



# INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

Guía de estudio virtual y para estudio en casa

ASIGNATURA: *Inglés 8 a3e*

SEMANA DE TRABAJO:

*Agosto 9 - 13*

**Guía elaborada por el docente: Jorge Adalberto Murcia**

**Learn English not because you have to...  
But because you really want to.**

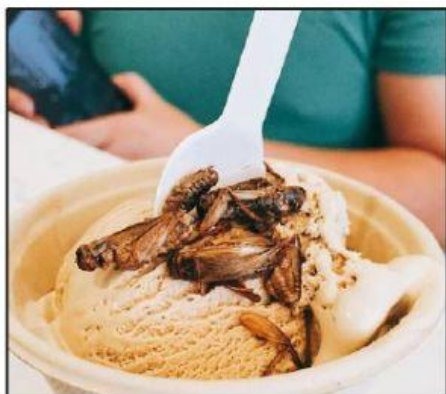
## METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Repasa y hace ejercicios relacionados con el tema de la guía anterior.

## Important links

- [Liveworksheets \(Link para entregar la guía resuelta\)](#)
- [Methodology \(Link para conocer la forma de calificar en la asignatura\)](#)

## Engage / warm up *Evaluation 1*



Read the short paragraph and choose the best option for each question. **Lee el siguiente párrafo y elija la mejor respuesta para cada pregunta.**

"  
I scream. You scream. Now we can all scream at ice cream."  
That is exactly what 15-year-old Sarah Thompson did when she tried the newest flavor of ice cream: chocolate-covered cricket!

Believe it or not, those loud bugs that you hear on summer nights are now turning up in ice cream. The crickets are raised in cages for about 6 weeks until they become ready to be cooked. They are baked for about 5 minutes, and then they are covered in chocolate before they are mixed with ice cream.

You may think that eating crickets might not be very good for your health, but in actuality, they are quite nutritious and they have lots of protein. As a matter of fact, some people say that 'eating crickets is better than eating too much chocolate.

So the next time you see ice cream with crickets in it, don't scream and run away. Think of it as a nutritious snack and give it a try!

2) The main idea of this passage is that: A) ice cream is very delicious B) Sarah Thompson ate a cricket C) Crickets are turning up in ice cream	2) The best title for this passage would be: A) Crickets and Chocolate B) Crickets in Ice Cream C) Crickets in Summer Nights	3) After being raised, crickets are baked for about A) 5 minutes B) 6 weeks C) 15 years	4) crickets have lots of: A) chocolate B) snacks C) protein
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## Study/ Present perfect (Past participle of verbs)

What is the Past Participle?

The past participle of a verb is one of two past forms. As an English student, you've probably studied some irregular verbs, seen in a list consisting of three words: the infinitive, the simple past, and the past participle.

Infinitive	Past simple	Past participle
Be	Was / Were	Been

As you can see, the third form of the verb, usually written on the right, is the past participle.

English verbs can be separated into two categories – regular verbs and irregular verbs. Regular verbs follow a simple pattern in which both the past simple and the past participle form of the verb are created by adding -ed.

