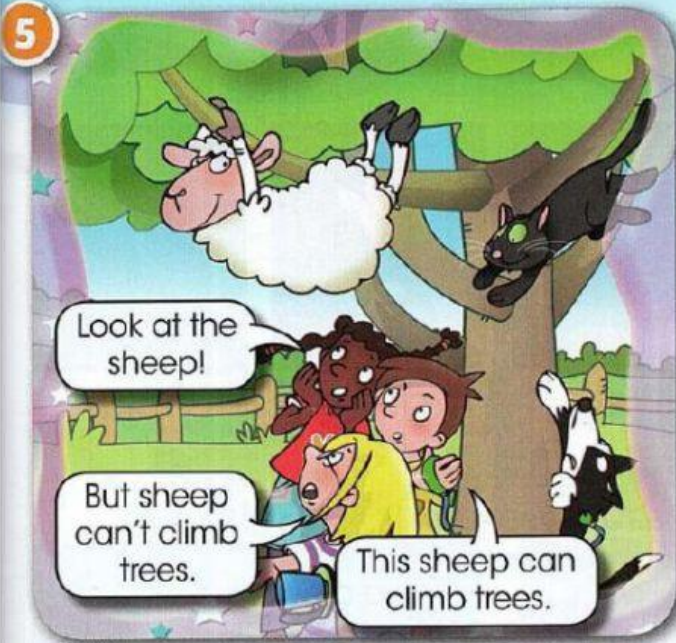
What animals can you see in the story?

1 Listen and read. Act out.



Animal magic





Now watch the animated story

After you read

➔ Go to page 50 in your Activity Book.

2 **Values** Read and circle.



Remember! Wash your **face** / **hands** / **feet** after you touch animals.

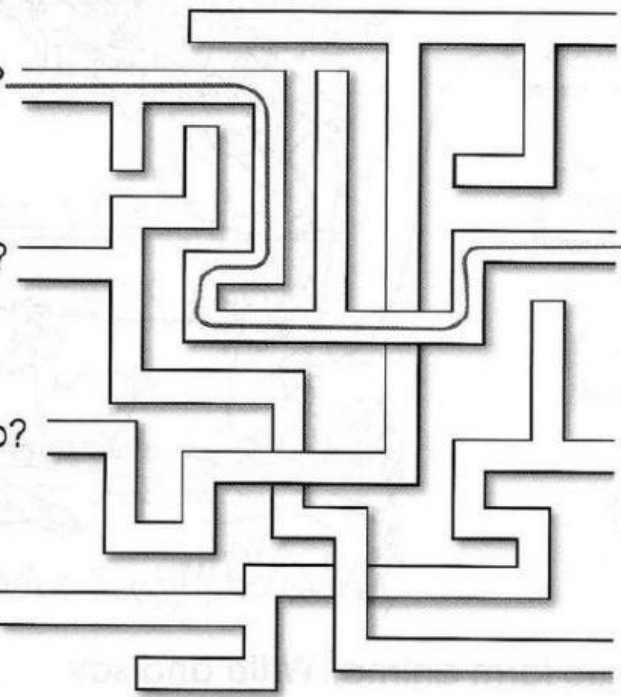


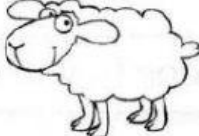


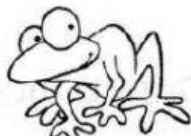
Values: washing your hands after touching animals

1) Read, follow and choose. (Leé, segui el camino y elegi la opcion correcta)
 2) Read and count. Write YES, I CAN - NO, I CAN'T. (Lee y conta. Escribi YES, I CAN - NO, I CAN'T)

1 Read, follow and circle.

- 1 Can you see a goat?
- 2 Can you see a duck?
- 3 Can you see a sheep?
- 4 Can you see a frog?



-  Yes, I can.
No, I can't.
-  **Yes, I can.**
No, I can't.
-  Yes, I can.
No, I can't.
-  Yes, I can.
No, I can't.

1 Read and count. Write *Yes, I can* or *No, I can't*.

- 1 Can you see two cows?
Yes, I can
- 2 Can you see six chickens?

- 3 Can you see three goats?

- 4 Can you see two frogs?

- 5 Can you see a cat?



**See you next Wednesday
in classroom!**

**ok,
ibyyee!**