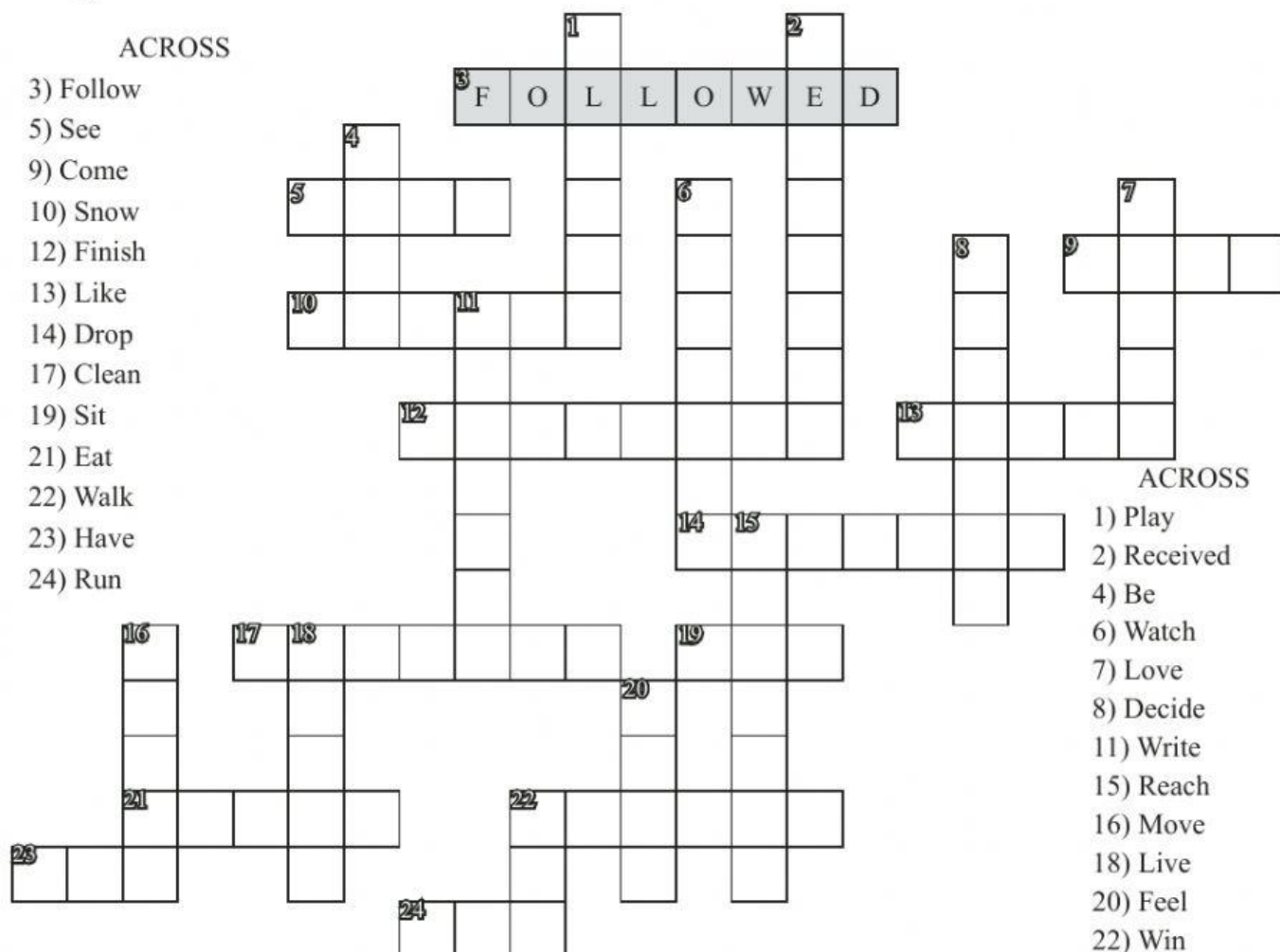
So creating past participle from regular verbs is quite easy. Unfortunately there are also irregular verbs in English which don't follow a fixed pattern. In this case you simply need to learn them. The best way to do this is to learn them gradually as part of a structured course.

## Evaluation 2

Use the past participle form of the verbs to fill in the crossword. Use el pasado participio de los verbos y complete el crucigrama.

ACROSS

- 3) Follow
- 5) See
- 9) Come
- 10) Snow
- 12) Finish
- 13) Like
- 14) Drop
- 17) Clean
- 19) Sit
- 21) Eat
- 22) Walk
- 23) Have
- 24) Run



ACROSS

- 1) Play
- 2) Received
- 4) Be
- 6) Watch
- 7) Love
- 8) Decide
- 11) Write
- 15) Reach
- 16) Move
- 18) Live
- 20) Feel
- 22) Win

## Evaluation 3

Complete the following sentences by using the auxiliary and the past participle form of the verbs in parentheses. Complete las oraciones usando el auxiliar y el participio pasado de los verbos en paréntesis.

1. I \_\_\_\_\_ (watch) this movie many times.
2. My sister \_\_\_\_\_ (Be) to New York.
3. The students \_\_\_\_\_ (Finish) the English homework.
4. I \_\_\_\_\_ (No / See) Mary this morning.
5. The cat is hungry, it \_\_\_\_\_ (No / have) anything to eat for hours.
6. Danny \_\_\_\_\_ (Live) in Manizales since 2010.
7. Daniela \_\_\_\_\_ (write) to me two letters since I met her last year.
8. I \_\_\_\_\_ (Eat) too much and now I don't feel so well.
9. Miriam is so tired, but she \_\_\_\_\_ (Clean) her house.
10. My favorite soccer team \_\_\_\_\_ (win) this competition twice.



## Evaluation 4

Complete these two short stories by using the auxiliar and the past participle of the verbs in parentheses. Complete las 2 historias usando el auxiliar y el participio pasado de los verbos en paréntesis.



### Linda and her grandmother

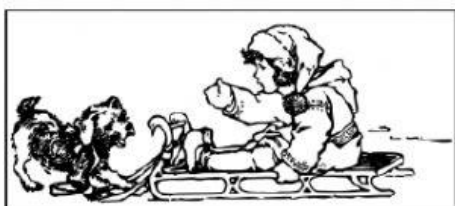
Linda \_\_\_\_\_ just \_\_\_\_\_ (walk) outside with Grandmother. She wears an apron. So far, she \_\_\_\_\_ (finish) cleaning and washing. She has also gathered seeds and crumbs.

Now Linda and Grandmother are outside. Linda \_\_\_\_\_ just \_\_\_\_\_ (drop) some seeds on the ground to feed the birds. The birds \_\_\_\_\_ (No / come) yet.

Recently, Grandmother \_\_\_\_\_ (move) in with Linda's family. She now enjoys living with them.

Grandmother \_\_\_\_\_ already \_\_\_\_\_ (sit) down on the bench. She also wears an apron. She \_\_\_\_\_ just \_\_\_\_\_ (finish) cooking.

Grandmother and Linda wait for the birds. They \_\_\_\_\_ (see) birds in the yard before. Grandmother \_\_\_\_\_ always \_\_\_\_\_ (like) to watch the birds. Linda \_\_\_\_\_ always \_\_\_\_\_ (like) to feed them.



### Sparky's first time

Recently, it \_\_\_\_\_ (snow) in Maria's town. In the last week, it \_\_\_\_\_ (snow) three times. Maria \_\_\_\_\_ always \_\_\_\_\_ (love) the snow. She \_\_\_\_\_ (play) in the snow many times before.

Maria's dog, Sparky, \_\_\_\_\_ never \_\_\_\_\_ (play) in the snow. This is Sparky's first snow. He \_\_\_\_\_ (No / feel) the cold yet.

Maria \_\_\_\_\_ just \_\_\_\_\_ (receive) a new sled for Christmas. She puts on her warm clothes and snow boots. She pulls the sled up the hill. Sparky \_\_\_\_\_ (run) outside with Maria. Sparky \_\_\_\_\_ (follow) Maria up the hill. He feels good!

Maria \_\_\_\_\_ finally \_\_\_\_\_ (reach) the top. She sits on her sled. She rides down the hill. Sparky runs beside the sled. They \_\_\_\_\_ finally \_\_\_\_\_ (reach) the bottom. Sparky \_\_\_\_\_ (follow) Maria all the way down the hill. Sparky \_\_\_\_\_ (decide) that he likes the snow too!

## Assessment

- Liveworksheets evaluation: Hacer los ejercicios propuestos en la guía con el título **Evaluation**.
- Virtual advice: En esta asesoría se van a hacer ejercicios relacionados con el presente simple. Deben asistir todos los estudiantes para resolver dudas y aprender sobre el tema y así poder desarrollar la guía y hacer la evaluación sin ningún inconveniente.

Si por falta de internet no puede realizar la evaluación en línea, debe hacerla en el cuaderno y enviar la evidencia (fotos) al WhatsApp del docente

Para ingresar a la asesoría, haga clic en la asesoría virtual el día y a la hora que se le indica.

Teacher: Jorge A. Murcia  
Date: Monday 9<sup>th</sup> August

Courses: **8A, 8B y 8C**  
Time: **3:05 pm**

## Hand in date

- Debe hacer la evaluación en la plataforma teniendo en cuenta que el plazo máximo es el viernes 13 de Agosto.

## Resources

Pictures: Free online pictures

Scholastic Success With Tests: Reading, Grade 1 © Scholastic Teaching Resources page 50 - 51

Reading Linda and her grandmother: <https://www.really-learn-english.com/Present-Perfect.html>

Regular verbs list: <https://eslgrammar.org/regular-verbs/>

Irregular verbs list: <http://www.saberingles.com.ar/lists/irregular-verbs.html>

Word search: [Teacher's corner](#)

<https://www.liveworksheets.com/>

## Teacher contact details

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